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#### PCA CASE No 2020-21

In the matter of an arbitration under the Arbitration Rules of the United Nations Commission on International Trade Law 1976

and

The Agreement between the Government of the Republic of India and the Republic of Mozambique for the Reciprocal Promotion and Protection of Investment dated 19 February 2009

- between -

## PATEL ENGINEERING LIMITED (INDIA)

(Claimant)

- and -

#### THE REPUBLIC OF MOZAMBIQUE

(Respondent)

The Arbitral Tribunal

Prof Juan Fernández-Armesto (Presiding Arbitrator)
Prof Guido Santiago Tawil (Arbitrator)
Mr Hugo Perezcano Diaz (Arbitrator)

# ORAL HEARING PORTO, PORTUGAL

Thursday, 1 December 2022

Registry
The Permanent Court of Arbitration

#### APPEARANCES

The Tribunal:

Presiding Arbitrator:

PROFESSOR JUAN FERNÁNDEZ-ARMESTO

Co-Arbitrators:

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Administrative Secretary:

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Expert Witnesses:

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MR KIRAN SEQUEIRA

MR PAUL BAEZ

MR DAVID DEARMAN

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MR DAVID BAXTER (via video conference)

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MR DANIEL BROWN

Fact Witnesses:

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MR JOSE TIAGO DE PINA PATRICIO DE MENDONCA

MR DANIEL FLORES

MR LARRY DYSERT (via video conference)

MR DAVID EHRHARDT (via video conference)

MR MARK LANTERMAN (via video conference)

MR MARK SONGER (via video conference)

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- 1 (9.28 am, Thursday, 1 December 2022)
- 2 **PRESIDENT:** This is the fourth day in the
- 3 hearing on the merits between Patel Engineering Ltd
- 4 and the Republic of Mozambique.
- 5 Is there any point of order before we
- 6 start?
- 7 MS MARTINS: Not from Claimant's side,
- 8 thank you.
- 9 MS BEVILACQUA: None from Respondent,
- 10 thank you.
- 11 **PRESIDENT:** Very good. So we call -- is
- 12 it Mr or Dr Luis Amândio Chaúque?
- 13 MS BEVILACQUA: Mr.
- 14 LUIS AMÂNDIO CHAÚQUE
- 15 **PRESIDENT:** Good morning.
- 16 MR CHAÚQUE: Good morning.
- 17 **PRESIDENT:** Good morning, Mr Chaúque. You
- 18 are here as a witness and, as a witness, the first
- 19 thing we have to do is to take your oath as witness.
- 20 Can I kindly ask you that you stand up and
- 21 raise your right-hand?
- Do you solemnly declare upon your honour
- 23 and conscience that you will speak the truth, the
- 24 whole truth and nothing but the truth?
- 25 **MR CHAÚQUE:** Yes.

1	PRESIDENT:	Can v	7011	confirm?	09:30
_	TIMOTOLINI.	Carr y	Ou	COIII I I I I I I I	03.30

- 2 MR CHAÚQUE: I confirm. I confirm.
- 3 **PRESIDENT:** Very good. Thank you very
- 4 much.
- 5 Mr Chaúque, you are a jurist?
- 6 MR CHAÚQUE: Yes, I am.
- 7 **PRESIDENT:** So you know how this procedure
- 8 works?
- 9 **MR CHAÚQUE:** Yes.
- 10 **PRESIDENT:** You have on your right side
- 11 counsel to the Claimant, and then your left side is
- 12 counsel to the Republic of Mozambique.
- 13 MR CHAÚQUE: Yes.
- 14 **PRESIDENT:** And there will be questions to
- 15 you, and the questions will be phrased in such a way
- 16 that you can answer with a yes, a no, or I don't
- 17 know. I would kindly ask you that you say first
- 18 yes, no, or I don't know, and then you are welcome
- 19 to add any clarification which you think may be
- 20 helpful to the Tribunal.
- 21 MR CHAÚQUE: I understand.
- 22 **PRESIDENT:** Very good. Ms Bevilacqua,
- 23 your turn.
- MS BEVILACQUA: Thank you, Mr President.
- 25 Examination by Respondent

1	MS BEVILACQUA: Good morning, Mr Chaúque.	09:32
2	MR CHAÚQUE: Good morning.	
3	MS BEVILACQUA: You have in front of you	
4	on the table a copy of your witness statements, and	
5	do you see the first one, witness statement of	
6	Mr Chaúque? If you could turn to the last page.	
7	You see it is dated the 18th day of March, 2021?	
8	MR CHAÚQUE: Yes.	
9	MS BEVILACQUA: Is that your signature?	
10	MR CHAÚQUE: Yes, this is my signature.	
11	MS BEVILACQUA: Do you have any additions	
12	or corrections you wish to make to your first	
13	witness statement?	
14	MR CHAÚQUE: No.	
15	MS BEVILACQUA: Thank you. Then if you	
16	would take a look at the document to your left	
17	marked RWS-3 and turn to the first page, it states	
18	that it is your second witness statement, correct?	
19	MR CHAÚQUE: Yes.	
20	MS BEVILACQUA: If you would look at the	
21	last page, please, it is dated the 25th	
22	of November 2021, and is that your signature?	
	MR CHAÚQUE: Yes, that is my signature.	

or corrections you wish to make to your second

24

MS BEVILACQUA: Do you have any additions

09:34

	Corrected by the Parties
1	witness statement?
2	MR CHAÚQUE: No.
3	MS BEVILACQUA: Thank you, Mr Chaúque.
4	PRESIDENT: Very good. So we give the
5	floor to Claimant, Ms Martins.
6	MS MARTINS: Thank you, Mr President.
7	Cross-examination by Claimant
8	MS MARTINS: Good morning, Mr Chaúque.
9	Thank you, first of all, for your presence here
10	today. My name is Sofia Martins and I will be
11	asking you some questions on behalf of claimants.
12	Given that our time is quite limited, as the
13	president has already asked you I would appreciate
14	it if you could reply as simply and concisely as
15	possible. I know we are both native Portuguese
16	speakers but, as you are aware, the language of the
17	proceedings is English so I will be asking the
18	questions in English. You have the translation. In
19	any event, could I just ask you just to clarify if
20	you understand some English?
21	MR CHAÚQUE: Very little.
22	MS MARTINS: Not a lot. OK, thank you

- MS MARTINS: Not a lot. OK, thank you 22
- 23 very much.
- Another issue, Mr President, Mr Ricardo 24
- 25 Saraiva will be sitting next to Mr Chaúque, if

- 1 that's permitted, just to help him with the exhibits 09:35
- 2 that we'll be showing during the examination.
- 3 So, Mr Chaúque, thank you for confirming
- 4 your witness statements. As you point out in these
- 5 witness statements, during the relevant period that
- 6 we're discussing here you were the legal aid to the
- 7 Minister of Transport and Communication, correct?
- 8 MR CHAÚQUE: Yes.
- 9 MS MARTINS: And, as asked by the
- 10 president of the Arbitral Tribunal, you're a jurist
- 11 so I assume that you hold a degree in law, correct?
- 12 MR CHAÚQUE: Yes.
- 13 **MS MARTINS:** And as I understand from your
- 14 witness statements, and I would ask you to please
- 15 confirm this, you still work for the MTC today, is
- 16 that right?
- 17 MR CHAÚQUE: Yes.
- 18 MS MARTINS: So you're essentially a civil
- 19 servant for the Republic of Mozambique, and for the
- 20 past ten years you have been working at the MTC, at
- 21 least for the past ten years. Is that so?
- 22 MR CHAÚQUE: Yes, I've been working for 19
- 23 years.
- MS MARTINS: Always at the MTC,
- 25 Mr Chaúque?

1	MR CHAÚQUE: Yes.	09:37
2	MS MARTINS: So let's go, then, to your	
3	witness statements. You have just confirmed that	
4	you signed those witness statements and that you	
5	have no corrections to make to them.	
6	Can I ask you, did you have access to the	
7	pleadings that were presented in these proceedings	
8	by the Republic of Mozambique before preparing your	
9	witness statements?	
10	MR CHAÚQUE: I'm not sure I understood	
11	your question.	
12	MS MARTINS: Did you have access to the	
13	written pleadings, the written submissions, that	
14	were presented by the Republic of Mozambique in	
15	these proceedings?	
16	MR CHAÚQUE: No.	
17	MS MARTINS: You did not?	
18	MR CHAÚQUE: I had access to them later,	
19	and I did read some documents in the proceedings.	
20	MS MARTINS: Can I then ask you the	
21	following question? Did you draft these witness	
22	statements?	
23	MR BASOMBRIO: Mr President, I believe	
24	that invades the attorney-client privilege. This is	
25	a fact witness of the Republic of Mozambique, and	

- 1 how the witness statements were prepared is between 09:38
- 2 counsel and our fact witness.
- 3 **PRESIDENT:** It is quite a standard
- 4 question to ask him if there has been any support
- 5 from counsel. I don't think that the client --
- 6 I wonder if there is a client privilege relationship
- 7 with a witness, but in any case this is a standard
- 8 question. I mean, I don't see any difficulty.
- 9 Please.
- 10 MS MARTINS: Thank you very much. So
- 11 Mr Chaúque, if you could please reply, did you draft
- 12 these witness statements that you signed?
- 13 MR CHAÚQUE: Yes.
- 14 MS MARTINS: And in what language did you
- 15 draft them, Mr Chaúque?
- 16 MR CHAÚQUE: In Portuguese.
- 17 MS MARTINS: So then can we have a look at
- 18 paragraph 7 of your first witness statement? Have
- 19 you read it?
- 20 MR CHAÚQUE: Yes.
- 21 MS MARTINS: OK. You used twice in that
- 22 paragraph the expression "pré-visibilidade". Can
- 23 you explain what you are referring to?
- 24 MR CHAÚQUE: Yes, I can. Pre -- or
- 25 "pré-visibilidade", the prefeasibility study, is the

- 1 preliminary stage in a process such as this. May I? 09:40
- 2 May I proceed?
- 3 Exactly. So the initial stage in this
- 4 process is called the "pré-visibilidade" study,
- 5 because it is not the definitive study which allows
- 6 the carrying out or evaluation of the project. It
- 7 does not give us enough elements to ascertain the
- 8 feasibility of a project. Those elements are
- 9 assessed in a definitive study. This is a
- 10 Preliminary Study.
- 11 MS MARTINS: Mr Chaúque, you just used the
- 12 correct words now in your reply which is
- 13 "viabilidade" not "visibilidade". these are two
- 14 different words in Portuguese, are they not?
- MR CHAÚQUE: Yes, they are.
- 16 MS MARTINS: Thank you. So they sound
- 17 similar in English, feasibility, visibility, but in
- 18 Portuguese they are quite different, are they not?
- 19 MR CHAÚQUE: Yes.
- 20 **MS MARTINS:** In the same paragraph you say
- 21 that the MOI, in your opinion, was never intended to
- 22 carry out or promise -- and I will use the
- 23 expression you used in Portuguese, "compensação
- 24 directa".
- Now, I assume that you meant to refer to a

- 1 direct award, which is one of the disputed issues in 09:42
- 2 these proceedings. Is "compensação directa" not a
- 3 literal translation of the expression in English
- 4 "direct award"? You said that you understood some
- 5 English?
- 6 MR CHAÚQUE: I'm not sure I understand the
- 7 translation that you want to make. Allow me to
- 8 explain what I wanted to say and what I stated in
- 9 this paragraph.
- 10 What I am saying here in the second part
- of the paragraph is that the memorandum that was
- 12 signed never intended to promise compensation to
- 13 whomever made the study. The memorandum is clear.
- 14 The study was to be paid for by Patel. It was never
- 15 the intention in the MOI for there to be
- 16 compensation for the study.
- 17 MS MARTINS: That's not my question.
- 18 We'll get to the interpretation of the memorandum in
- 19 a few moments. I'm going to language now.
- You used the expression "compensação
- 21 directa". Is the expression in Portuguese correct
- 22 legal expression not "ajuste directo"?
- 23 MR CHAÚQUE: These are two different
- 24 things.
- 25 **MS MARTINS:** "compensação directa" is not

- 1 mentioned anywhere in the law? 09:44
- 2 MR CHAÚQUE: I'm not sure I follow.
- 3 Sorry.
- 4 MS MARTINS: Is the expression
- 5 "compensação directa" used anywhere in the law?
- 6 MS BEVILACQUA: I need to object,
- 7 Mr President. She's asking him the whole of
- 8 Mozambican law and whether it uses that --
- 9 MS MARTINS: In the PPP Law.
- 10 MR CHAÚQUE: The PPP law, if it is as
- 11 intended in the question, it is talking about a
- 12 direct award, but this is not what I have here in my
- 13 statement.
- 14 MS MARTINS: What is the expression used
- in the PPP Law, "compensação directa" or "ajuste
- 16 directo"?
- 17 MR CHAÚQUE: "Ajuste directo".
- 18 MS MARTINS: Now, it's your position in
- 19 your witness statements -- and please bear with me
- 20 that I'm going to language now, I am not asking what
- 21 your opinion of the MOI is or not, or I'm not asking
- 22 your opinion on the law.
- 23 You do say in your witness statements that
- 24 the Portuguese version of the MOI prevails, and you
- 25 also said that you understand a little bit of

- 1 English but not a lot, so I assume that the version 09:45
- 2 of the MOI that you used to prepare your witness
- 3 statements was the Portuguese version, is that
- 4 correct?
- 5 MR CHAÚQUE: Correct.
- 6 MS MARTINS: Can I then please ask you to
- 7 turn to paragraph 19 of your first witness
- 8 statement? Have you read it?
- 9 MR CHAÚQUE: I have.
- 10 MS MARTINS: So here you refer to clause 8
- 11 of the MOI, correct? And you quote it.
- 12 MR CHAÚQUE: Yes.
- 13 MS MARTINS: Now, could I please ask you
- 14 to have a look at the Portuguese version of the MOI?
- 15 That's in volume 1, tab 6. It's a version submitted
- 16 by Mozambique as Exhibit R-1. So, Mr Chaúque, this
- 17 clause 8 says the implementation of the project --
- 18 I'm translating literally now -- will be made within
- 19 the principles to be approved by the Government of
- 20 Mozambique.
- Is this not so?
- 22 MR CHAÚQUE: Correct.
- 23 **MS MARTINS:** Yet, in your written witness
- 24 statement, that is not what you quote. You say, and
- 25 you write: The implementation of a project shall be

- 1 made within the laws approved by the Government of 09:48
- 2 Mozambique. Is that not so?
- 3 MR CHAÚQUE: Yes, that is what I have
- 4 written.
- 5 **MS MARTINS:** So you are making a quote to
- 6 the Portuguese version, but it is a misquote,
- 7 correct?
- 8 MR CHAÚQUE: It's not a literal copy.
- 9 MS MARTINS: Can we then have a look at
- 10 the English version of the MOI that was submitted by
- 11 Mozambique? It's at volume 1, tab 5, Exhibit R-2.
- 12 Now, this English version does say the
- 13 implementation of a project shall be done within the
- 14 laws approved by the Government of Mozambique, does
- 15 it not?
- 16 MR CHAÚQUE: Well, as I indicated, my
- 17 level of understanding of the English language does
- 18 not allow me to say precisely whether that is it.
- 19 I work more with the Portuguese version.
- 20 MS MARTINS: So you refer to the English
- 21 version of the MOI, not to the Portuguese version,
- 22 contrary to what you responded before, is that not
- 23 correct?
- 24 MR CHAÚQUE: The basis for our work is the
- 25 version in Portuguese. However, this memorandum was

1 signed in both languages.

09:50

- 2 MS MARTINS: I'm not referring to the MOI,
- 3 I'm referring to your witness statement, Mr Chaúque.
- 4 You replied to my question about five minutes ago
- 5 that you relied on the Portuguese version of the MOI
- 6 to prepare your witness statements because you don't
- 7 understand English very well, and I'm putting it to
- 8 you now that this witness statement was prepared
- 9 based on the English version of the MOI, not the
- 10 Portuguese version.
- 11 MR BASOMBRIO: Mr President, we object to
- 12 this question on the grounds that's argumentative.
- 13 I also object to her interruption of Mr Chaúque's
- 14 answer. He's entitled to answer and explain his
- 15 answer.
- 16 **PRESIDENT:** Mr Chaúque, I think what
- 17 counsel is asking you is whether the witness
- 18 statement I -- I'm reading it in Portuguese, but
- 19 whether there was an English version of it and that,
- 20 through the use of an English and the Portuguese
- 21 version, this difference in the quotation of clause
- 22 8 may have arisen. I think that is the question of
- 23 counsel.
- MR CHAÚQUE: Thank you, your Honour. The
- 25 original text of my witness statement was in

- 1 Portuguese. In the meantime, knowing the fact that 09:51
- 2 the text was being referred to for an English
- 3 language session, we carried out this exercise of
- 4 translating the text into English.
- 5 We have made this effort to familiarise
- 6 ourselves with the English language -- actually the
- 7 memorandum was signed in both languages. It is from
- 8 this exercise that this issue arises, the issue
- 9 raised by the lawyer. However, what we intended in
- 10 point 19 of my statement was to show that this
- 11 matter should be governed by Mozambican law. That
- 12 is what one concludes from clause 8 and also from
- 13 clause 9.
- 14 This is our aim, to cite the clauses in
- 15 the memorandum that emphasise the need to use
- 16 Mozambican law.
- 17 MS MARTINS: Thank you, Mr Chaúque, but
- 18 that was not my question.
- 19 Let's move on to title Section VI of your
- 20 first witness statement. That's at page 5 -- can
- 21 you see this title? Roman VI. Just before
- 22 paragraph 30. The title. I want you to look at the
- 23 title, VI Roman. You just said that this was
- 24 written in Portuguese. What is "Estudo de
- 25 Pré-preensão", Mr Chaúque?

1	MR CHAÚQUE: Here we made the effort to	09:54
2	translate the statement into the English language,	
3	and in that exercise these precisions arose	
4	MR BASOMBRIO: Mr President, I have to ask	
5	the chair to please instruct opposing counsel not to	
6	interrupt the witness.	
7	MS MARTINS: I apologise. I'm making an	
8	effort to wait for the translation. I know I do	
9	apologise for this. I'll make a better effort.	
10	Mr Chaúque, could you please repeat your	
11	answer for the translation and for the transcript?	
12	MR CHAÚQUE: Thank you. First, the first	
13	text was written in Portuguese. Then we carried out	
14	the exercise of translating it into the English	
15	language. It was during that exercise that these	
16	situations arose. I don't speak the English	
17	language very well, and in an attempt to bring a	
18	consensual text, these situations arose. As the	
19	lawyer has said, these are linguistic issues,	
20	language issues, which derive from our weak	
21	understanding of the English language.	
22	MS MARTINS: Mr Chaúque, this witness	
23	statement was, according to your own words and	
24	you've said this twice, written in Portuguese. It	
25	was submitted in these proceedings only in	

- 1 Portuguese. My question is very simple. What does 09:56
- 2 "Pré-preensão" mean in Portuguese? Or does it mean
- 3 anything at all?
- 4 MR CHAÚQUE: We wanted to write
- 5 Preliminary Study, "Estudo Preliminar" as you can
- 6 see between the parentheses in the point 3.
- 7 Sometimes there's confusion between
- 8 preliminary, "Preliminar", and prefeasibility
- 9 "viabilidade prévia" hence the situation. We are
- 10 referring to the same thing.
- 11 MS MARTINS: Let's move on to title of
- 12 section VIII, please. That's at page 9. Have you
- 13 read it, Mr Chaúque?
- 14 MR CHAÚQUE: Yes.
- 15 **MS MARTINS:** Here you use another
- 16 expression in Portuguese, "prémio directo".
- 17 I assume you are once again referring to a "ajuste
- 18 directo" and not "prémio directo".
- 19 MR CHAÚQUE: Yes.
- 20 MS MARTINS: "prémio" would be "prize" in
- 21 English. Is your English sufficiently good to say
- 22 that, or is it not?
- 23 MR CHAÚQUE: No, I don't understand. I'm
- 24 sorry.
- MS MARTINS: We'll move on.

- 1 Let's switch to your second witness 09:58
- 2 statement. Throughout this whole witness
- 3 statement -- and I will give you some examples. At
- 4 paragraphs 23 -- I will give you time to read
- 5 them -- 23 on the sixth line you can see the word
- 6 "identification".
- 7 MR CHAÚQUE: Yes.
- 8 MS MARTINS: Yes. And you can find it
- 9 again in the next paragraph, paragraph 24, line 3.
- 10 MR CHAÚQUE: Yes, I read it.
- 11 MS MARTINS: Can you please turn to
- 12 paragraphs 38, 39 and 40?
- 13 MR CHAÚQUE: Yes, I've read it.
- 14 MS MARTINS: So we could go through
- 15 several paragraphs, but my question is why is this
- 16 word "Identificação" found so many times in the
- 17 middle or at the end of several paragraphs of your
- 18 witness statement? There are further examples. 40,
- 19 52, 61, 82, 88 -- it's found throughout your second
- 20 witness statement.
- 21 MR CHAÚQUE: Thank you very much. We can
- 22 understand from paragraph 23 at the last part of my
- 23 statement, where it reads "PEL's reply dated 18 June
- 24 '12 was in English", that -- I'd like to state that
- 25 we hereby are expressly asserting our

- 1 direito de preferência to implement the project. We 10:02
- 2 were looking for what Patel had said in English, and
- 3 we identified the choice of words in the English
- 4 language. We wanted to bring this quote into this
- 5 statement because we read Patel's replies in
- 6 English, and then we had to refer to it in
- 7 Portuguese.
- 8 The same applied to my drafting of my
- 9 statement. Reading existing English language
- 10 documents and writing in the Portuguese language, I
- 11 had to identify -- I needed to identify those
- 12 passages originally in the English language. This
- is the result of such an exercise.
- 14 **PROFESSOR TAWIL:** Sorry, I have a
- 15 follow-up question. Was it that you don't speak
- 16 English?
- 17 MR CHAÚQUE: Yes, I did, your Honour.
- 18 I struggle with English, but I forced myself to
- 19 learn a bit because I had to draft my statement, and
- 20 I exerted myself to that end. Probably because of
- 21 this shortcoming of mine, I made these faults. I do
- 22 not speak perfectly English. I can recognise some
- 23 words but not enough to reason in English.
- 24 MS MARTINS: Mr Chaúque, who is "we"? You
- 25 said "we". "Nós" ...

- 1 MR CHAÚQUE: I'm very sorry, I did not 10:04
- 2 understand your question.
- 3 MS MARTINS: "We" were preparing this
- 4 witness statement. Who is we?
- 5 MR CHAÚQUE: No. We prepared my
- 6 statement. We --
- 7 MS MARTINS: "Nós". You used the word
- 8 "nós".
- 9 MR CHAÚQUE: I'm saying to signify that,
- 10 when we got Patel's documents at the ministry, those
- 11 documents are sent to us, Legal Department, which
- 12 I head, but the statement is personal. It's not on
- 13 behalf of the legal department. But these documents
- 14 are sent to the legal department, and at that level
- 15 we did our best to interpret these English language
- 16 texts. That's what I mean by "we". Not when it
- 17 came to drafting the actual statement but referring
- 18 to our work in these files where we get documents in
- 19 the English language. Sometimes I asked my
- 20 colleagues to help me in interpreting Patel's
- 21 English language documents at the legal department
- 22 where I work.
- 23 MS MARTINS: Mr Chaúque, once again I
- 24 recall I'm just referring to this witness statement
- 25 which you have stated you wrote yourself in

1 Portuguese. 10:05

- 2 MR CHAÚQUE: Yes.
- 3 MS MARTINS: Did you review it carefully?
- 4 MR CHAÚQUE: No, not the last version
- 5 because of an urgent delivery and the deadline,
- 6 I did not. I had to send it off.
- 7 MS MARTINS: So you acknowledge that your
- 8 written witness statements contain a number of
- 9 mistakes and incorrect expressions in legal
- 10 Portuguese?
- MR CHAÚQUE: Quotes such as this.
- 12 MS MARTINS: Let's move on, Mr Chaúque.
- 13 You have been indicated as a fact witness
- in this case, correct?
- 15 MR CHAÚQUE: Correct.
- 16 MS MARTINS: And you have confirmed that
- 17 you have legal training. Would you agree, then,
- 18 that a fact witness is in principle someone who
- 19 testifies about facts of which he or she had
- 20 firsthand knowledge?
- 21 MR CHAÚQUE: Yes.
- 22 MS MARTINS: And that a fact witness is
- 23 supposed to provide his or her source of knowledge
- of the facts, is that not so?
- 25 **MR CHAÚQUE:** Yes.

MS MARTINS: Now, you've said that your 10:07 1 2 English is not perfect but I would like to show you a document that compares the paragraphs of your 3 written witness statements with the pleadings that 4 5 have been submitted in these proceedings. Can you please look at paragraph 26 of your first witness 6 7 statement? Mr Chaúque, on the left-hand side you have 8 9 paragraph 26 of your witness statement, and on the 10 right-hand side I put to you is paragraph 73 of the Statement of Defence that was submitted in these 11 12 proceedings by the Republic of Mozambique. H-3. 13 Exhibit H-3. 14 Have you been able to read this, 15 Mr Chaúgue? MR CHAÚQUE: 16 In Portuguese, yes. 17 MS MARTINS: You are not able to understand the English? 18 19 MR CHAÚQUE: I have to exert a modicum of 20 effort, but I'm afraid to misread the English 21 version, so I've been following the Portuguese 22 version. 23 PRESIDENT: Ms Martins, I don't know what

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you are trying to prove. They seem very similar,

but it can be that the Statement of Defence takes

24

25

- 1 over the witness statement. There is a cross 10:11
- 2 reference. What do you want to -- I think the
- 3 witness has said he has not read the Statement of
- 4 Defence.
- 5 MS MARTINS: That's exactly what I --
- 6 where I'm going, Mr. Chairman.
- 7 Mr Chaúque, would the expression "good
- 8 standing" in English in Portuguese not be "idónea".
- 9 MR CHAÚQUE: I do not know.
- 10 **PRESIDENT:** He does not read English. He
- 11 has stated that he does not read English, so it's a
- 12 difficult linguistic question.
- 13 MS MARTINS: I will move on, Mr Chairman.
- 14 **PRESIDENT:** I'm not quite sure how much he
- 15 can help us if there are -- what you seem to show is
- 16 that the witness statement and the Statement of
- 17 Defence are similar, but it may be that the
- 18 Statement of Defence --
- 19 MS MARTINS: It's not only that. That's
- 20 not the point. It's the point that the Portuguese
- 21 is not Portuguese, it's English literally translated
- 22 into Portuguese, and the witness has testified that
- 23 he wrote this directly in Portuguese himself. I put
- 24 it to the Tribunal that he did not, and I will move
- 25 on now to other topics.

		738
1	PRESIDENT: Let's.	10:12
2	MR BASOMBRIO: Mr President, I wish an	
3	opportunity to respond to what she just put on the	
4	record, which was her opinion. They are clearly	
5	showing here the witness statement in Portuguese,	
6	the original on the left, and on the right they're	
7	showing the Statement of Defence.	
8	It refers to the Portuguese language and	
9	is translated in the Statement of Defence to	
10	English, and it properly cites specifically at the	
11	bottom that it's referring to paragraph 26 of the	
12	witness statement, and this is very common too.	
13	MS MARTINS: This is very common indeed,	
14	Mr Basombrio. Thankfully the Tribunal manages to	
15	understand the Portuguese and will realise, but this	
16	is for closing arguments, not for now. Let's move	
17	on	
18	PRESIDENT: Let's move on.	
19	MS MARTINS: to the topics that we're	
20	here to discuss.	
21	So, Mr Chaúque, can I please direct you	
22	once again to your first witness statement, in	
23	particular to paragraphs 2 to 5. I'll give you a	

24 few minutes to reacquaint yourself with what you

25 said here.

		739
1	MR CHAÚQUE: Yes, I've read it.	10:14
2	MS MARTINS: Thank you, Mr Chaúque.	
3	So basically what you say, in short, is	
4	that PEL did not come up with the idea for the	
5	project foreseen in the MOI, and you refer to	
6	Resolution 37/2009 of 30 June. That is	
7	Exhibit R-2 sorry, it's the resolution of the	
8	Council of Ministers, which is RLA-15. Tab 1, 132.	
9	We'll get to that in a minute, but I would	
10	also like you to have besides that resolution open,	
11	could I please ask you to have open Exhibit R-2,	
12	which is clause 1 of the MOI. Actually, let's have	
13	it in the Portuguese version, which would be	
14	Exhibit R-1.	
15	Mr Chaúque, can you please just have a	
16	look at clause 1 of the MOI in Portuguese?	
17	MR CHAÚQUE: Yes, I've read it.	
18	MS MARTINS: Thank you. You agree with me	
19	that this project is comprised of two things, a port	
20	and a railway together, correct?	
21	MR CHAÚQUE: Yes, correct.	
22	MS MARTINS: And the recommended	
23	locations	
24	MR CHAÚQUE: Indeed a railway, yes.	

25 **MS MARTINS:** So the recommended location

- 1 for this port was Macuse. That was the first 10:17
  2 option, right?
  3 MR CHAÚQUE: No. May I?
  4 MS MARTINS: You may.
- 5 MR CHAÚQUE: May I refer to the witness
- 6 statement, to the strategy and to the memorandum?
- 7 My statement states that the concept of building a
- 8 railway between Moatize and the coast of Zambezia,
- 9 Macuse, is not authored by Patel. This is what we
- 10 are meant -- this is what I say in this section of
- 11 ours.
- 12 The idea of the project predates the
- 13 memorandum. This was an idea that had been in
- 14 existence at the ministry. We had worked thereon
- from 2008 onwards when we drafted the strategy,
- 16 which is the strategy for the transport and
- 17 communications sector, not limited to railways and
- 18 ports. It is an overall strategy for the
- 19 development of transport in general. It includes
- 20 railways, roadways, even airways.
- In 2009 the government approved this
- 22 strategy. The strategy covers several options for
- 23 the evacuation of goods from in this case the coal
- 24 area of Moatize all the way to the port, which would
- 25 be found along the coast obviously.

1	In that strategy there's no exact	10:19
2	reference to the location for the itinerary for the	
3	route of any line to be built, nor where exactly	
4	would any port be built. The strategy leaves that	
5	open, which is why this opportunity arose for	
6	feasibility studies to be undertaken for each	
7	project.	
8	It is to that end that we come across,	
9	when it comes to the Moatize-Macuse railway, several	
10	interested parties. Allow me to state that in	
11	2009/2010, the government was working simultaneously	
12	with a view to enhancing the transport capability of	
13	the Sena line, lasting for 596 kilometres from	
14	Moatize to Beira and which begged for greater	
15	capacity. It should go from 6 to 20 million tons	
16	per year.	
17	We were also working on enhancing the	
18	capacity of the northern line which connects Nacala	
19	to Malawi, but these were not meant to be the only	
20	options at a point in time where we had to increase	
21	the number of options to evacuate goods. This is	
22	the backdrop against which the government approves a	
23	strategy that indicates where lines and ports could	
24	be built. And there were a great many interested	
25	parties. Patel was not the only one, not even when	

- 1 it came to embarking on the study, which was why 10:21
- 2 Patel, in its Memorandum of Understanding, inserted
- 3 the exclusivity clause.
- 4 MS MARTINS: Mr Chairman, I'm sorry.
- 5 I asked one question, and this is completely outside
- 6 the question I asked, so I will interrupt the
- 7 witness with your permission because he's not
- 8 replying to my questions.
- 9 **PRESIDENT:** Let's go. Yes.
- 10 Mr Chaúque, if you listen to the question
- 11 and answer specifically the question, that's
- 12 appreciated.
- 13 MS MARTINS: Mr Chaúque, you say that
- 14 Patel did not come up with this idea, did not
- 15 conceive this project. Do you stand by that
- 16 statement?
- 17 MR CHAÚQUE: Yes.
- 18 MS MARTINS: Then how could it be granted
- 19 a 15 per cent scoring advantage under the PPP Law if
- 20 it did not conceive this project?
- 21 MR CHAÚQUE: Because it had undertaken the
- 22 study.
- 23 **MS MARTINS:** The first stage of the PPP
- 24 procurement process is the conception stage, is it
- 25 not?

- 1 MR CHAÚQUE: Yes. 10:23
- 2 MS MARTINS: Thank you.
- 3 MR CHAÚQUE: Which includes those studies
- 4 undertaken at the expense of Patel.
- 5 MS MARTINS: We're all clear. Let's move
- 6 on to another topic.
- 7 So in your first witness statement,
- 8 section II -- sorry, section III, you essentially
- 9 describe several clauses of the MOI, which we all
- 10 know. Then you made a few comments on your personal
- 11 interpretation of those clauses, but interpretation
- 12 we will leave to the Tribunal so I won't bother you
- 13 with that.
- I do believe, however, that you
- 15 participated in the negotiations and were present
- 16 when the document was signed, correct?
- 17 MR CHAÚQUE: Yes, I was there when it was
- 18 signed.
- 19 MS MARTINS: And you -- my question had
- 20 two components. You participated in the
- 21 negotiations and were there when the document was
- 22 signed. Is your answer yes to both questions?
- 23 MR CHAÚQUE: During the negotiation
- 24 process we were sent some drafts before signing, two
- 25 days earlier, on May the 4th.

- 1 MS MARTINS: Did you participate in the 10:24
- 2 negotiations of the MOI? It's a simple question,
- 3 yes or no, please, Mr Chaúque.
- 4 MR CHAÚQUE: Yes, on May the 4th.
- 5 **MS MARTINS:** On May the 4th. In your
- 6 capacity as legal aide to the minister, I presume?
- 7 MR CHAÚQUE: Yes.
- 8 **MS MARTINS:** So at paragraph 7 of your
- 9 first witness statement, you state that the MOI was
- 10 never approved by the administrative court. Now,
- 11 I ask you, Mr Chaúque, is it not true that only
- 12 contracts that entail public expenditure are subject
- 13 to the approval of the administrative court, in your
- 14 capacity as legal aide to the MTC naturally.
- 15 MR CHAÚQUE: I'm sorry, I don't understand
- 16 the question.
- 17 **MS MARTINS:** In paragraph 7 you say the
- 18 MOI was never approved by the administrative court.
- 19 That's the first line of paragraph 7.
- 20 MR CHAÚQUE: Yes.
- 21 MS MARTINS: And I'm asking you, is it not
- 22 true that only contracts that entail public
- 23 expenditure are subject to this approval from the
- 24 administrative court?
- 25 MR CHAÚQUE: That is correct.

10:26

1	MS MARTINS: And is it not true that the
2	MOI did not entail any public expenditure?
3	MR CHAÚQUE: Yes. Let me explain.
4	Even those concessions where a private
5	investor uses its funds without the participation of
6	the State, it has to be approved by the
7	administrative court because under the law for
8	railways and ports, these are assets of public
9	domain.
10	So even if it's a private sector that
11	builds these infrastructures, the State must approve
12	and must know what is being built because it is an
13	asset of public domain. Its in that sense but not
14	in the sense of having public, or State investment.
15	MS MARTINS: Mr Chaúque, we're talking
16	about the MOI, not a concession contract.
17	Did the MOI need to be subject to the
18	approval of the administrative court, yes or no, in
19	light of your previous answers?
20	MR CHAÚQUE: No.
21	MS MARTINS: Thank you.
22	So you said that you were involved in
23	negotiations a few days just before the signing on

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4th of May, and that you were there, so this is not

disputed. Mr Daga says the same.

25

- 1 You also say, in section V of your first 10:27
- 2 witness statement -- and I'll let you turn to
- 3 section V so you can reacquaint yourself with what
- 4 you said -- that's paragraphs 28 and 29, just to
- 5 direct you?
- 6 MR CHAÚQUE: Yes.
- 7 **MS MARTINS:** So in paragraph 28 on the
- 8 sixth line, so third counting from the bottom, you
- 9 state that the English version of the MOI submitted
- 10 by PEL is not the real one and that it couldn't be
- 11 found in the records of the MTC.
- 12 MR CHAÚQUE: Yes.
- 13 MS MARTINS: Did you find the original of
- 14 the English version that you believe is the correct
- 15 one?
- MR CHAÚQUE: We have copies of the English
- 17 version in electronic form.
- 18 MS MARTINS: My question was did you find
- 19 the original?
- 20 MR CHAÚQUE: No.
- 21 MS MARTINS: So you do not have the
- 22 original?
- 23 MR CHAÚQUE: Yes, but if you allow me, the
- 24 signing of the MOI was undertaken in two copies
- 25 Portuguese and two copies in English, so we have

- 2 content.
- What is happening is that Patel has a
- 4 third version which has no correspondence to the
- 5 Portuguese version. That's what I'm stating here.
- 6 There is an English version presented by Patel which
- 7 is not consistent with the Portuguese version. We
- 8 have two English versions and one Portuguese
- 9 version.
- 10 MS MARTINS: Mr Chaúque, I'm sorry to
- 11 interrupt you --
- 12 **PRESIDENT:** You have asked him. Let him
- 13 finish. Yes, please, Mr Chaúque, finish your
- 14 explanation.
- 15 MR CHAÚQUE: Thank you, your Honour.
- 16 What I'm saying is that we have one
- 17 version in Portuguese language with a corresponding
- 18 English version. We agree with that version, and we
- 19 have electronic copies of those.
- In the meantime, we have a third version
- 21 in English which does not exist its corresponding
- 22 Portuguese version, and it's this English version
- 23 which Patel is using to argue their case, and we
- 24 don't agree with that.
- 25 That English version, I have no knowledge

- 1 of having been signed. We have a Portuguese 10:32
- 2 version, English version which are the same with the
- 3 same content. We agree with those two versions. We
- 4 don't agree with the English version which doesn't
- 5 have a corresponding Portuguese version.
- 6 Thank you.
- 7 MS MARTINS: Mr Chaúque, then would you
- 8 like to correct your statement that it's not the
- 9 true version? Because this seems to imply some
- 10 accusation of fabrication of a document. What you
- 11 are saying, after all, is that you simply don't
- 12 agree with the contents of the English version. You
- 13 are not questioning the authenticity of the
- 14 document, original document that was submitted by
- 15 PEL in these proceedings.
- 16 MR CHAÚQUE: Your Honour, the copies which
- 17 I know about are photocopies in electronic format.
- 18 Those are the only ones I know. I don't have the
- 19 originals. I can't talk about whether a document is
- 20 authentic or not; I'm talking about the content
- 21 which is used by Patel for these proceedings.
- 22 Patel is using an English version which we
- 23 do not have a corresponding Portuguese version.
- 24 There are two English versions, one corresponding to
- 25 the Portuguese draft and one which doesn't

- 1 correspond to the Portuguese draft. There are no 10:33
- 2 two Portuguese versions, only one Portuguese
- 3 version, and the corresponding translation into
- 4 English. And then there's a third English version,
- 5 and we don't have that corresponding in the
- 6 Portuguese version.
- 7 That's what I'm stating.
- 8 MS MARTINS: So it's not an accusation of
- 9 fabrication; just that you don't agree with the
- 10 contents. Let's move on. Now, you stated here --
- 11 MR BASOMBRIO: Mr President, before we
- 12 move on, I would request that the Chair instruct
- 13 counsel not to make legal arguments for the record
- 14 after the witness answers, so I don't have to
- 15 interrupt with our version.
- 16 **PRESIDENT:** Let's move on.
- When you've finished this line of
- 18 questioning, we'll have a break.
- 19 MS MARTINS: And these electronic copies
- 20 were found where, Mr Chaúque?
- 21 MR CHAÚOUE: When the arbitration
- 22 proceedings started we received all of our
- 23 information at the ministry from Patel, including
- these versions. That's when I had access,
- 25 including, to prepare my witness statement, I looked

1 at those versions. 10:35

- 2 **PRESIDENT:** No, no. That was not the
- 3 question, Mr Chaúque. The question is where are
- 4 these electronic copies which the ministry has,
- 5 where are they located? In which computer? In
- 6 which office? Where did you find them? That was
- 7 the question of counsel.
- 8 MR CHAÚQUE: In the computer.
- 9 **PRESIDENT:** Let me try to understand.
- 10 You have what you called an electronic
- 11 version of a Portuguese and an English MOI, and it's
- 12 electronic. I think you said you do not have the
- 13 originals. Is that correct?
- 14 MR CHAÚQUE: That is correct.
- 15 **PRESIDENT:** And these electronic copies,
- 16 where are they? In a computer? In a file? Where
- 17 did you find them?
- 18 MR CHAÚQUE: The electronic version from
- 19 Patel I received from Patel and we scanned and filed
- 20 them, including the other documents. We scanned all
- 21 the documents, and we keep them in the computer.
- 22 **PRESIDENT:** So it was scanned? Let me ask
- 23 you this. You were present at the signing?
- 24 MR CHAÚQUE: Yes.
- 25 **PRESIDENT:** And you were the legal

1 advisor? **10:37** 

- 2 MR CHAÚQUE: Yes.
- 3 **PRESIDENT:** So you then did as all good
- 4 legal advisors do, you took the originals and you
- 5 scanned them. That was your statement, sir?
- 6 MR CHAÚQUE: No.
- 7 **PRESIDENT:** So why don't you tell us what
- 8 happened with the Portuguese and English originals
- 9 of the MOI after they were signed with the ministry?
- 10 MR CHAÚQUE: Thank you, your Honour.
- 11 All signed documents signed by the
- 12 minister are filed in the minister's office. We are
- in the legal department, which is another office.
- 14 We have access to the information when somebody asks
- 15 us to provide a certain opinion. We do not file
- 16 these documents -- our legal office, that is.
- 17 Time went by, and when we reached the
- 18 minister's office, we couldn't find the originals.
- 19 We found copies. So we looked at these paper
- 20 copies, we scanned them, and we filed the scanned
- 21 document. The scanned document was based on a copy
- 22 of the MOI and not on the originals. We couldn't
- 23 find the originals.
- 24 **PRESIDENT:** OK. So in the Gabinete do
- 25 Ministro what is now there is a copy of the

- 1 original, and what you then did recently is to scan 10:39
- 2 that copy into the computer?
- 3 MR CHAÚQUE: Yes, your Honour.
- 4 **PRESIDENT:** And you have no explanation
- 5 why the originals are not there?
- 6 MR CHAÚQUE: Your Honour, we started work
- 7 on these proceedings two years ago, we started to
- 8 look for the originals two years ago, in 2019. We
- 9 tried to find them in the archives. Part of the
- 10 archives had been removed when we had refurbishment
- 11 work done on the building, and we can't find them.
- We refurbished the whole building.
- 13 Documents were sent somewhere in 2019, '20, '21. We
- 14 could not find the originals. What we did find were
- 15 the copies, and that's what we're working on, and
- 16 I'm sure it was that reason that we couldn't find
- 17 the originals in the minister's office. We don't
- 18 have the originals.
- 19 **PRESIDENT:** Any further questions on the
- 20 archiving of the documents?
- 21 MS MARTINS: No, thank you, Mr Chairman.
- 22 **PRESIDENT:** Is it a good moment to break,
- 23 or do you have further questions on the authenticity
- 24 of the documents?
- 25 MS MARTINS: Just one question and then we

- 1 can break. 10:41
- 2 **PRESIDENT:** And maybe my colleagues have
- 3 some questions.
- 4 MS MARTINS: One question on the
- 5 authenticity.
- 6 **PRESIDENT:** On the originals versus copies
- 7 and archiving of the MOIs.
- 8 MS MARTINS: Just one final question,
- 9 Mr Chaúque, about the day that the MOI was signed.
- 10 Do you recall that day? We're talking about May the
- 11 6th, 2011.
- 12 MR CHAÚQUE: Yes, I do remember. I can't
- 13 remember if it was at the ministry or at the CFM
- 14 premises. I can't remember the location, but I
- 15 remember the day.
- 16 MS MARTINS: And do you remember who was
- 17 there when the MOI was signed in the evening?
- 18 MR CHAÚQUE: There were people present.
- 19 The minister, I was present, my colleague -- some
- 20 colleagues from the media were present. From Patel
- 21 I think we had Mr Daga and another. I can't
- 22 remember the names of all those present.
- 23 MS MARTINS: Thank you. I think we can
- 24 then take the break now.
- 25 **PRESIDENT:** No. Do you still have here

1 the originals? 10:43

- 2 MS MARTINS: We do.
- 3 **PRESIDENT:** Can you show them?
- 4 Mr Chaúque, I would like you to have a look at the
- 5 documents which are in the possession of Patel, and
- 6 especially at the English one, and if you go to the
- 7 last page you will see there is a dry seal, I think
- 8 is the English expression. How would be the correct
- 9 expression?
- 10 MR DAGA: Franking seal or embossing seal,
- 11 it is called.
- 12 **PRESIDENT:** And I would like to have a
- 13 look at them and if they look like the documents
- 14 that were being signed by the minister on behalf of
- 15 the Republic of Mozambique. You see this is the
- 16 original with the seal and his signature.
- 17 Is there anything there which draws your
- 18 attention?
- 19 MR CHAÚQUE: Yes, your Honour. A slight
- 20 difference between how the minister is treated in
- 21 this English version. Slightly difference.
- 22 If you look at the Portuguese version, we
- 23 don't have a literal translation that we use.
- 24 Slight difference in the English version.
- 25 **PRESIDENT:** I was thinking more about the

- 1 signature and the seal of the minister and of the 10:45
- 2 Republic of Mozambique, whether these prima facie --
- 3 so on your first glance -- and I know you are not a
- 4 specialist in signatures but whether you see from
- 5 your experience as legal advisor to the minister, if
- 6 you see anything which shocks you, especially in the
- 7 English version, which is the one which is really
- 8 under discussion.
- 9 MR CHAÚQUE: Yes, your Honour. Looking at
- 10 the two documents, I'm not an expert in signatures
- 11 as such so I can't reach any conclusion, but looking
- 12 at the two versions, the two drafts, the two texts,
- 13 they don't seem to have the same content in the
- 14 issues.
- The Portuguese version, which is the base
- 16 document to translate into English, should have a
- 17 literal translation, and that doesn't happen in this
- 18 version.
- 19 There's another English version which is
- 20 not here. I don't know if anybody else has that
- 21 English version, the original, or if we have to use
- 22 what we have in the scanned documents. There is a
- 23 version which is the literal translation of the
- 24 Portuguese text and is also signed, and this version
- 25 here is not that translation. I remember that this

- 1 brings what they talked about on May the 4th, and we 10:48
- 2 said that's not what we want and we advised them to
- 3 improve the text, and we have the text in Portuguese
- 4 which was signed on the 4th, and the translation
- 5 into English also exists, and this is not it. This
- 6 version has some imprecisions.
- 7 This is the idea which Patel brought on
- 8 the 4th of May, it's not what was agreed on the 6th
- 9 of May, so I can't make any comments regarding the
- 10 authenticity of the signatures or the franking and
- 11 embossing stamps, but I can issue my opinion as
- 12 regards the contents.
- 13 Thank you.
- 14 **PRESIDENT:** Thank you. Mr Chaúque, we
- 15 will now break --
- 16 MR BASOMBRIO: Excuse me, Mr President.
- 17 I'm very sorry to interrupt.
- 18 **PRESIDENT:** Yes.
- 19 MR BASOMBRIO: Instead of coming back on
- 20 redirect, I wanted to make one request right now
- 21 that the documents are in front of him to save time.
- 22 When you asked him, looking at the original with the
- 23 seal and his signature -- and I'm reading from the
- 24 transcript, "Is there anything there which draws
- 25 your attention?", Mr Chaúque answered "Yes, your

- 1 Honour, a slight difference between how the minister 10:49
- 2 is treated in the English version, a slight
- 3 difference". I would suggest to the Tribunal to ask
- 4 him what he meant by that. That would be my
- 5 redirect.
- 6 **PRESIDENT:** Since we have the documents
- 7 here and they should then be archived, Mr Chaúque,
- 8 did you hear the question from counsel to the
- 9 Republic? Can you answer that?
- 10 MR CHAÚQUE: Yes, your Honour.
- 11 What I mean by "slight difference" is how
- 12 the minister is treated in this version, which is
- 13 different from the Portuguese version. It's
- 14 "Minister", the name is the same, but "his
- 15 Excellency" is missing in the English version --
- 16 **THE INTERPRETER:** No, his Excellency is in
- 17 the English version, not in the Portuguese. Sorry.
- 18 MR CHAÚQUE: And these small differences
- 19 also exist in the text of the MOI. This is the
- 20 version that probably existed on the 4th of May but
- 21 we told them we had to fine tune the document and
- 22 the fine tuning is present here in this version in
- 23 the Portuguese language. Maybe for some reason the
- 24 signature was done this way, but I've seen a
- 25 version, I've scanned that version with a

- 1 translation exactly like the original. That's the 10:51
- version we've been using.
- 3 **PRESIDENT:** I know my colleague has a
- 4 question, but did I understand you correctly? You
- 5 said that the English looks like a previous draft,
- 6 and I understood you that maybe for some mistake or
- 7 something, this previous draft was signed by the
- 8 minister? Is that the explanation? Is that your
- 9 explanation?
- 10 MR CHAÚQUE: Thank you. It looks to me
- 11 that the signature is the same, but I'm not an
- 12 expert, but it looks like it's the same signature.
- 13 But I also said that there is another version which
- 14 is not here in the room, and it's this issue of
- 15 having two English versions. This version here is
- 16 not the translation of this Portuguese version on
- 17 the table in front of me. These two versions don't
- 18 have the same content.
- 19 **PRESIDENT:** Yes. So there must be an
- 20 explanation. I mean, there must be an explanation,
- 21 and I understood that a possible explanation is
- 22 forgery. Another explanation is mistake. And
- 23 I understood you that you were saying a possibility
- 24 was that a previous draft, I think you said from the
- 25 4th of May, that that previous draft was then signed

1	by the minister. Did I understand you correctly?	10:53
2	MR CHAÚQUE: Your Honour, the content of	
3	this English version is very similar to the content	
4	which we read on the 4th of May, Patel's proposal.	
5	Between the 4th of May and the 6th of May, we gave	
6	our advice to make sure that this last Portuguese	
7	version should be the version to be signed, the one	
8	here in front of me. And we also saw an English	
9	version which is the same as the Portuguese. We've	
10	seen that version. But after 2019, when the	
11	proceedings started, we became aware of this new	
12	version, which does not correspond to the Portuguese	
13	version which we've been working on. The reasons	
14	PRESIDENT: Yes, I fully understand that,	
15	but my question is slightly different.	
16	It is I'm trying to find an explanation	
17	for that English version signed apparently signed	
18	by the minister, apparently with the seal of the	
19	Republic of Mozambique, and I understood you that	
20	since it is similar to the draft of the 4th of May,	
21	that maybe there was that the minister signed a	
22	draft for one reason or the other a mistake or	
23	whatever but that a previous draft was signed by	
24	the minister and that that explains the existence of	
25	that document. Was that your explanation?	

- 1 MR CHAÚQUE: Plus the possibility that the 10:56
- 2 minister might have signed two different English
- 3 versions of the MOI. There is that possibility,
- 4 because there is an English version which is not
- 5 this one.
- 6 **PRESIDENT:** That by mistake he signed two
- 7 versions in English, one which is the one there in
- 8 front of you, and the other a copy which is archived
- 9 in the Gabinete do Ministro in Maputo?
- 10 MR CHAÚQUE: It can be. I can't explain
- 11 how we have two English versions which are signed.
- 12 It was supposed to be only one English version.
- 13 Probably at the time of the signature, there were
- 14 two Portuguese versions and two English versions,
- 15 probably. It can be. I can't explain the mistake.
- 16 What I can tell you is that this English
- 17 version does not correspond to the Portuguese
- 18 version we are using.
- 19 **PRESIDENT:** My colleague, Professor Tawil,
- 20 has a question for you.
- 21 **PROFESSOR TAWIL:** Thanks very much,
- 22 Mr President.
- 23 Mr Chaúque, I happen to be -- my field of
- 24 law, as probably is your field of law, is
- 25 administrative law.

10:57

1	When you found that the original was not
2	there and you assumed that there was a possibility
3	that the ministry has executed a prior version,
4	I understand that you did some administrative
5	proceedings trying to locate the original, trying to
6	see what happened. Can you tell us about those
7	administrative proceedings? Is there a dossier?
8	Has that dossier evolved? What has been the status
9	of that dossier, trying to locate the original?
10	MR CHAÚQUE: Yes. In addition to the
11	internal search conducted, we also sought support
12	from the attorney general's office as we sought to
13	find the original, which we did not find.
14	PROFESSOR TAWIL: And what about this
15	assumption that he could have signed a prior
16	version? Was there an investigation about that?
17	Have you contrasted which prior version? I mean,
18	I assume that there has been some administrative
19	proceedings on that. Could you explain us a little
20	bit? Or is it just your personal belief, and you
21	have not pursued that value?
22	MR CHAÚQUE: As I indicated, internally
23	the first thing we did was search for the original.
24	This original I have before me today, I had never
25	seen before as an original. I had seen a copy of it

1 when Patel did this exercise in some annexes in 10:59

- 2 2019. Then we started looking for the original. We
- 3 don't have the original. The investigation to find
- 4 the original, we didn't find it, but that search is
- 5 ongoing, the search for the original is ongoing. We
- 6 haven't completed that effort. We're still looking
- 7 for the original.
- 8 **PROFESSOR TAWIL:** Last question, related
- 9 but not exactly the same.
- 10 Yesterday former Minister Zucula said that
- 11 signing of MOI is quite frequent and that several
- 12 MOIs are executed. But you just said that at the
- 13 execution time there were some people there, there
- 14 was media, et cetera. If this was not that
- 15 relevant, why was the media there?
- 16 MR CHAÚQUE: The media always participates
- 17 in public sessions in the ministry. As I had
- 18 indicated, it was in the interests of the government
- 19 to promote the development of new ports and rail
- 20 facilities, and that is what we wanted to make
- 21 known. We were working on building new facilities.
- 22 We had found a partner who was willing to assist in
- 23 that work, and that's what we wanted to make
- 24 publicly known. It's a normal exercise in the
- 25 ministry. Whenever we have sessions such as this,

- 1 we have the media present, with the exception of 11:01
- 2 some matters.
- 3 **PROFESSOR TAWIL:** So the media is present
- 4 in general at the execution of MOIs?
- 5 MR CHAÚQUE: In the case of certain
- 6 memorandums, yes, we have an internal communication
- 7 department in the ministry. It produces press
- 8 releases and sends them to the media. But there are
- 9 also sessions where we ask the media to come and see
- 10 public ceremonies that take place, especially when
- 11 we're talking about large projects.
- 12 **PRESIDENT:** Yes. My colleague,
- 13 Mr Perezcano, has a final question to you,
- 14 Mr Chaúque.
- 15 MR PEREZCANO: Thank you, Chair.
- 16 Mr Chaúque, you just -- we've been talking
- 17 about media, and I wonder if there is some confusion
- 18 between everybody here that I hope that you can
- 19 clear up.
- I heard that you -- we've been referring
- 21 to media and this is what has come through in the
- 22 interpretation. But I heard you in Portuguese that
- 23 you said "comunicação social"?
- Now, I worked for the government many
- 25 years ago, and at the ministry we had an office of,

11:03 1 in Spanish, Comunicación Social, which is not the 2 media, but it was the internal department that serves as contact with the media, so I'm wondering 3 4 if we have confusion between the public media, 5 meaning the press, radio, TV, which is outside of the ministry, and an internal office which is the 6 7 office of comunicação social. 8 When I was in government they were there 9 to take pictures, they sometimes produced a news report of events that transpired and handed over to 10 11 the public media, so I'm wondering if there is this 12 distinction, and it just came to me when you 13 mentioned comunicação social. Is that the case, or 14 are we talking about the public media, press, that 15 was present at the meeting when the MOI was signed 16 on 6 May, 2011? MR CHAÚQUE: Thank you very much. 17 We always have our department of 18 19 comunicação e imagem, communication and image, 20 present. That's an in-house body to the ministry 21 that works with the external press. 22 For each session they determine whether or 23 not it is necessary for there to be journalists

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present. Sometimes when that is not the case it is

present, other types of media, external media

24

25

- 1 the actual internal comunicação department that 11:05
- 2 produces a press release and sends it to the
- 3 different media outlets.
- Now, in public sessions, yes, we do invite
- 5 the different media outlets. Whenever there is a
- 6 large project being dealt with, large impact
- 7 projects, not only in terms of that sector but also
- 8 important in terms of public interest, then we would
- 9 invite members of media, so journalists from
- 10 different outlets, radio, television would be called
- 11 in.
- 12 MR PEREZCANO: So who was present on
- 13 6 May? The external public media or the internal
- 14 department?
- 15 MR CHAÚQUE: The internal comunicação
- 16 department which has journalists in it and it has a
- 17 publication that belongs to the ministry. Those
- 18 were present in the public acts of the minister.
- 19 **PRESIDENT:** Professor Tawil has a last
- 20 question.
- 21 **PROFESSOR TAWIL:** Yes. It's not related
- 22 with this. Thanks for that clarification.
- 23 You said that it could have happened that
- 24 the ministry executed a prior version of the English
- 25 MOI, but what I don't understand, if he executed a

- 1 prior version, shouldn't there have been the two 11:07
- 2 copies of the prior version? How come they could
- 3 have executed one version updated and one copy not
- 4 updated?
- 5 MR CHAÚQUE: I confess, I have no
- 6 explanation for that because I didn't know this
- 7 version. I'd always known this one. And, as I
- 8 said, we were working with the Portuguese language
- 9 version, and we were convinced the translation was a
- 10 faithful translation to what I see here but
- 11 unfortunately we see that there is a version with a
- 12 different translation which is the one I see on my
- 13 table here.
- 14 **PROFESSOR TAWIL:** Can we say Patel could
- 15 have access to the seal? Patel could have accessed
- 16 the seal? The seal only belongs to the government,
- 17 right? You put the seal.
- 18 MR CHAÚQUE: I confess I don't understand
- 19 what might have happened.
- 20 **PROFESSOR TAWIL:** The two versions, from
- 21 what I understand -- and please correct me if I'm
- 22 wrong -- the two versions would have been originated
- 23 in the government. The two versions signed would
- 24 have been originated in the government because we
- 25 have the seal. Am I correct? If there was a

1 mistake, was that mistake from two documents 11:08

- 2 produced by the government? Because of the seal.
- 3 MR CHAÚQUE: Thank you. I just don't
- 4 understand why the other English language version
- 5 isn't here today, the one that corresponds to the
- 6 Portuguese version, because that version does exist,
- 7 and it's also a signed version.
- 8 There are two versions in English that are
- 9 signed, but the two versions in English are
- 10 different. One in English is a translation of this
- 11 version in Portuguese. That version does exist.
- 12 I've seen a copy of that version in English which is
- 13 also signed.
- I cannot explain how that happened, how
- 15 this mistake happened, but we assume that when the
- 16 signatures took place two Portuguese language texts
- 17 were signed and two English language texts were
- 18 signed and we would expect that they'd have the same
- 19 content.
- 20 Unfortunately, we noticed in 2019/2020
- 21 that there is an existing version which does not
- 22 correspond to the Portuguese version with which we
- 23 have been working. I can't explain how this
- 24 happened, what might have happened with this
- 25 version. Some time has elapsed. But I did see an

- 1 English language version with the same text as the 11:10
- 2 text we have here in the Portuguese, and that is the
- 3 version we believe prevails. Unfortunately it's not
- 4 here on my table, but it exists.
- 5 **PRESIDENT:** We will make a break. 11.10
- 6 to 11.30. Let's be back at 11.30.
- 7 (Short break from 11.10 am to 11.35 am)
- 8 **PRESIDENT:** Very good. We resume the
- 9 hearing, and I give the floor back to Claimant.
- 10 MS MARTINS: Thank you very much.
- 11 So, Mr Chaúque, we'll be moving on to a
- 12 different topic now, and I would like to direct you
- 13 to paragraph 13 of your first witness statement.
- 14 Mr Chaúque, here you basically state, and
- 15 you repeat this in your second witness statement,
- 16 that the direito de preferência that was
- 17 contemplated in the MOI was the
- 18 direito de preferência specified in Law 15/2011,
- 19 which is the PPP Law as we know, specifically in
- 20 article 13(3).
- Now, you confirm, as you state further in
- 22 your witness statement, that this statute was not
- 23 yet in force when the MOI was signed, is that
- 24 correct?
- 25 **MR CHAÚQUE:** Yes.

1	MS MARTINS: And at this moment in time,	11:37
2	when the MOI was signed, so before Law 15/2011 came	
3	into force, is it not true that the Civil Code	
4	itself referred to a direito de preferência?	
5	MR CHAÚQUE: Not only the Civil Code but	
6	also the procurement law that was what the MOI was	
7	based on at the time, the execution of the MOI was	
8	based on at the time.	
9	The principle is to prefer with regard to	
10	another, so what we are saying, and the Law looked	
11	at that later, what we're saying is that the	
12	direito de preferência is with regard to interested	
13	third parties, or third parties interested in the	
14	same project, and the entity that has carried out	
15	the prefeasibility study, enjoys this prerogative of	
16	15 per cent in comparison with the other bidders.	
17	That is the principle. What we want to say is	
18	direito de preferência does not mean a direct award.	
19	There could not be a	
20	direito de preferência had there not been other	
21	interested parties. That's where the preference	
22	comes in. That's the principle in the law.	
23	MS MARTINS: Mr Chaúque, you mentioned the	
24	public procurement rules that were in force at the	
25	time, so you are referring to Decree 15/2010.	

1 correct? 11:39

- 2 **PRESIDENT:** 2011.
- 3 MR CHAÚQUE: I think so. I can't quite
- 4 say.
- 5 MS MARTINS: I'm sorry, Mr Chairman, no,
- 6 that was not in force, so we're talking about
- 7 15/2010, the public procurement rules which the
- 8 witness just referenced.
- 9 **PRESIDENT:** OK.
- 10 MS MARTINS: Let's have a look, please, at
- 11 the public procurement rules. The Portuguese
- 12 version is at CLA-41, that's volume 5, tab 114 of
- 13 the Core Bundle, and there is an English translation
- 14 at CLA-67 if anyone prefers to look at the English
- 15 translation.
- But, Mr Chaúque, can you please have a
- 17 look at article 26 of this statute?
- 18 MR CHAÚQUE: Yes.
- 19 MS MARTINS: So basically this
- 20 provision -- and we know that the statute applies to
- 21 services contracts and contracts for the supply of
- 22 goods, but in any event, so article 26 applies only
- 23 to national bidders, correct?
- 24 MR CHAÚQUE: Yes.
- 25 **MS MARTINS:** And basically what this

- 1 provision says, if I understand it correctly, is 11:42
- 2 that the public contracting entity may decide to
- 3 exclude foreign bidders, and in that sort of
- 4 situation it will, if it does not exclude foreign
- 5 bidders -- so if we have both foreign bidders and
- 6 national bidders bidding for the same contract --
- 7 the national bidders will be entitled to a benefit.
- 8 That's numbers 2 and 3 of article 26, correct?
- 9 MR CHAÚQUE: I'm not sure I understand
- 10 your question. Article 46 is the guarantee. Are
- 11 you talking about 26?
- 12 MS MARTINS: I'm talking about article 26,
- 13 Mr Chaúgue. 26. Paragraph number 2 says that the
- 14 contracting entity may restrict the bidding only to
- 15 national bidders.
- 16 MR CHAÚQUE: Yes.
- 17 MS MARTINS: And number 3 says if the
- 18 contracting entity does not exclude foreign bidders,
- 19 so does not apply the prerogative that is set forth
- 20 in the previous paragraph, then it should
- 21 establish -- and what does it say? Does it say
- 22 direito de preferência or does it say "margem
- 23 de preferência?
- 24 MR CHAÚQUE: Here it says "margem
- 25 de preferência".

1	MS MARTINS: And this "margem de	11:44
2	preferência" is 10 per cent of the value of the	
3	contract, if it's a contract for works, or 15 of the	
4	value of the contract if it's a contract related to	
5	goods, is it not?	
6	MR CHAÚQUE: Yes.	
7	MS MARTINS: And these percentages are not	
8	a bonus, are they?	
9	MR CHAÚQUE: I don't think we're	
10	interpreting this correctly. What are we talking	
11	about, a public tender situation? Or are we talking	
12	about the MOI? I'm just needing to understand that.	
13	Apologies.	
14	MS MARTINS: Mr Chaúque, you referred,	
15	when I asked you about the MOI, which you state	
16	includes the reference of direito de preferência in	
17	the PPP Law, first you said you agreed with me that	
18	the PPP Law was not yet in force.	
19	MR CHAÚQUE: Yes	
20	MS MARTINS: Please let me finish.	
21	And you added to your answer that you were	
22	referring to the public procurement rules which were	
23	in force at the time, and so I'm taking you through	
24	the public procurement rules, and to the specific	

25 provision in the public procurement rules that refer

11:45

1	to this alleged direito de preferência.
2	And I'm asking you to confirm that the
3	wording of this provision does not refer to
4	direito de preferência but, rather, to a margem de
5	preferência?
6	MR CHAÚQUE: Exactly. Meantime, we need
7	to look at this in time, at the time of the signing
8	of the memorandum and at the time of the public
9	tender when the principle is to be applied. These
10	are two different moments in time.
11	So we were saying that we were going to
12	apply in 2013 during the public tender are we
13	going to apply the old rules then, or are we going
14	to at the time of the public tender apply the rules
15	that even appear to be beneficial to the bidder.
16	Those are the rules in the law in force at the time
17	of the public tender.
18	MS MARTINS: We're not talking about the
19	public tender. I'm talking about when the MOI was
20	signed.
21	MR CHAÚQUE: Yes.
22	MS MARTINS: You agree that when the MOI
23	was signed, the PPP Law was not yet in force, yes?

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MS MARTINS: And you agree that the public

MR CHAÚQUE: Exactly.

24

25

- 1 procurement rules which were in force when the MOI 11:47
- 2 was signed did not contain a similar right. It
- 3 contained a margem de preferência that was not a
- 4 bonus, correct?
- 5 MR CHAÚQUE: I don't understand that
- 6 placement. I don't understand the question. I'm
- 7 sorry.
- 8 MS MARTINS: The question is simple, and
- 9 I will repeat it.
- 10 Were the public procurement rules in force
- 11 when the MOI was signed, as you just stated a few
- 12 minutes ago?
- 13 MR CHAÚQUE: Yes.
- 14 MS MARTINS: Do the public procurement
- 15 rules refer to a direito de preferência? Yes or no?
- 16 MR CHAÚQUE: What we're reading is called
- 17 margem de preferência, but this is the terminology
- 18 that the legislator used and which was clarified in
- 19 the law that came into force immediately after the
- 20 MOI was signed.
- 21 MS MARTINS: Let's move on, Mr Chaúque.
- 22 Can I take you, please, to paragraph 19 of your
- 23 second witness statement?
- MR CHAÚQUE: Yes, I've read.
- 25 **MS MARTINS:** Thank you.

1	So at line 9 you say: As observed	11:50
2	("Conforme observado") MTC's position later on was	
3	that the right of preference in the MOI could be	
4	materialised as the right of preference of	
5	15 per cent within the tender. Do you confirm this	
6	statement?	
7	MR CHAÚQUE: Yes, I confirm.	
8	MS MARTINS: So you then confirm that the	
9	MTC's position, this position, was only made later	
10	on and that it could be. So it's a conditional	
11	assumption.	
12	MR CHAÚQUE: Naturally, the public tender	
13	had to come after the memorandum. We assumed that	
14	as a fact. The public tender would come after the	
15	memorandum. We were clear on that. We knew it	
16	would be applied later and not at the time the MOI	
17	was executed.	
18	Now, the MOI had a duration of one year,	
19	which was for the prefeasibility study, and then it	
20	expired, but we brought from the MOI the advantages	
21	for Patel, and the ministry always applied these	
22	benefits in favour of Patel. There was an interest	
23	on the part of the ministry and the government to	
24	materialise the project. That was our interest, and	
25	we needed to do everything we could to benefit	

- 1 Patel, giving them the benefits provided for by law 11:51
- 2 at the time of the public tender, and that's what we
- 3 did. Give them the largest possible advantage.
- 4 That's what we did.
- 5 **MS MARTINS:** So you confirm that this was
- 6 something that you did later on, so after the MOI
- 7 was signed? It was only later on that you came up
- 8 with this idea that this right of preference could
- 9 be the 15 per cent scoring advantage. This is what
- 10 you state in your witness statement at paragraph 19.
- 11 MS BEVILACQUA: Mr President, I must
- 12 object that she is mis-stating the witness statement
- 13 and his testimony.
- 14 MS MARTINS: I'm referring to the words
- 15 used in the witness statement. If it's poorly
- 16 drafted, I'm sorry, but he either confirms or
- 17 corrects.
- 18 **PRESIDENT:** Can you repeat the question?
- 19 MS MARTINS: The question is simple. Do
- 20 you confirm the sentence in your witness statement:
- 21 As observed, the MTC's position later on was that
- 22 the right of preference in the MOI could be
- 23 materialised as the right of preference of 15
- 24 per cent within the law?
- 25 MR CHAÚQUE: I confirm this, but this is

- 1 not only what my statement says. This principle was 11:53
- 2 already in the MOI. My statement came later. The
- 3 direito de preferência had to come later. The
- 4 public tender came later. But the MOI already
- 5 provided for that.
- 6 The MOI already provided for the
- 7 possibility of an advantage being applied to those
- 8 who had carried out the study, and this is what the
- 9 ministry did. We didn't want to use the memorandum
- 10 to harm those who had carried out the study. We
- 11 knew there was a reason for the study and we had to
- 12 find a way to give them an advantage and that's what
- 13 we did. This is one of them, the
- 14 direito de preferência of 15 per cent.
- 15 Let's not forget that in the public tender
- 16 they were competing with other entities, and the
- 17 ministry had no memorandum with those. There had to
- 18 be transparency, and that transparency had to be
- 19 based on the law, and that's what the ministry did.
- We looked in the law for the advantages
- 21 that are to be given to the bidder who carried out
- 22 the study. We did that, yes. We gave Patel that
- 23 benefit, that advantage. We gave them the
- 24 direito de preferência. I can confirm that.
- 25 **MS MARTINS:** Thank you. That's very

1 clear. 11:54

- 2 Can we look then, please, at a letter
- 3 dated 11 January 2013 that was sent by MTC to Patel
- 4 which you refer to also in your witness statements?
- 5 That's tab 22. It's duplicated. It's both
- 6 Exhibit C-19 and R-17.
- 7 Do you have the letter? Could I please
- 8 ask you to read paragraph 1 of that letter?
- 9 MR CHAÚQUE: Thank you. It says "Dear
- 10 sir, I have received your letter with your reference
- 11 100" --
- 12 MS MARTINS: Paragraph 1, if you -- number
- 13 1, exactly. So the next page. You don't have to
- 14 read it out loud. You can read it to yourself.
- 15 MR CHAÚQUE: Thank you. Yes, I've read
- 16 it.
- 17 MS MARTINS: Mr Chaúque, does this
- 18 paragraph not say that the direito de preferência
- 19 could have two different meanings? It could, within
- 20 a tender, be 15 per cent, or it could be a direct
- 21 award?
- 22 MR CHAÚQUE: These are different
- 23 situations. One thing is to say a public tender;
- 24 another thing is the direct negotiation, sometimes
- 25 called ajuste directo. These are different

1 situations. 11:57

- 2 In both situations it falls to the Council
- 3 of Ministers to take the decision. Should there be
- 4 a direct award, if that is the decision of the
- 5 Council of Ministers, there is no
- 6 direito de preferência to apply. There's a direct
- 7 award.
- 8 Should there be no direct award, because
- 9 that is an exceptional rule, the rule is always the
- 10 public tender. The public tender is the norm. The
- 11 bidder who has carried out the study, which is the
- 12 case of Patel, it even says in the minister's letter
- 13 that if they put in a bid, they have an advantage in
- 14 the scoring at the start, an advantage in the
- 15 scoring at the start if they bid.
- 16 **PRESIDENT:** Can you read -- did you
- 17 prepare this letter? Was it drafted by you?
- 18 MR CHAÚQUE: No. That's from -- the
- 19 letter is from the minister.
- 20 **PRESIDENT:** I'm sure you prepared a lot of
- 21 letters to be signed by the minister. Were you
- 22 physically the person who drafted this letter?
- 23 MR CHAÚQUE: I do not recall, there were
- 24 so many. I don't recall.
- 25 **PRESIDENT:** Because if you look at the

- 1 text, and that is what counsel is asking you, what 11:59
- 2 the minister seems to be saying is
- 3 direito de preferência has like two options.
- 4 "Poderia ser materializado através de um concurso
- 5 público ou através de uma negociação directa", it
- 6 may be materialised through a public tender or
- 7 through a direct negotiation.
- 8 I think counsel is asking you if this
- 9 direito de preferência --
- 10 MR CHAÚQUE: Yes.
- 11 **PRESIDENT:** If what the minister is saying
- 12 is true, is a fair interpretation of what
- 13 direito de preferência means.
- 14 MR CHAÚQUE: It's not. It's not. The
- 15 direito de preferência I know is to prefer with
- 16 regard to others. In the public tender there is an
- 17 advantage if there is a bid put in. If there is no
- 18 public tender, then it is a direct award. There is
- 19 no need to be an advantage. It's handed over
- 20 immediately by a decision of the Council of
- 21 Ministers. So no, the advantage of the preference,
- 22 as I understand it, is in the public tender. The
- 23 direct award is an exception to the rule, which is
- 24 also applied.
- 25 **MS MARTINS:** But you did refer to this

12:01 1 letter in your witness statements, correct? MR CHAÚQUE: Yes, I do. 2 MS MARTINS: And you did not make any 3 correction to the contents of this letter in your 4 5 witness statements, did you? MR CHAÚQUE: Indeed not. We -- if I may, 6 7 this is one of the communications sent by Patel. There is a great amount of information given to 8 Patel, even during meetings clarifications were 9 made, so this is one of said instances. 10 11 We have to go slightly back, if I may. 12 The letter is dated 11 January 2013 because Patel, ever since the study had been approved, had insisted 13 14 that a direct award should be granted to itself. 15 PEL insisted thereon. 16 Even after the decision to launch a public 17 tender, Patel kept insisting via a great many letters addressed to the Ministry of Transport, to 18 19 the Prime Minister, and I hope that each letter 20 found a reply -- was replied to, drafted by 21 different people, namely the PM's office, who 22 replied to Patel. 23 The principle that you can see in this

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instance is that, from the point of view of the MTC,

we've always nurtured Patel's aspiration to

24

25

- 1 implement the project. We always defended this 12:03
- 2 because we signed with Patel the MOI. We always
- 3 protected Patel. We took Patel's proposals and
- 4 insistence to the Council of Ministers but the
- 5 decision of whether to give a direct award was not
- 6 the ministry's to make. This is a decision of the
- 7 Council of Ministers. But the minister did nurture
- 8 Patel, protect Patel, support Patel, but Patel
- 9 sometimes did not respond adequately to the demands
- 10 made by the Council of Ministers.
- 11 **PRESIDENT:** Please continue.
- 12 MS MARTINS: Thank you, Mr Chairman. It's
- 13 very difficult to keep the flow because the witness
- 14 is not replying to my questions, but anyway, let's
- move on.
- 16 This letter -- and you also discuss this
- in your witness statements, you discuss setting up a
- 18 JV with the CFM, but there was a condition. First
- 19 question and, please, this is a yes or no answer,
- 20 did the MOI say anything about setting up a JV with
- 21 the CFM?
- 22 MR CHAÚQUE: I do not recollect.
- 23 **MS MARTINS:** Well, but you can read the
- 24 MOI. I ask you --
- 25 **PRESIDENT:** Why don't you read the

- 1 sentence. It's easier to present it to the witness. 12:04
- 2 MS MARTINS: Well, the MOI says nothing
- 3 about setting up a JV with the CFM. The first
- 4 reference, and I will represent this, to setting up
- 5 a JV with the CFM appears in a letter dated
- 6 15 June 2012. This is C-11, R-10, which are at tab
- 7 14 of the core bundle. That's the translation. If
- 8 you could turn to the original, which is on the next
- 9 page. Exactly.
- 10 So this is the letter, if you will recall,
- 11 and I assume that you are familiar with it, in which
- 12 the MTC approved the prefeasibility study and
- invited Patel to exercise its right of preference.
- 14 And, additionally, it asked Patel to negotiate
- 15 setting up a company with the CFM to implement the
- 16 project.
- 17 My first question regarding this letter is
- 18 the following: Does the MTC in this letter ask
- 19 Patel to exercise its right, direito de preferência,
- or to negotiate with the CFM? Is this an option?
- 21 MR CHAÚQUE: The letter was written after
- 22 the approval of the prefeasibility study. The
- 23 memorandum states that the implementation of the
- 24 project will be undertaken according to rules to be
- 25 defined by the government. This is one of said

- 1 rules, namely direito de preferência or negotiation 12:06
- 2 with CFM.
- 3 This negotiation with CFM aimed at a
- 4 direct award. As I said, we proned that it should
- 5 be Patel to carry out the project. We wanted to
- 6 nurture Patel to that end, going through a direct
- 7 award way. That's the principle that presides over
- 8 this letter.
- 9 MS MARTINS: Mr Chaúque, can you direct me
- 10 to the word "or" that you just used in this letter?
- 11 MR CHAÚQUE: It's not to be found in the
- 12 letter.
- 13 MS MARTINS: It's not.
- Now, this letter also, before a) and b),
- 15 uses the word "deve" does it not?
- 16 MR CHAÚQUE: Yes.
- 17 MS MARTINS: So Patel is being told by the
- 18 MTC that it must exercise its
- 19 direito de preferência, correct?
- 20 MR CHAÚQUE: That is indeed the case.
- 21 MS MARTINS: This is 15 June 2012. Was
- 22 there any tender at this time?
- 23 MR CHAÚQUE: Not yet, but we nevertheless
- 24 wanted to grant Patel all the advantages in the
- 25 forthcoming process.

- 1 MS MARTINS: Is the right of 15 per cent 12:08
  2 bonus not a statutory right, a right that arises
- 3 directly from the Law?
- 4 MR CHAÚQUE: Yes, it is.
- 5 MS MARTINS: Now, I believe that you are
- 6 aware that PEL did indeed try to negotiate with the
- 7 CFM. I would like you to have a look in this regard
- 8 at tab 16. This is Exhibit C-13, R-12, once again
- 9 repeated. This is the letter dated 22 June sent by
- 10 Mr Kishan Daga from Patel to Minister Zucula in
- 11 reply to the letter of 15 June that we just saw.
- MR CHAÚQUE: Do we not have a translation
- 13 of this letter so as to be sure I understand what's
- 14 in it?
- 15 MS MARTINS: We do not have a translation.
- 16 **PRESIDENT:** If you want to ask the witness
- 17 anything about this letter in English, you have to
- 18 translate it for him, or you have to say it in
- 19 English and the interpreters will put it into
- 20 Portuguese. Maybe that's the easiest way. Read
- 21 whatever you want to read to him, and the
- 22 interpreter puts it into Portuguese.
- 23 MS MARTINS: So in this letter,
- 24 Mr Chaúque -- and you can listen to the
- 25 translation -- Patel is saying essentially the

1	following, that in continuation of their	12:10
2	above-mentioned letter and they're referring at	
3	the top to a letter they had sent previously on	
4	18th June, which in turn referred to the 15th June	
5	letter sent by the MTC approving the PFS, so	
6	basically what they are asking is for the MTC to let	
7	Patel know two things. Number one, the name of the	
8	contact person in the CFM with whom Patel could	
9	contact and discuss the formation of an SPV and,	
10	number 2, a communication to authorise Patel to	
11	discuss the formation of the SPV with CFM and also	
12	that CFM had been appointed or nominated by the	
13	Government of Mozambique as the designated partner	
14	for this PPP project.	
15	PRESIDENT: What is the question?	
16	MS MARTINS: I'm just giving time for the	
17	interpreters to translate. Could I ask the	
18	interpreters to confirm that they've finished	
19	translating this?	
20	THE INTERPRETER: Do you want us to	
21	interpret the whole letter? I just interpreted what	
22	you said.	
23	MS MARTINS: What I said.	
24	THE INTERPRETER: We did it as you said	

25 it.

1	MS MARTINS: Thank you.	12:12
2	Now, this letter was only replied to on	
3	the 27th of August, and the reply is Exhibit C-16,	
4	which is at tab 19. If you could keep the two	
5	letters side by side, please, Mr Chaúque, Patel asks	
6	for the name of a contact person with whom it can	
7	discuss, and the reply comes over two months later,	
8	and it says "Negotiation with CFM is not	
9	prohibited".	
LO	Is this a clear answer to Patel's	
L1	question?	
L2	MR CHAÚQUE: I think it informs and the	
L3	minister says that negotiation with CFM is not	
L 4	forbidden, and to the best of my knowledge has	
15	already started. I take it that when this letter	
16	was written, the negotiation with CFM had started,	
L7	ie in the time between June and July you	
18	said August, but this is July the identity of the	
L 9	contact had already been given to Patel. I can't be	
20	any more precise than this. But CFM is a public	
21	entity with duly constituted governance system, and	
22	there's no other way to deal with CFM for a major	
23	project other than going through its top leadership,	
24	and the minister has been made aware when this	
25	letter is written that the negotiation has already	

- 1 started. And at the MTC the minister quotes the 12:15
- 2 right entity for the purpose, namely the project and
- 3 study bureau.
- 4 So the main aim of this reply is to
- 5 indicate this entity, project and study bureau, to
- 6 help out in the process with CFM.
- 7 MS MARTINS: In what process? Sorry.
- 8 MR CHAÚQUE: Negotiation with CFM to set
- 9 up the SPV.
- 10 MS MARTINS: The Ministry of Transport and
- 11 Communications -- sorry, the Office of Studies and
- 12 Projects? Who at the Office of Studies and Projects
- 13 ever participated in this project, to the best of
- 14 your knowledge? What assistance did they provide in
- 15 negotiations with the CFM?
- 16 MR CHAÚQUE: I do not remember who the
- 17 head was of this bureau, of this office, but
- 18 I believe so. Whenever there's an instruction of
- 19 this nature by the minister, all the department
- 20 heads take it upon themselves to move forward with
- 21 it.
- 22 MS MARTINS: So there was an instruction
- 23 of this nature by the minister?
- 24 MR CHAÚQUE: Yes. As you can see in the
- 25 letter itself at the end, you see that a copy is

- 1 made to the project study office, or bureau, so they 12:17
- 2 were made aware of this decision by the minister,
- 3 and they are supposed to take it forward. There's
- 4 no way they would have gotten this copy and do
- 5 nothing.
- 6 MS MARTINS: "They" who? This letter is
- 7 to Patel. It's not to the Office of Studies, so I'm
- 8 not clear on your answer. Who is "they"?
- 9 MR CHAÚQUE: I was referring to the bottom
- 10 part of this letter, "c/c Gabinete de Estudos e
- 11 Projectos", Project and Study Bureau. This is
- 12 common practice. The letter is addressed to Patel
- 13 and a copy of this letter is sent to this bureau for
- 14 them to be aware, and awareness is not all it's
- 15 meant. They should act on it.
- So the same letter is addressed to Patel
- 17 and copied to this unit.
- 18 MS MARTINS: So it is your testimony that
- 19 the Office of Studies and Projects, having been
- 20 copied in this letter, should have acted on this
- 21 letter upon the instructions of the minister?
- 22 MR CHAÚQUE: I believe they did so.
- 23 I believe they acted. When we get a ministerial
- 24 instruction, we act. We do not get anything from
- 25 the minister and not do anything with it. Like I

- 1 said, I don't remember who headed this office at the 12:18
- 2 point in time, but I'm sure that whoever it was
- 3 acted upon receiving such a document.
- 4 MS MARTINS: Unfortunately we don't know
- 5 because there's nothing in the record in that
- 6 regard, and there were no contacts, but anyway,
- 7 moving on, the CFM is a wholly State-owned company,
- 8 right? You referred to it just now. The Portuguese
- 9 expression public company. Empresa pública,
- 10 correct?
- 11 MR CHAÚQUE: Yes.
- 12 MS MARTINS: Having worked for the MTC the
- 13 past ten years -- or 19 years, I believe you said at
- 14 the beginning, can you please confirm that under the
- 15 Law, the activity of the CFM is subordinated, in
- 16 Portuguese "supervisão" by the MTC.
- 17 MR CHAÚQUE: According to the law on SOEs,
- 18 they're under the aegis, they're not subordinated.
- 19 The company is autonomous, both administrative,
- 20 financial and assetwise, but because SOEs pursue
- 21 public ends, the minister with the aegis over this
- 22 company is the Minister of Transport and
- 23 Communications. Because the company is in the area
- 24 of transports and communications. It is not the
- 25 Minister who directs the company. But this is not

- 1 tantamount to saying that the minister directs, or 12:20
- 2 manages, the company. The company has autonomy and
- 3 its own rules, a program contract, they have their
- 4 own governance.
- 5 So it's not subordination but being under
- 6 the aegis of.
- 7 MS MARTINS: Mr Chaúque, are you familiar
- 8 with the by-laws of the CFM and the law that enacted
- 9 those by-laws?
- 10 MR CHAÚQUE: I do not remember it
- 11 verbatim, but allow me to mention that, other than
- 12 the company's by-laws, we cannot lose sight of the
- 13 law on public -- on SOEs, on State-owned
- 14 enterprises, which trumps individual by-laws and
- 15 must be applied irrespective of the by-laws having
- 16 been updated or otherwise. We can't lose sight --
- 17 we can't lose the law from sight.
- MS MARTINS: Mr Chaúgue, Decree 40/94 of
- 19 13 September, it's not the by-laws, it's the statute
- 20 that enacts the by-laws, says, we all agree that
- 21 there's administrative financial and patrimonial
- 22 autonomy. That's the norm with public companies.
- 23 But the same law that says this also says that the
- 24 CFM exercise their activity under the subordination
- 25 of the MTC. This is article 4 of Decree 40/94. Are

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1	you aware of this provision?	12:21
2	MS BEVILACQUA: Mr President, may I ask if	
3	she is quoting or translating the Law, and if she	
4	has it, may we show it to the witness?	
5	MS MARTINS: Yes, we can show it. It's	
6	one of the exhibits that the Tribunal deferred. We	
7	have copies with the Tribunal's permission	
8	obviously.	
9	PRESIDENT: Let's not spend too much time	
10	on the legal position of the railway company. We	
11	discussed that yesterday with the minister, you	
12	remember.	
13	MS MARTINS: It's just two or three very	
14	small questions.	
15	PRESIDENT: I don't think it is really	
16	controversial.	
17	MS MARTINS: Mr Chairman, by the way, the	
18	law on public companies that the witness just	
19	referred to is precisely one of the other statutes	
20	that Claimants had asked to submit to the	
21	proceedings, and the submission of which was	
22	deferred until, if necessary, they were referred to	
23	in the proceedings.	

MS MARTINS: So it would be -- just one

PRESIDENT: Which law was that?

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second. So it would be the exhibit we had named 12:23 1 2 CLA-352, Law 17/91, and the exhibit that we're referring to now is Decree No 40/94, which would be 3 4 CLA-353. We don't have printed copies of 352 now, 5 but I won't be asking any questions on that specific statute. Just so the Tribunal is aware that the law 6 referenced by the witness is this statute. 7 **PRESIDENT:** Let's have a look at CLA-353 8 9 and then let's move on. If you can go to article 4 10 11 MS MARTINS: Not of the by-laws but of the 12 Decree itself. 13 So number 4, article number 4 says, and 14 I quote, and correct me if I'm wrong: The CFM are a company of national ambits with head office in 15 16 Maputo and they carry out their activity in subordination to the Ministry of Transport and 17 18 Communications. Correct? 19 If you could now turn --20 PROFESSOR TAWIL: Sorry, the answer does 21 not appear in the record. 22 MS MARTINS: Could you repeat your answer

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MR CHAÚQUE: I confirm that it is written

for the transcript because the recording didn't --

you confirm what I just read as being article 4?

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- 1 in article 4, but this is out of date. After Law 91 12:26
- 2 we have from 2012 public companies and also public
- 3 companies Law 2018. This decree from '94 is
- 4 outdated, no longer in force, so we're looking at a
- 5 very outdated document. It's no longer
- 6 "subordination", it's "under the aegis of",
- 7 according to the law. Everything that is against
- 8 the law no longer applies. At the time of the facts
- 9 it wasn't "subordination", it was "aegis". It's the
- 10 command under the law, under the legislation
- 11 governing public companies -- state-owned companies,
- 12 I'm sorry.
- 13 **MS MARTINS:** We will refer to that
- 14 legislation, not now but in our closing arguments.
- 15 This is not the place.
- But I would just like you to confirm that
- 17 also according to this law and the by-laws of the
- 18 CFM, that for the CFM to undertake financial stakes
- 19 in other companies, the authorisation of the
- 20 Ministry of Transport and Communications, as well as
- 21 the Ministry of Finance, would be required?
- MR CHAÚQUE: We are talking about
- 23 something which is not in force.
- 24 **PRESIDENT:** We are talking about something
- 25 completely different, and the question, Mr Chaúque,

- 1 is let's assume that CFM wants to take a 20 per cent 12:28
- 2 participation in another Mozambican company. Does
- 3 CFM require the authorisation from the Minister of
- 4 Transport and Communications and of the Ministry
- 5 of Finance? That is the question.
- 6 MR CHAÚQUE: Yes, it has to have
- 7 authorisation.
- 8 MS MARTINS: Thank you, Mr Chairman.
- 9 Basically Mr Chaúque, going back to the facts of
- 10 this case, we have the MTC telling PEL that it
- 11 should negotiate a JV with the CFM, we have the
- 12 ministry not indicating who the contact person
- 13 should be at the CFM, and then the CFM told PEL --
- 14 and this is on the record -- that it did not have
- 15 any funds and was not interested in the project, and
- 16 the MTC did what in this situation? Did it direct
- 17 PEL to negotiate with the CFM? It doesn't provide
- 18 assistance in these negotiations? It had to
- 19 authorise necessarily the formation of a JV but from
- 20 the evidence in the record, it did nothing.
- 21 Do you have any different answer to give
- 22 us?
- 23 MR BASOMBRIO: Objection. She just gave a
- 24 speech.
- 25 **PRESIDENT:** I think, for this to be

- 1 efficient, Ms Martins, it's better if you put one 12:30
- 2 question to the witness because otherwise, I think
- 3 through the interpretation, it gets very confusing.
- 4 MS MARTINS: I'll move on to a different
- 5 topic.
- 6 **PRESIDENT:** Yes. Let's move topic.
- 7 MS MARTINS: Let's move topic.
- 8 Let's go back to your first witness
- 9 statement, Mr Chaúque, and in particular to section
- 10 6. So this is at page 6 of your first witness
- 11 statement.
- 12 So starting with the title, and we've been
- 13 there before but my question now is different, the
- 14 title seems to indicate that you believe that the
- 15 prefeasibility study was not adequate, but I would
- 16 like to ask you if, when you say "inadequate" in
- 17 this title, you are referring to the inadequacy of
- 18 the PFS to grant a concession or to the actual
- 19 adequacy of the study itself as a prefeasibility
- 20 study?
- 21 MR CHAÚQUE: We're talking about two
- 22 things. There was a preliminary study which was the
- 23 basis for the signing of the MOI, and the MOI
- 24 recommended a prefeasibility study valid for one
- 25 year. It's two different situations. The

- 1 Preliminary Study and this, which was handed in a 12:32
- 2 letter, which was handed in before the signing of
- 3 the MOI.
- 4 MS MARTINS: I know that, Mr Chaúque, and
- 5 everybody knows that here, but my question is very
- 6 simple. In the title you say the PFS was
- 7 inadequate. What does this "inadequate" mean?
- 8 Inadequate because the study was rubbish or
- 9 inadequate because, in your opinion, it was not
- 10 sufficient to award a concession? This is a simple
- 11 question. It's one option or the other. What are
- 12 you referring to?
- 13 MR CHAÚQUE: It wasn't sufficient to grant
- 14 the concession.
- 15 MS MARTINS: OK. That's clarified. So
- 16 you are not addressing the quality of the study
- 17 itself. Just its adequacy --
- 18 MR CHAÚQUE: No.
- 19 MS MARTINS: Thank you very much.
- Now, at paragraph 32, you then felt the
- 21 need to say that the PFS did not grant the
- 22 concession, but this is non-disputed. We all agree
- 23 that a process needs to be followed towards granting
- 24 a concession.
- 25 And I think we both agree also that this

- 1 process can be either a direct award process or a 12:33
- 2 tender process. You agree with me, right?
- 3 MR CHAÚQUE: Yes.
- 4 MS MARTINS: You do say, however, also
- 5 that the direct awards process are strongly
- 6 disadvantaged, and I think you say this at paragraph
- 7 17 -- let me just check if this is your first or
- 8 second -- yes, it's at paragraph 17 of your second
- 9 witness statement. You say that direct awards are
- 10 strongly disadvantaged.
- 11 MR CHAÚQUE: I'm not so sure.
- 12 MS MARTINS: You say in the third line:
- 13 However, direct prizes are strongly unfavoured.
- 14 MR CHAÚQUE: This arises from the Law
- 15 itself. The rule is public tender. Direct award,
- 16 direct negotiation, single sourcing is the exception
- 17 to the rule always. That's what's written in the
- 18 Law.
- 19 MS MARTINS: We all agree on that. That's
- 20 non-disputed.
- I would like to have you look at
- 22 Exhibit C-18/R-16 at tab 21 of the Core Bundle. So
- 23 this is a letter from Patel to the Government dated
- 24 28 November 2012 addressed to Mr Paulo Zucula, the
- 25 minister, and I would like you to turn, please, to

- 1 page 3 and 4 of this letter, so bottom of page 3 and 12:36
- 2 beginning of page 4.
- 3 **PRESIDENT:** We will have -- this letter is
- 4 in English. We will have the same problem.
- 5 MS MARTINS: Yes, I understand it's in
- 6 English, and this was my next question.
- 7 Is your English good enough to understand
- 8 what PPPs are being referred to in these paragraphs,
- 9 so a PPP to be implemented with Vale to Resolution
- 10 55/2011 of 4 November, then another PPP --
- 11 **PRESIDENT:** Ms Martins, I wonder if this
- 12 line of questioning will be efficient.
- 13 **MS MARTINS:** Maybe I can rephrase the
- 14 question.
- 15 Mr Chaúque --
- 16 **PRESIDENT:** What -- I don't know what you
- want the witness to depose, but going through this
- 18 letter and having it translated into Portuguese will
- 19 be very, very time consuming.
- 20 MS MARTINS: It's not necessary to
- 21 translate. I can rephrase the question.
- 22 **PRESIDENT:** What is -- I don't know what
- 23 the point is you would like to raise with the
- 24 witness.
- 25 MS MARTINS: I will rephrase the question.

I wanted Mr Chauque to let us know if he can confirm 1 12:37 2 that, within one year from the enactment of the PPP Law, which as he pointed out names the direct award 3 4 as the exception, there are at least six direct 5 award procedures with the MTC. MR CHAÚQUE: I don't confirm that. 6 7 PRESIDENT: This is an important question, Mr Chaúque. What counsel is asking you is whether 8 9 you remember that there were a number -- six or five, but a number of direct concessions, direct 10 11 negotiations of concessions -- in the initial years 12 of the new legislation. 13 Do you have a recollection of that? MR CHAÚQUE: I remember some. I don't 14 know if it's all of them. But one of the cases was 15 16 the contract of the northern corridor. That was an addendum to an existing contract. It wasn't a 17 18 direct award in the true sense of the word. It was 19 the company Vale participating in an existing 20 company, and we had to have changes, adjustments 21 made to certain contracts and these took the form of 22 addendums. 23 I remember the concession of the Beira

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terminal, there we had public tender, and it was

cancelled because the two bidders didn't meet the

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- 1 requirements to participate in the public tender. 12:39
- 2 I don't remember any other direct awards which led
- 3 to contracts. I don't remember.
- 4 MS MARTINS: But these direct awards would
- 5 be approved and published through resolutions
- 6 published in the Official Gazette?
- 7 MR CHAÚQUE: Correct.
- 8 MS MARTINS: So we established, and you
- 9 replied to my question, that there are two different
- 10 procedures, a direct award and tender. We both
- 11 agree on that. Now I would like to ask you a few
- 12 questions about the process to see if you agree with
- 13 me. Now, to that effect I would like to show you
- 14 first, so that we know what we're both talking
- 15 about, the PPP regulations, so the Portuguese
- 16 version is exhibit CLA -- is CLA-41, tab 120 for the
- 17 witness, please. If anyone wants to follow in
- 18 English, Claimant has provided a translation at
- 19 CLA-64A, and I would like you to have a look first
- 20 at article 17(3) of this law.
- 21 So you confirmed, Mr Chaúque, that the
- 22 procedure for direct award and a tender are the
- 23 same, although obviously duly adapted to the fact
- 24 that there is no tender. There are no multiple
- 25 bids. That's what the law says, correct?

1	MR CHAÚQUE: Yes.	12:42
2	MS MARTINS: And this procedure is then in	
3	the same law, the one that is set out in article 9,	
4	is it not?	
5	MR CHAÚQUE: I didn't understand your	
6	question.	
7	MS MARTINS: This procedure that we have	
8	just seen according to article 17 the procedure	
9	for a direct award is the same as the procedure for	
10	a tender duly adapted to the circumstances that	
11	there is no tender, and that procedure for the	
12	tender is set out in article 9, is it not?	
13	MR CHAÚQUE: Yes, stages of the process,	
14	of the proceedings.	
15	MS MARTINS: That's what I'm referring to.	
16	So these are the stages of the procedure for a	
17	tender, which also apply to a direct award duly	
18	adapted to the fact that there are no multiple	
19	bidders, that it's not a tender, correct?	
20	MR CHAÚQUE: Direct award is made with the	
21	necessary adjustments. The law lays down that we	
22	have to have a weighted view, analysis, as described	
23	in article 17	
24	MS MARTINS: Mr Chaúque, the question is	

25 simple. Do you confirm that article 9 contains the

		803
1	stages that both a direct award and a tender	12:44
2	procedure shall take and that in the case of direct	
3	award, we have to adapt article 9 to the fact that	
4	it's a direct award and not a public tender.	
5	MR CHAÚQUE: Yes.	
6	PRESIDENT: Ms Martins, we have a problem.	
7	I think you said CLA-41, but CLA-41 is the old	
8	regulation, and I am not finding this document you	
9	have on the screen.	
10	MS REIMSCHUSSEL: It's CLA-64.	
11	PRESIDENT: 54? 64. Thank you.	
12	MS MARTINS: My apologies for that.	
13	PRESIDENT: I think because we were both	
14	on CLA-41 and quite lost. Thank you.	
15	MS MARTINS: So the relevant provisions	
16	are article 17(3) and article 9 of that statute,	
17	which we have called in our pleadings the PPP	
18	regulations.	
19	PROFESSOR TAWIL: Sorry, we have two	
20	CLA-64s. 64 and 64A.	
21	MS MARTINS: The 64A should be the English	
22	translation, and 64 should be the original in	
23	Portuguese.	

PRESIDENT: You may proceed. I was also

May I proceed?

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- 1 wondering, since we have now a small interruption, 12:46
- 2 how long do you have to go?
- 3 MS MARTINS: Not -- I think maybe half an
- 4 hour. Half an hour.
- 5 **PRESIDENT:** We should try, yes.
- 6 MS MARTINS: I'm trying to speed this up
- 7 --
- 8 **PRESIDENT:** I am sure the Tribunal has
- 9 some questions.
- 10 **MS MARTINS:** I am trying to speed this up
- 11 but I would appreciate it if the Tribunal could
- 12 direct the witness to reply directly to my questions
- 13 because, if he doesn't, I have to repeat them in
- 14 another way until I get a response.
- 15 **PRESIDENT:** Let me get you a time check
- 16 from the secretary.
- 17 MS JALLES: Claimant has used one hour and
- 18 59 -- well, two hours in the interrogation of
- 19 Mr Chaúque.
- 20 **PRESIDENT:** Very good. Please.
- 21 MS MARTINS: Thank you so much. So we
- 22 both agree that this is the procedure and that in a
- 23 direct award we have to adapt, so obviously there is
- 24 no launch of the tender and obviously when the law
- 25 says analysis and evaluation of the "proposals",

- 1 here it's only an evaluation of one proposal so that 12:47
- 2 has to be adapted.
- 3 And as you stated earlier, I think we also
- 4 both agree, that the PFS, the MOI and the PFS
- 5 correspond to these initial stages, so the
- 6 conception and the definition of the basic
- 7 principles and so on.
- 8 With this in mind, I would like you to
- 9 have a look at the MTC's letter dated 18 April 2013,
- 10 which is at tab 29. This is Exhibit C-29 and R-26.
- 11 Mr Chaúque, what does it say in the
- 12 subject of this letter of 18 April 2013 sent by the
- 13 MTC to Patel?
- 14 MR CHAÚQUE: Yes, it's the --
- 15 MS MARTINS: Mr Chaúque, I'm sorry to
- 16 interrupt but you have to answer my questions.
- What does it say in the subject of this
- 18 letter?
- 19 **PRESIDENT:** The "Assunto". Can you read
- the "Assunto"?
- 21 MR CHAÚQUE: I didn't understand your
- 22 question.
- 23 MS MARTINS: "Assunto". What does it say
- 24 in this letter that you have in front of you?
- 25 MR CHAÚQUE: Negotiation of the terms of

	-	806
1	the concession of the port of Macuse with capacity	12:49
2	to handle 25 million tons per year and 516 kilometre	
3	railway corridor from Macuse to Moatize.	
4	MS MARTINS: Thank you. Can you look back	
5	to article 9 of the PPP regulations?	
6	What is the stage following the award?	
7	MR CHAÚQUE: As I said, article 9 is	
8	applied with the necessary adaptations. We are	
9	conveying a message that we negotiate after the	
10	award. The award is formalised by the Council of	
11	Ministers. There was never a direct award.	
12	MS MARTINS: Mr Chaúque, I will repeat my	
13	question.	
14	What is the stage after the award	
15	according to the Law, article 9? What does it say?	
16	MR BASOMBRIO: Mr President, I object	
17	again to her interruption of the witness. The	
18	witness was explaining why this analogy that she's	
19	trying to draw is flawed. She cut him off before he	
20	could finish.	
21	MS MARTINS: I'm not making any analogy,	

- 22 Mr Basombrio --
- MR BASOMBRIO: Don't talk to me. Talk to 23
- 24 the Tribunal, please. That's my objection. She
- 25 should let the witness, who's an attorney, finish

- 1 his explanations, please. 12:51
- 2 **PRESIDENT:** OK. What -- I am now lost.
- 3 To which paragraph in article 9 do you refer?
- 4 MS MARTINS: Paragraph 1, subparagraph
- 5 (q).
- 6 **PRESIDENT:** "Negociacões".
- 7 OK. So after "adjudicaçeão" in article
- 8 9(1) of the PPP Law, the next step is "negociacões".
- 9 Very good. What is the question for the witness?
- 10 MS MARTINS: That was the question for the
- 11 witness, if he could confirm what the stage after
- 12 the award was, "negociacões".
- 13 **PRESIDENT:** "negociacões". OK. It's the
- 14 same word as the "Assunto". Very good.
- 15 **MS MARTINS:** Exactly.
- 16 **MR BASOMBRIO:** Mr President?
- 17 **PRESIDENT:** Yes.
- 18 MR BASOMBRIO: No, I object on the same
- 19 grounds. I'm going to read what he started to say
- 20 when he was cut off. He said "We are conveying a
- 21 message that we negotiate after the award. The
- 22 award is decided by the Council of Ministers". Then
- 23 she cut him off, and now she's assuming in her
- 24 question that there's been an award when the witness
- 25 said that there wasn't, and so she needs to let the

1 witness finish. 12:52

- 2 MS MARTINS: Mr President, I'm not
- 3 assuming anything. I have questions to put to the
- 4 witness regarding precisely this, and I should be
- 5 allowed -- the witness has made legal statements in
- 6 his fact witness statements, so I must be allowed to
- 7 confront him with the law and with his statements,
- 8 and with the documents he has referred to in his
- 9 written witness statements.
- 10 **PRESIDENT:** I'm sure you can ask him in
- 11 redirect whether there was "adjudicaçeão". I think
- 12 that's a very relevant question.
- But let's go on.
- 14 MS MARTINS: Mr Chaúque, same letter.
- 15 I would like you to read the second paragraph. This
- 16 paragraph says that the Council of Ministers in its
- 17 10th Ordinary Session made a decision, does it not?
- 18 MR CHAÚQUE: Yes.
- 19 MS MARTINS: So this letter had the
- 20 purpose of informing PEL of this decision that was
- 21 made by the Council of Ministers, correct?
- 22 MR CHAÚQUE: One thing is guidance,
- 23 orientation. Another thing is decision. The
- 24 decision of award is done based on a resolution of
- 25 the Council of Ministers. That didn't exist.

- I have no knowledge of that direct award. We are 12:54 1 2 just following repeated attempt -- repeated contacts by Patel after the public tender. In January 2013 3 4 they insisted that they should be given direct 5 award, writing to the ministry, writing letters to the Prime Minister, and the Prime Minister is 6 running the government. We, as a ministry, were 7 always on the side of Patel. Our arguments in the 8 Council of Ministers were that Patel is an 9 interested party, they carried out the study, we 10 approved that study, but we had to have the 11 12 decision, and the Council of Ministers never 13 approved. 14 We always informed and analysed everything that was discussed with Patel. 15 16 PRESIDENT: That was not really the 17 question. 18 Did you write this letter for the 19 minister? Did you prepare the draft of this letter? 20 Do you remember? 21 MR CHAÚQUE: No, I don't remember.
- PRESIDENT: It was not -- you did not 22
- 23 write it? The minister --
- MR CHAÚQUE: It could have been, but 24
- I don't remember. I'm sorry. It is a letter from 25

- 1 the ministry written or signed by the minister. 12:56
- 2 **PRESIDENT:** But here you see the words "O
- 3 Conselho de Ministros ... decidiu convidar esta
- 4 empresa para iniciar o processo". "Decidiu".
- 5 **THE INTERPRETER:** Council of Ministers
- 6 decided to invite this company. "Decided".
- 7 **PRESIDENT:** ... (overspeaking) ... by the
- 8 Council of Ministers. Is that correct?
- 9 **MR CHAÚQUE:** Yes.
- 10 **PRESIDENT:** Thank you.
- 11 MS MARTINS: Thank you so much,
- 12 Mr Chairman. In this letter also the MTC
- 13 requests -- besides informing that the negotiations
- 14 would -- should start within seven days, it also
- 15 asks for a guarantee in the amount of 0.1 per cent
- of the volume of the investment that is predicted,
- or foreseen, and that this guarantee should remain
- 18 valid until the contract is signed, correct?
- 19 MR CHAÚQUE: Yes.
- 20 MS MARTINS: And this quarantee, as you
- 21 are certainly aware, was presented by Patel, was it
- 22 not?
- 23 MR CHAÚQUE: I believe so. I can't
- 24 remember. I can't quite remember.
- 25 MS MARTINS: We'll return to them. But is

- 1 this guarantee of 0.1 per cent of the volume of the 12:57
- 2 foreseen investment not also a requirement of the
- 3 PPP Law? The regulations?
- 4 MR CHAÚQUE: Yes.
- 5 **PRESIDENT:** Which is the article?
- 6 **MS MARTINS:** It's article 33(1). 33(1).
- 7 **PRESIDENT:** Thank you.
- 8 MS MARTINS: Mr Chaúque, at this point in
- 9 time -- and we're talking about 18 April 2013, just
- 10 so we're sure that we have our facts correct, at
- 11 this point in time the negotiation with the CFM, or
- 12 the attempted negotiation with the CFM, had already
- 13 come to an end, had it not?
- MR CHAÚQUE: I can't remember.
- 15 MS MARTINS: You don't recall. But you
- 16 recall that in the letter dated January 2013, which
- 17 you quote in your witness statements, specifically
- 18 says that the decision to proceed with the tender
- 19 was a result of the fact that no agreement had been
- 20 reached with the CFM. So this was four months
- 21 earlier. The letter was four months earlier than
- 22 this letter from the MTC.
- 23 MR CHAÚQUE: I didn't understand your
- 24 question.
- 25 **MS MARTINS:** In your witness statements

- 1 you refer to a letter that was sent by the MTC in 12:59
- 2 January. So you read that letter.
- 3 MR CHAÚQUE: Yes.
- 4 MS MARTINS: And that letter in January
- 5 tells PEL that the reason why there had been a
- 6 decision to launch a tender is because it had not
- 7 been possible to set up a JV with the CFM.
- 8 **PRESIDENT:** You may wish to show him the
- 9 letter, Ms Martins.
- 10 MS MARTINS: Can we please get the letter?
- 11 Tab 22. So that's C-19. Exhibit C-19, paragraph
- 12 number 3.
- 13 MR CHAÚQUE: Yes.
- 14 MS MARTINS: So this letter was written
- 15 in January --
- 16 MR CHAÚQUE: I have read it.
- 17 MS MARTINS: And it says that because
- 18 Patel was not able to set up a JV until the
- 19 beginning of the last quarter of 2012, the Council
- 20 of Ministers had decided to launch a tender.
- 21 And, yet, in April 2013, the Council of
- 22 Ministers is now saying well, let's do something
- 23 else. In your opinion this is not a direct award
- 24 procedure, that's for the Tribunal to decide, but
- 25 what I ask you is at this point in time,

- 13:01 1 in April 2013, was there any direction whatsoever 2 that a JV had to be set up with the CFM. Can you look at the April 18th letter, please, and tell me 3 4 is there anything in that letter that says that a JV 5 has to be set up with the CFM? MR CHAÚQUE: No, because the joint venture 6 7 issue no longer makes sense when you launch a public tender. This was simply because Patel was insisting 8 after the launch of the public tender, so it's no 9 longer an issue. It's really a direct award. The 10 Council of Ministers, as I was saying, is 11 12 autonomous. It can take that decision. A joint 13 venture is not a legal obligation. The Council of 14 Ministers is autonomous in taking its decisions. 15 That's what it did. It gave yet one more 16 opportunity for there to be work done with Patel. 17 This is the same reason why, in the following month, the Council of Ministers, as Patel 18 19 was not doing what it had been asked to do, and so 20 they said let's go back to the public tender. 21 MS MARTINS: Mr Chaúque, we're still on 18th April. We'll get to May, but we're still on
- 22
- 23 18th April. So your testimony here today is that at
- 24 this point in time the JV was not a legal
- 25 obligation, correct?

		814
1	MR CHAÚQUE: No, it wasn't.	13:03
2	MS MARTINS: Thank you very much. Now	
3	let's move to another topic that is indeed addressed	
4	in this letter, this 18th April letter, and to the	
5	statements that you make in your first witness	
6	statement, in particular at paragraph 64, if I'm not	
7	mistaken. Let me just confirm. So at paragraph 64	
8	of your first witness statement, you basically	
9	accuse PEL of not having secured memorandums or take	
10	or pay agreements with mining companies as was	
11	requested by the Council of Ministers in this	
12	letter. That's what you say in paragraph 64.	
13	MR CHAÚQUE: Yes.	
14	MS MARTINS: And basically also in this	
15	letter now, these negotiations it's stated in	
16	this letter that the negotiations would only start	
17	in seven days, is it not?	
18	MR CHAÚQUE: Yes.	
19	MS MARTINS: And so there's an invitation	
20	to PEL to contact the MTC to start the process	
21	within seven days.	
22	And five days later	
23	MR CHAÚQUE: No. Sorry. Contact the	

MS MARTINS: I'm sorry. I meant the MTC,

24 ministry, not contact CFM.

25

- 1 but I think I said the MTC. I think I said the MTC. 13:04
- 2 MR CHAÚQUE: Then I apologise to you.
- 3 MS MARTINS: No problem.
- 4 So basically we had this -- maybe you can
- 5 have a look at the letter as well, it's tab 3,
- 6 Exhibit C-30, five days later -- so you had given
- 7 Patel seven days to initiate the proceedings, but
- 8 five days later PEL wrote to the ministry saying
- 9 that it would provide the bank guarantee and the
- 10 other elements that had been requested as soon as
- 11 possible.
- So I do realise this letter is in English,
- 13 but you reply to this letter and your reply is
- 14 Exhibit C-32 at tab 32. If you could scroll down,
- 15 I believe this letter is signed by you, so obviously
- 16 that's you, correct? 32.
- 17 MR CHAÚQUE: Apologies for the references.
- 18 I don't think it's this letter. I think it should
- 19 be a letter 102, the one we're answering to.
- 20 MS MARTINS: It's C-31. It's just before.
- 21 All these letters, so from 29 onwards, it's all
- 22 chronological.
- 23 MR CHAÚQUE: Understood. OK. OK. Thank
- 24 you. I don't understand your question.
- 25 **MS MARTINS:** I haven't made a question

13:07

1 yet. 2 You reply to PEL saying let's set the 3 first meeting for 10th May. We're not available on 4 8 May but we propose the meeting with the 5 interministerial technical team on the 10th May. So you were following through and setting 6 7 up a meeting to begin negotiations of the terms of the concession agreement, correct? This was the 8 9 purpose? 10 MR CHAÚQUE: Yes, correct. 11 MS MARTINS: Now going to the bank 12 guarantee, I'd ask you to look at the next document, 13 which is a letter dated 9th May, c-33, tab 33 of the 14 Core Bundle, and then immediately after we have a 15 letter from you again that's C-34, tab 34 of the 16 Core Bundle, where you return that bank guarantee. So does this jog your memory, that this 17 quarantee was, in fact, provided and that you 18 19 yourself returned it? MR CHAÚQUE: Yes. 20 21 MS MARTINS: So basically the negotiations were supposed to begin one week after 18th April, so 22 23 that is on 25th April, you yourself said that the

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You are aware -- and on the 13th May you

first meeting would be only on the 10th.

24

25

- 1 basically tell PEL well, sorry, this is not going 13:09
- 2 ahead after all, so basically there were just over a
- 3 week here in which PEL did provide the bank
- 4 guarantee and said: I get the rest of the stuff
- 5 that you asked for as soon as possible.
- Now, under the Law, is the negotiation
- 7 period not supposed to be 90 days?
- 8 MR CHAÚQUE: Not necessarily.
- 9 Negotiations can begin immediately. They can end at
- 10 a very early date.
- 11 MS MARTINS: Well, article 21 paragraph 5
- 12 of the PPP regulations say 90 days. That's the
- 13 timeframe for conclusion of negotiations.
- 14 MR CHAÚQUE: Yes.
- 15 MS MARTINS: Have you ever negotiated as
- 16 legal aide to the MTC an offtake agreement, a mining
- 17 take or pay agreement or off-take agreement?
- 18 MR CHAÚQUE: I've participated in
- 19 negotiations of concession agreements for all the
- 20 last projects in Mozambique, if I may allude to
- 21 that. I participated in the addendum to the
- 22 northern line contract in 2012. I participated in
- 23 the Nacala port contract 2020. Peer 13 contract,
- 24 Beira 2013, addenda to the Maputo port contract,
- 25 2011, 2021 -- I've taken part in a number of

- 1 different ones of this type. In this letter if 13:11
- 2 I may --
- 3 MS MARTINS: Mr Chaúque, you're going off
- 4 my question again. I just asked you have you ever
- 5 negotiated, do you have experience, do you know what
- 6 offtake take or pay mining agreements are? That was
- 7 a simple question.
- 8 MR CHAÚQUE: Yes.
- 9 MS MARTINS: Would it be feasible to, in a
- 10 week, provide anyone with a negotiated offtake or
- 11 mining agreement?
- 12 MR CHAÚQUE: Depends on the situation.
- 13 These contracts are negotiated by the interested
- 14 parties. Here we're just showing the replies but
- 15 Patel itself, in communications with the MTC, with
- 16 the Prime Minister, was providing information
- indicating that there was progress to show why they
- 18 should be granted the concession, and in this letter
- 19 we are communicating the decision of the Council of
- 20 Ministers on the 30th of April.
- 21 MS MARTINS: And you are asking Patel to
- 22 provide you with offtake agreements, and there is an
- 23 argument made by the Republic of Mozambique that the
- 24 reason why the Council of Ministers reversed their
- 25 decision to proceed this direct negotiation route is

- because Patel failed to provide offtake agreements. 13:13
- Now, when was this decision by the Council
- 3 of Ministers made, Mr Chaúque, the second decision?
- 4 And I would like you to look at your letter of
- 5 13th May.
- 6 MR CHAÚQUE: Based on the letter before
- 7 me, the 30th of April 2013.
- 8 MS MARTINS: 30th April.
- 9 And is there any reference in that letter
- 10 to the lack of offtake or take or pay agreements?
- 11 MR CHAÚQUE: No. Those were the arguments
- 12 discussed in the Council of Ministers. We are
- 13 called in to the Council of Ministers if required,
- 14 and I don't recall --
- MS MARTINS: You don't recall what, sorry?
- 16 MR CHAÚQUE: I do not recall all the
- 17 elements used by the Council of Ministers to reach a
- 18 decision. What I do know is that there are notes
- 19 that Patel sent directly to the Prime Minister's
- 20 office and not to the ministry. There was work done
- 21 at Council of Ministers level, not technical level
- 22 work. The Council of Ministers made its decision.
- 23 All we had to do at this stage was communicate what
- 24 had happened to Patel.
- 25 As I indicated, we were working -- always

- 1 working with Patel, and we kept them apprised of all 13:14
- 2 progress made.
- 3 **PRESIDENT:** Sorry. Who -- you say here "O
- 4 Conselho de Ministros", after hearing various
- 5 stakeholders of the project in reference and after
- 6 reviewing the legal framework of the PPPs, in its
- 7 12th Session "concluiu", so "decided" that a public
- 8 tender would be the correct option.
- 9 Who instructed you to write that?
- 10 MR CHAÚQUE: The minister.
- 11 **PRESIDENT:** So the minister told you that
- 12 that was -- that -- to write that. And did he give
- 13 you any --
- 14 MR CHAÚQUE: Yes.
- 15 **PRESIDENT:** -- reasoning or an explanation
- 16 why -- you remember the 10th Session of the Council
- of Ministers, and you remember that there had been
- 18 the letter we saw from the minister and then the
- 19 commencement of the negotiations which you wrote
- 20 then let's have a meeting on the 10th of May, and
- 21 then this 30th April 12th Session of the Council of
- 22 Ministers, which seems to be a different decision of
- 23 the Council of Ministers.
- 24 Did the minister give you any explanation
- of why the Council of Ministers had changed its

1 opinion? MR CHAÚQUE: When I worked with the 2 minister the conclusion was that, in all the weekly 3 sessions after that, the issue was assessed and this 4 5 was the conclusion that the Council of Ministers came to and that was communicated to Patel that 6 there would not be cancellation of the public tender 7 already launched and that the public tender would be 8 going ahead. I did not have more details that we 9 could have placed in this -- we mentioned the 10 11 decision and communicated this decision. 12 PRESIDENT: The minister did not give you any written decision from the Council of Ministers? 13 MR CHAÚQUE: I don't recall. I don't 14 15 remember. 16 PRESIDENT: Would typically the minister come with written decisions from the Council of 17 Ministers when he returned from the session? 18 19 MR CHAÚQUE: It would depend on the 20 different situations. He is a member of the Council 21 of Ministers, and he gives us instructions and we 22 draw this up. 23 PRESIDENT: And would you leave in the 24 file of the case a reference to the instructions

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given to you by the minister? This seems to be an

1	important instruction, no? That you now write to	13:18
2	Patel and you tell them that this is the final	
3	solution of the Council of Ministers. Would there	
4	be a note in the file? Would you write a note to	
5	the file, the minister told me today to write this?	
6	Would you leave some administrative document	
7	somewhere so that it is possible to reconstruct	
8	exactly what the minister had told you?	
9	MR CHAÚQUE: I can't confirm that now.	
10	I just know that there was some difficulty	
11	recovering the archives from that time. I don't	
12	know if we can locate some of the information. We	
13	did find it difficult to	
13 14	did find it difficult to  PROFESSOR TAWIL: I'm going to make a	
14	PROFESSOR TAWIL: I'm going to make a	
14 15	<pre>PROFESSOR TAWIL: I'm going to make a follow-up question from our chairman. One imagines</pre>	
14 15 16	<pre>PROFESSOR TAWIL: I'm going to make a follow-up question from our chairman. One imagines that in general instructions write a letter is a</pre>	
14 15 16	<pre>PROFESSOR TAWIL: I'm going to make a follow-up question from our chairman. One imagines that in general instructions write a letter is a general instruction, "Please, Mr Chaúque, write a</pre>	
14 15 16 17	PROFESSOR TAWIL: I'm going to make a follow-up question from our chairman. One imagines that in general instructions write a letter is a general instruction, "Please, Mr Chaúque, write a letter and tell them X".	
14 15 16 17 18	PROFESSOR TAWIL: I'm going to make a follow-up question from our chairman. One imagines that in general instructions write a letter is a general instruction, "Please, Mr Chaúque, write a letter and tell them X".  This letter is quite precise. It says	
14 15 16 17 18 19	PROFESSOR TAWIL: I'm going to make a follow-up question from our chairman. One imagines that in general instructions write a letter is a general instruction, "Please, Mr Chaúque, write a letter and tell them X".  This letter is quite precise. It says "After hearing several stakeholders of the above	
14 15 16 17 18 19 20	PROFESSOR TAWIL: I'm going to make a follow-up question from our chairman. One imagines that in general instructions write a letter is a general instruction, "Please, Mr Chaúque, write a letter and tell them X".  This letter is quite precise. It says "After hearing several stakeholders of the above mentioned project". Who were the stakeholders?	

CFM that already knew about this project, but also

- 1 the private sector. There was some interest in the 13:20
- 2 project. And there was a decision made in the
- 3 Council of Ministers -- I didn't take part in the
- 4 session -- at least I don't recall having taken part
- 5 in the session so I don't have those details with
- 6 regards to this guidance given.
- 7 **PROFESSOR TAWIL:** Very precise language,
- 8 and I assume that, when writing that, you talked to
- 9 the minister and asked him what happened. Can you
- 10 explain us in more detail?
- 11 MR CHAÚQUE: Yes, I did speak with him.
- 12 As I indicated we were committed to this process and
- 13 we were monitoring it. As I said, this letter was
- 14 signed by me, but I was given instructions from
- above by a member of the Council of Ministers, so
- 16 the text of this letter was not specifically
- 17 authored by me. This is guidance given to me with
- 18 regard to what had happened and I was told that we
- 19 needed to communicate with our partner Patel, with
- 20 whom we were already committed. I had to
- 21 communicate this decision to them.
- 22 **PROFESSOR TAWIL:** I understand that you
- 23 needed to communicate, but I'm asking about this
- 24 specific language, "after hearing several
- 25 stakeholders of the above mentioned projects".

- 1 I would like more details on that.
- 2 **PRESIDENT:** Was this language given to you
- 3 by the minister? Is it your own language? Do you
- 4 remember?
- 5 MR CHAÚQUE: This was indicated to me.
- 6 **PRESIDENT:** Mr Perezcano has some
- 7 questions for you, Mr Chaúque.
- 8 MR PEREZCANO: Mr Chaúque, a follow-up
- 9 question. To whom would the stakeholders complain?
- 10 Would it be to the Ministry of Transportation and,
- 11 if so, to whom? The minister, the legal department
- or some other agency? Or would it be directly to
- 13 the Council of Ministers and where would the records
- of such complaints be found?
- 15 MR CHAÚQUE: If you'd allow me, your
- 16 Honour, in the ministry the entity that had been
- 17 indicated was the Office for Studies and Projects
- 18 that was working on the specific project because
- 19 that was the specific area.
- 20 But normally communication to the ministry
- 21 would go to the minister. In this case we know that
- 22 communication went directly to the minister --
- 23 sorry, to the Prime Minister, including letters from
- 24 Patel. I don't know who did, when they sent them.
- 25 I don't have that information.

- 1 PRESIDENT: A final question -- you have a 13:24
  2 question?
- 3 **PROFESSOR TAWIL:** It's related to the
- 4 question by Dr Perezcano.
- 5 You say the letters were sent to the
- 6 minister but your letter says the Council of
- 7 Ministers heard several stakeholders, so one assumes
- 8 that the letters were sent to the minister and then
- 9 these several stakeholders appeared before the
- 10 Council of Ministers? Was there a session here to
- 11 hear the several stakeholders? How does that work?
- 12 What are you saying in the letter?
- 13 MR CHAÚQUE: Various stakeholders -- had
- 14 there been various stakeholders they would have
- 15 contacted the ministers who are members of the
- 16 Council of Ministers, and that would include the
- 17 Prime Minister.
- 18 I confirm that I saw letters from Patel to
- 19 the Prime Minister. Whether or not a session was
- 20 held with these entities, including Patel, that
- 21 I cannot confirm. I can't confirm if Patel was
- 22 heard. But I saw the letter by Patel to the
- 23 minister, who's a member of the Council of
- 24 Ministers, and to the Prime Minister. I don't
- 25 recall if they did go to the Council of Ministers,

- 1 if there was a session -- that I cannot recall. 13:25
- 2 I don't know that.
- 3 **PROFESSOR TAWIL:** Sorry, you are saying
- 4 letters were sent to the minister and to other
- 5 ministers now and also to the Prime Minister. Where
- 6 are those letters? Are they in a dossier? Where
- 7 are they?
- 8 MR CHAÚQUE: As I had already said, I was
- 9 given an instruction by the minister indicating
- 10 this, indicating that there had been these contacts.
- 11 I cannot confirm who these people are, I don't have
- 12 that information, but in the conversation with the
- 13 minister when this letter was written, the
- 14 understanding was that there were several entities
- interested in the project and that the Council of
- 16 Ministers had analysed the situation again and had
- 17 come to this decision. I have no proof of anything.
- The only document I saw was Patel's
- 19 letter, Patel's letters, to the Prime Minister.
- 20 I saw a copy of those and also to the minister.
- 21 I cannot confirm who the other entities were. That
- 22 I do not know.
- 23 **PRESIDENT:** I think the question comes
- 24 because of the verb "ouvir".
- You do not say that there was a public

- 1 hearing. What you are saying is that stakeholders 13:27
- 2 sent letters to ministers and to the Prime
- 3 Minister -- to the minister, to the Prime Minister,
- 4 to the Council of Ministers, but the "ouvir" is not
- 5 physical; it is written documents. That written
- 6 letters were sent to them. Is that your
- 7 explanation?
- 8 MR CHAÚQUE: Yes, at least with proof with
- 9 regards to Patel. But in a conversation with the
- 10 minister there may have been other entities, that's
- 11 the various stakeholders. With regards to those
- 12 I have no confirmation to give you. I didn't see
- 13 those letters. All I can confirm is that I did see
- 14 Patel's letters.
- 15 **PRESIDENT:** Very good. My last question
- 16 is, if we can go very quickly to C-32, this meeting,
- 17 did it take place on 10 May at 9 am, or was it
- 18 cancelled?
- 19 MR CHAÚQUE: It was cancelled.
- THE INTERPRETER: It was cancelled, says
- 21 the president.
- 22 **PRESIDENT:** Please. Sorry for the
- 23 interruption.
- 24 MS MARTINS: Absolutely no problem.
- 25 Mr Chairman, the other questions I had are not

- 1 relevant, so I will end here. I think we can all 13:28
- 2 use some pause right now so I would finish my
- 3 cross-examination at this point. Thank you.
- And thank you, Mr Chaúque, for your time.
- 5 **PRESIDENT:** Is there any redirect?
- 6 MS BEVILACQUA: No. Thank you,
- 7 Mr President.
- 8 **PRESIDENT:** Very good. Let me
- 9 double-check with my colleagues if there is any
- 10 further question? We're almost finished,
- 11 Mr Chaúque. So there are a few questions.
- 12 Questions by the Arbitral Tribunal
- 13 MR PEREZCANO: Mr Chaúque, the first
- 14 meeting of the Council of Ministers took place
- on April 16, 2013, so that was the meeting where the
- 16 Council of Ministers decided to invite Patel to
- 17 continue the process.
- 18 Minister Zucula testified yesterday that
- 19 he was the one who took the matter to the Council of
- 20 Ministers, that he put it in the agenda and he was
- 21 the one who presented the issue to the Council of
- 22 Ministers for his decision.
- 23 Did Minister Zucula consult with you
- 24 before doing that?
- 25 **MR CHAÚQUE:** No.

1	MR PEREZCANO: And when did you find out	13:31
2	about this decision of the Council of Ministers?	
3	So, again, the first decision to invite Patel to	
4	negotiate.	
5	MR CHAÚQUE: I'm sorry, I don't know	
6	whether I answered correctly. The question was	
7	whether the minister asked for my views before	
8	taking the matter to the Council of Ministers?	
9	MR PEREZCANO: Yes, that was my question.	
10	MR CHAÚQUE: No, he did not, but inasmuch	
11	as we worked in this file, the Council of Ministers,	
12	we jointly believed, was the entity that had	
13	determined earlier in November 2012 that a tendering	
14	procedure be launched and it therefore had to be put	
15	to this entity whether to uphold or to cancel the	
16	competition.	
17	That was what was taken to them, to the	
18	best of my understanding.	
19	MR PEREZCANO: I'm referring to the first	
20	meeting of the Council of Ministers, so not the	
21	second minister where it is decided to put it to	
22	tender or to return to the tender. It is the first	
23	one where the Council of Minister invites Patel to	
24	begin negotiation of the concessions for a port and	

25 a railway corridor.

1	So, again, Mr Zucula told us yesterday	13:33
2	that he was the one who took that matter to the	
3	Council of Ministers. So my first question to you	
4	was whether he had consulted with you prior to	
5	taking the issue to the Council of Minister, and	
6	I understood your answer to be no, he did not	
7	consult with you before he took it to the Council of	
8	Minister. Is that correct?	
9	MR CHAÚQUE: Thank you, your Honour. I do	
10	confirm. In the meantime, allow me to say that at	
11	the ministry our work was to nurture, to cherish	
12	Patel's project, so much so that the minister did	
13	take the matter to the Council of Ministers for its	
14	decision.	
15	MR PEREZCANO: I understand that. Thank	
16	you.	
17	So my second question was when did you	
18	find out about the decision of the Council of	
19	Ministers? Did the minister inform you before he	
20	wrote the April 18 letter to Patel? Did you discuss	
21	the matter internally, or did you find out after the	
22	minister had sent the letter? You earlier told us	
23	that you well, you didn't recall having drafted	
24	the letter that the minister sent on 18 April so my	
2.5	question is, rather than when you find out, was this	

- 1 discussed internally between the minister and you as 13:34
- 2 the legal advisor to the minister?
- 3 MR CHAÚQUE: We did exchange views with
- 4 the minister normally at the end of each sitting of
- 5 the Council of Ministers. Normally there's guidance
- 6 emanating from the council to be followed, and this
- 7 project of Patel was indeed under the aegis of the
- 8 studies and project unit, and we were involved
- 9 therein as well.
- 10 What I can't tell you is whether the
- 11 drafting was up to this study and project unit or to
- 12 another of the minister's advisors. I don't recall,
- 13 but in all sessions, at the end of the Council of
- 14 Ministers sittings, we were made aware -- we are
- 15 made aware of what went on, particularly when
- 16 decisions touch upon matters that we're following
- 17 and that call for immediate follow-up. We are made
- 18 aware of that.
- 19 It can take place -- it can happen on the
- 20 same day if the sitting ends early, or on the morrow
- 21 if the sitting ends late, but right after the
- 22 sitting, if matters were decided at that level which
- 23 touch upon matters that we are following and
- 24 involved with, the minister calls us in, advises us,
- 25 shares documents, that's how we normally go about

1 it. MR PEREZCANO: If you can show Mr Chaúque 2 3 C-31, this letter is in English, I'll read you the passage I want to refer to so that it can be 4 5 interpreted to you, but in this letter, which is addressed to the ministry but specifically to your 6 7 attention, Mr Daga is saying, and I quote, "we would like to mention that as advised we have met with 8 9 your good self to discuss the modalities of the 10 negotiation process". I finish the quote. 11 Now I would assume that, because this 12 letter is addressed or directed to you, you had met 13 with Mr Daga likely -- well, between April 23 or 14 probably April 24. I would like you to confirm 15 whether you met with Mr Daga. Just to give you a 16 little bit more context, there is a prior letter that has been shown, and that letter is 17 dated April 23, this is a follow-up letter 18 19 on April 24 that refers to that meeting, so that's 20 why I'm saying that the meeting had to take place 21 either on April 23 or April 24, and I'm wondering if the reference to "your good self" is you, whether 22 23 you were at that meeting, did you meet with Mr Daga, and did you offer to hand over a draft concession 24

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agreement in Portuguese at the latest by that

1	date, April 24th?
2	MR CHAÚQUE: Your Honour, I do not
3	remember any such meeting but, as I said, we worked
4	with Patel, with Mr Daga. I just don't remember
5	meeting on that date but, yes, we worked with Patel.
6	PROFESSOR TAWIL: You don't remember the
7	meeting or the alleged meeting, but do you remember
8	having worked on the draft concession agreement?
9	MR CHAÚQUE: Yes, I do.
10	PROFESSOR TAWIL: And what was the status
11	of that concession agreement?
12	MR CHAÚQUE: We have a standard, a
13	template. Our concession agreements are based
14	thereon. All we do is for each project we negotiate
15	the elements specific thereto, but the template
16	stems from the law. All of the elements that must
17	be found in a concession agreement are to be found
18	in the law where they're spelled out, so we have a
19	template covering everything that the law calls for
20	and we then adapt, should that be the case, what
21	needs to be adapted, such as location, timeline,
22	amount to be invested all of that changes, but
23	the template exists, and this was what we were going
24	to make available to Patel so that during the
25	negotiation, should negotiation have ensued, we

- 1 could work thereon. So we have such a template, and 13:41
- 2 it stems from the law which lists the clauses that
- 3 must be found in a concession agreement.
- 4 MR PEREZCANO: Now, I want to refer to
- 5 your letter of April 24, and that is C-32. You
- 6 refer to the Equipa Técnica Interministerial --
- 7 **THE INTERPRETER:** Interministerial
- 8 Technical Team.
- 9 MR PEREZCANO: -- so my question is what
- 10 ministries would comprise the Interministerial
- 11 Technical Team, and what role would each of those
- 12 ministries play in the negotiations with Patel?
- 13 MR CHAÚQUE: Thank you very much.
- 14 Whenever we are involved in a large
- 15 project, an interministerial team is set up where
- 16 the Ministry of Transport and Communications is
- 17 represented, as is the Ministry for Economy and
- 18 Finance, Ministry of Labour, Ministry for
- 19 Environment, Ministry for Public Works and Housing,
- 20 including the Bank of Mozambique, so we set up such
- 21 a team, and that team works on the negotiation of
- 22 the contract so as to cater for all specific
- 23 matters.
- 24 MR PEREZCANO: And in addition to other
- 25 ministries, what other agencies would participate --

13:44 1 let me -- I guess my question is would CFM be 2 involved or be a part of the Interministerial 3 Technical Team? MR CHAÚQUE: Sometimes, yes, they would, 4 5 at the request of -- under the aegis of the Ministry for Transport and Communication, but also could be 6 under the aegis of the agency for the promotion of 7 investment when we're dealing with foreign 8 investment. The interministerial designation covers 9 not just ministries but also other entities such as 10 11 the Central Bank or CFM should that be the case, as 12 well as the railway regulatory bodies. 13 MR PEREZCANO: Yes. But my question is 14 not just generally but specifically for this 10 May 15 meeting, because you're telling Patel that you have 16 contacted these agencies and given their respective 17 schedules, their respective agendas, so my question -- given their respective schedules, then 18 19 the meeting cannot take place on May 8th but, 20 rather, on May 10. So you've talked to them, and my 21 question is whether CFM was part of this specific 22 Interministerial Technical Team that was going to 23 meet, along with the MTC, with Patel on May 10 at

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MR CHAÚQUE: I believe so. But inasmuch

nine o'clock in the morning.

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1	as the meeting did not take place on May the 10th,	13:46
2	contacts were made but the meeting did not take	
3	place. I don't remember whether CFM was indeed	
4	involved in these contacts, but when the committee	
5	was first set up, contacts are made.	
6	MR PEREZCANO: Now, there has been some	
7	discussion here about negotiations with CFM, and	
8	I take it you're aware of that there was that	
9	Patel approached CFM and they had some discussions	
10	at least. Are you aware of that, Mr Chaúque?	
11	MR CHAÚQUE: I'm very sorry. I didn't	
12	quite understand your question.	
13	MR PEREZCANO: Well, Patel approached CFM	
14	at the direction of Minister Zucula to at least	
15	explore the partnership or a joint venture. Those	
16	negotiations did not succeed but or those	

17 discussions did not succeed, but they talked.

So my first question is whether you are

19 aware that those discussions took place?

20 **MR CHAÚQUE:** Yes, I was.

21 MR PEREZCANO: Both Minister Zucula and

22 you have referred to CFM's autonomy in terms of

23 their decisions on whether to agree to enter into a

24 joint venture or a PPP and in what manner to

25 participate in the projects.

1	So that I understand. But my question is 13:48
2	given that CFM would play a technical role and
3	from my understanding perhaps would share in the
4	would contribute economically to the project itself,
5	my question is, in light of that, what role would
6	the MTC play in these negotiations that were due to
7	begin on May 10? What was the ministry's role in
8	these negotiations? What could the ministry itself
9	agree to? Could it make an economic offer? Could
10	it, would it have signed a concession agreement?
11	What was the ministry's role separate from whatever
12	economic or technical role CFM would have played?
13	MR CHAÚQUE: Thank you very much.
14	I did not take part in Patel's CFM
15	negotiations. Allow me to underscore this. From
16	the point of view of an institutional organisation,
17	back then we did not have a regulatory body for port
18	and railways. Now we do. It has been recently
19	approved. We have now a regulatory authority. Back
20	then we did not have such a body.
21	The Ministry of Transport, at headquarters
22	across its directorates, does not have port or
23	railway engineers. Within the ministry there are no
24	railways or port experts. In order to bring this
25	technical knowledge on port and railways, the

1	ministry has recourse to the experts that are at the	13:50
2	CFM. It's that technical aid that prompted us to	
3	bring in technical staff from that company to sit on	
4	the interministerial committee, because if only the	
5	ministry, ie the headquarters, were represented	
6	there, we would lack technical knowledge when it	
7	came to port and railway authority, so it's on that	
8	basis that we asked technical experts from CFM to	
9	take part in the interministerial committee. Just	
10	like the case is when we bring in experts in the	
11	environment or tax matters or whatever, we go get	
12	them from where they exist so that each	
13	interministerial committee, when discussing the	
14	elements of a concession, can take into account all	
15	elements.	
16	MR PEREZCANO: Thank you, Mr Chaúque. And	
17	I understand that role of CFM and that is consistent	
18	with what Minister Zucula told us yesterday about	
19	CFM. So my question is, in light of that, given	
20	that the experts are at CFM, what was the Ministry	
21	of Transportation's role or what would have been the	
22	Ministry of Transportation's role in these	
	initial of the section of the sectio	

MR CHAÚQUE: In the Patel CFM

24

25 negotiations?

1	MR PEREZCANO: In these negotiations that	13:52
2	the MTC, following a decision of the Council of	
3	Ministers, invited Patel to begin and that you were	
4	setting up with the Technical Interministerial. So	
5	I want to understand what role the Ministry of	
6	Transportation would have played in these	
7	negotiations.	
8	MR CHAÚQUE: Right. Got you.	
9	The MTC is the supervisory authority of	
10	the transport and communications sector. It's the	
11	ministry that takes the proposal to the Council of	
12	Ministers. It's the ministry that chairs the	
13	technical negotiation process with the interested	
14	party, in this case Patel, and once the technical	
15	negotiation is concluded it is the ministry again to	
16	take the results thereof up to the Council of	
17	Ministers for ultimate approval of the concession	
18	terms. This is the role of the ministry:	
19	supervision. This would be about two contracts, one	
20	for railways, one for ports, and it's up to the	
21	ministry, as a member of the Council of Ministers,	
22	to take those documents to the Council of Ministers.	
23	The ministry sets the committee up, the committee	
24	must include experts in different fields to	
25	negotiate technical aspects, and then the resulting	

- 1 proposal is taken by the ministry to the Council of 13:54
- 2 Ministers. That's the role to be played by the
- 3 ministry.
- 4 MR PEREZCANO: One last question. Would
- 5 the Ministry of Transportation have been able to
- 6 make an economic offer for the government to
- 7 participate in the project, and did the ministry
- 8 have a budget for those purposes?
- 9 MR CHAÚQUE: No.
- 10 MR PEREZCANO: So that would have fallen
- 11 to CFM again?
- MR CHAÚQUE: Had there been an agreement
- 13 with CFM, a joint venture -- a specific or special
- 14 purpose joint venture -- would be set up between
- 15 Patel and CFM, and this would be the entity
- 16 implementing the project.
- 17 May I? Allow me. Irrespective of
- 18 contacts we held with Patel, we exchanged several
- 19 communications, we never went as far as
- 20 materialising the negotiation mentioned in this
- 21 letter. It never came to pass. Because in the week
- 22 after this letter, we had a Council of Ministers
- 23 decision which took the matter out of our hands, so
- 24 we never started the negotiation this letter is all
- 25 about.

1	PRESIDENT: Thank you very much,
2	Mr Chaúque.
3	You have come from Maputo to help us with
4	the facts, I understand?
5	MR CHAÚQUE: I'm very sorry, I did not
6	understand the interpreting.
7	PRESIDENT: And so thank you for the
8	effort.
9	MR CHAÚQUE: Yes, I did.
10	PRESIDENT: To come all the way from
11	Mozambique, and we wish you safe travel back home.
12	MR CHAÚQUE: Thank you very much.
13	PRESIDENT: So with that we close the
14	morning session. It is now 2 pm so we'll
15	MS MARTINS: Could I just sorry, just
16	for the record, I would like just to recall, because
17	of the question that was asked to the witness by the
18	Tribunal on eventual documents from stakeholders,
19	I would refer the Tribunal to Claimant's document
20	Production Request No 16. This was asked by
21	Claimant, was requested by Claimant and well, in
22	Request for Production No 16 you have Respondent's
23	and the Tribunal's decision, so this was requested

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PRESIDENT: Thank you. So, Mr Chaúque,

24 at a point in time and was not provided.

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1	thank you very much for having been here with us,	13:57
2	and you are liberated of all your duties to the	
3	Tribunal. We wish you safe travel back home.	
4	MR CHAÚQUE: Thank you very much, sir.	
5	PRESIDENT: We will come back at 3 pm.	
6	(Short break from 1.57 pm to 3.03 pm)	
7	DAVID BAXTER	
8	PRESIDENT: Very good. We resume the	
9	hearing and we do so in order to examine Mr David	
10	Baxter. Mr Baxter, good afternoon to you.	
11	Mr Baxter, you are here as an expert, and	
12	the first thing we have to do is to take your	
13	declaration as an expert witness. Can I kindly ask	
14	you that you stand up?	
15	Do you solemnly declare upon your honour	
16	and conscience that you shall speak the truth, the	
17	whole truth, and nothing but the truth, and that	
18	your statement will be in accordance with your	
19	sincere belief?	
20	MR BAXTER: I do.	
21	PRESIDENT: Thank you, sir.	
22	So I think you have a slide presentation	
23	which you have prepared.	
24	MR BAXTER: I do.	

PRESIDENT: Thank you very much.

- 1 We will give it H-5 as a number. 15:04
- 2 Ms Vasani, would you like to introduce the expert,
- 3 or shall we give him the floor directly?
- 4 MS VASANI: Yes. Ms Kuznetsova will be
- 5 introducing the expert?
- 6 **PRESIDENT:** Very good.
- 7 MS KUZNETSOVA: Thank you. Mr Baxter is
- 8 Claimant's PPP expert, and before turning Mr Baxter
- 9 to conduct the direct presentation for the Tribunal,
- 10 I would like to ask him a couple of questions.
- 11 Examination by Claimant
- 12 MS KUZNETSOVA: Mr Baxter, do you have a
- 13 clean copy of your expert report dated 5 August,
- 14 2021 in front of you.
- 15 MR BAXTER: Yes, I do.
- 16 MS KUZNETSOVA: And is it your signature
- 17 on page 46 of your expert report?
- 18 MR BAXTER: That's correct.
- 19 MS KUZNETSOVA: Do you have any additions,
- 20 clarifications or amendments to your expert report?
- 21 MR BAXTER: Just three aspects that I
- 22 would like to mention, since this was a year -- just
- 23 over a year ago that I did the expert report.
- 24 Since then I have become a PPP expert,
- 25 support member of the Trans African Railway

- 1 Corporation. I also have been working currently 15:06
- 2 with the Asian Development Bank on a coastal port,
- 3 railway and inland port PPP project in Bangladesh,
- 4 and then the last thing I wanted to mention is that
- 5 I've also been working with US aid in the Maldives
- 6 on a port ferry inter-island system. So those are
- 7 three aspects or qualifications that I wanted to
- 8 introduce.
- 9 MS KUZNETSOVA: Thank you, Mr Baxter.
- 10 I now turn you to the Tribunal for direct
- 11 presentation.
- 12 **PRESIDENT:** Thank you. Please.
- 13 Presentation
- 14 MR BAXTER: I'd like to say good day to
- 15 the Tribunal. My name is David Baxter and I do not
- 16 wish to take up valuable time, so you do have access
- 17 to my CV resumé should there be any aspects but
- 18 there are some professional highlights that I would
- 19 like to just mention. I was born in Africa. I'm an
- 20 African native. My experience over 30 years has
- 21 included infrastructure planning, I'm a procurement
- 22 expert (policy and best practice), and also I have
- 23 worked as a PPP consultant.
- I will say this is my first time in front
- of a tribunal, so I am not nervous but I am learning

1	the procedures as we go, so I hope that I can be of 15	:07
2	assistance to the Tribunal. I'm a recognised peer	
3	of the World Association of PPP Units and	
4	Professionals, and you can see the certificate on my	
5	presentation.	
6	Currently I also work as a senior advisor	
7	to the International Sustainable Resilience Centre	
8	in New Orleans as a PPP advisor and expert.	
9	Additionally, I'm a steering committee	
10	member of WAPPP. I'm on the international committee	
11	of that. Over the years I've also been a	
12	contributor to numerous World Bank initiatives on	
13	PPP including their APMG certification programme, as	
14	well as some PPP guidelines and PPP procurement and	
15	benchmarking reports that they have established.	
16	I have international experience. I have	
17	worked I think almost everywhere except Antarctica	
18	because they're not doing many PPPs there, but one	
19	thing that is important for me to note is that	
20	I have also worked in Mozambique on some very large	
21	infrastructure projects which have been procured	
22	with the Government of Mozambique through the	
23	Millennium Challenge Corporation, and this took	
24	place at the same time approximately when this case	

25 was occurring.

1	As I mentioned, I have worked with the	15:08
2	TRC slower? Sorry. As I said I've also been	
3	working with the Asian Development Bank in	
4	Bangladesh.	
5	I am going to start looking at my slides	
6	and on slide 2 I have a bit of a discussion or	
7	introduction to PPP procurements. There are	
8	typically two well, governments typically will	
9	issue a PPP procurement and this is initiated by the	
10	government or the public sector, as they're often	
11	referred to, which is the preferred way that they	
12	initiate procurements. And this is usually an	
13	internal idea. But there are situations where there	
14	are external ideas which are introduced by the	
15	private sector, and usually it's an innovative or a	
16	new approach, and it is referred to typically as a	
17	USP or as an unsolicited proposal.	
18	There are benefits that can be associated	
19	with unsolicited proposals. Typically they will	
20	allow the government to identify and prioritise new	
21	projects. Secondly, they can introduce innovative	
22	solutions to problems that the government hasn't	
23	considered, and, third of all, they can also help	
24	overcome challenges to projects that the government	

might have been contemplating but didn't have a

clear path forward on how to proceed. 1 2 Both government initiated procurements and 3 USPs can be initiated through either a direct award 4 or a competitive public tender, and this is at the 5 discretion of the government, and it's up to the governments to decide which processes they would 6 7 apply and also which best practices they would consider. 8 9 I would like to just state that, according 10 to Mr Zucula's testimony yesterday, the government in this case attempted to pursue two opposite 11 12 processes or two mutually exclusive processes, 13 I suppose. 14 This is unusual. In my many years of 15 experience I have never been involved in a situation 16 where the government has pursued two paths or two procurements at the same time. 17 18 On slide 3 there's one thing that I would 19 like to point out and this is that best practices 20 aren't binding and they are at the discretion of the 21 government. Much is said about best practices, and 22 if I had to add them up globally there would be

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these generic or global practices, and in this sense

thousands of them, but the governments will always

decide which ones they are going to refer to of

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1	it needs to be recognised that governments have	15:11
2	always the discretion on a decision which best	
3	practices they would apply.	
4	There is no one-size-fits-all approach to	
5	PPP procurements, and this really needs to be	
6	remembered because every project is different, every	
7	country is different, and every one is unique.	
8	There are exceptions of awarding a PPP	
9	through a tender process, and this occurs basically	
10	contrary to what Mr Ehrhardt had said, and there are	
11	exceptions, different ways of doing it. It's hard	
12	to say there's just one way.	
13	There are no definitive best practices,	
14	I've said, and there are many, but decisions on this	
15	approach on how it is driven forward are based	
16	typically on governments' exceptional circumstances	
17	or urgent needs, especially in the case of	
18	unsolicited proposals where they can decide that	
19	they are going to waive normal rules or procedures	
20	because of a need.	
21	There are recent examples of unsolicited	
22	proposals being increasingly used. During the	
23	global pandemic governments used, in the case of	
24	urgency and in national strategic interest,	
25	countless and many, many unsolicited proposals to	

1	move forward with procurements of drugs,	15:12
2	infrastructure you name it. I think one of the	
3	most recent examples is the fast tracking of PPP	
4	procurements that's taking place in the Ukraine	
5	because of the war there.	
6	Just to reiterate, it's incumbent upon the	
7	government to decide how to award a project to a	
8	private entity, whether it's direct or sole source,	
9	and governments have the prerogative to pursue	
10	procurement options such as direct awards developed	
11	from unsolicited proposals and that they can be	
12	awarded upon their decisions, either by a direct	
13	award, sole source, or competitive tenders.	
14	I'd like to transition to the next slide,	
15	slide number 4. One of the things that I always	
16	talk to and instruct governments when I work with	
17	them is that there needs to be procurement clarity.	
18	There also needs to be predictability and there	
19	needs to be transparency, because this is essential	
20	in creating government trust or environment of trust	
21	in a procurement process.	
22	There should be no conjecturing on what is	
23	intended by the government. It should be crystal	
24	clear. Governments should ensure clarity,	
25	predictability, and transparency at all times, and	

1 I just want to reiterate that. In the case of unsolicited proposals, 2 there is a need for clarity regarding the following: 3 A decision of whether a USP proponent will bear the 4 5 cost of the time intensive resource studies, and this is something that has been raised. It's 6 costly, it takes time, and it takes patience. 7 Whether the project would be awarded directly or 8 through a public tender, and what the benefits would 9 be for an unsolicited proponent in the case of 10 11 tender processes. 12 It's important to reiterate again that an understanding is required from the very beginning, 13 the onset, from initial conversations, initial 14 agreements, so that the precise advantages will be 15 16 understood and that all parties agree to this. Clarity of these issues is essential so 17 that a private party can make a calculated decision 18 19 to proceed or not with the project. So the

government has its prerogatives; the private sector also has decisions that it has to make.

On slide 5, there was original intent, as far as I could read and understand from the

25 unsolicited proposal award. Examination of the MOU

documents that I was presented with regarding an

24

1	document signed by both parties that I was provided	15:15
2	with as well as the required submittals of a PFS	
3	indicate the intent of an agreement that the	
4	government intended to initiate the USP procurement	
5	through a direct award, and this is what I was able	
6	to extract from the Memorandum of Understanding.	
7	And the Memorandum of Understanding is a	
8	simple one but it's direct, and it states some very	
9	basic ground rules, that they were in the first	
10	place PEL agreeing to conduct a PFS at its own cost,	
11	which is typical for these types of approaches.	
12	Understanding under the MOU the concession would be	
13	granted in the language that I read in the case of	
14	the PFS being approved by MTC, and that PEL could	
15	exercise it's right of first refusal. It also was	
16	important that there was a confidentiality provision	
17	so that information wouldn't be shared. It also	
18	included an exclusivity provision that designated to	
19	protect PEL as the private proponent of the USP.	
20	Nowhere when I referred to the document could I find	
21	any mention of the possibility of a public tender.	
22	It must be pointed out again for	
23	clarification that there is no mention made of a	
24	public or a competitive public tender. And	
25	subsequent actions by the government to	

		052
1	simultaneously pursue a sole source procurement and	15:16
2	to explore an open public tender can only be	
3	described as confusing, in my terms peculiar, and	
4	definitely not a best practice.	
5	On slide 6 there's just a brief review of	
6	Mozambique's subsequent conduct regarding the USP	
7	direct award. The parties' conduct after signing	
8	the MOI also confirms that the government intended	
9	to award the project through a direct award to PEL.	
10	Subsequent actions by the Government of Mozambique	
11	only strengthened PEL's understanding that the	
12	project would be awarded through a direct award,	
13	again stressing that never was during these early	
14	initial processes any mention made of a competitive	
15	procurement, and notable actions including the	
16	following.	
17	Mozambique approved the PFS and requested	
18	PEL to exercise its right of first refusal.	
19	Mozambique instructed PEL to negotiate with CFM to	
20	create a project company to implement the project,	
21	and PEL confirmed that it wished to proceed to	
22	implement the project by exercising its right of	
23	first refusal.	
24	This is what I was able to ascertain from	

25 documents that I read.

1	Also, PEL confirmed that it would proceed	15:18
2	once it exercised this to incorporate a project	
3	company with CFM to implement the project, and	
4	sought authorisation to form an SPV. You can also	
5	refer to it as Special Purpose Vehicle, or project	
6	company in relationship to the project.	
7	It must be noted that the government	
8	recognised the existence of exceptional	
9	circumstances for direct award. With the language	
10	"considering the urgency of the project" and the	
11	"national strategic interest" the government invited	
12	PEL to negotiate the terms of the concession	
13	agreement and was able to make this decision.	
14	They had the authority, the decision	
15	making in this regard.	
16	The Government of Mozambique	
17	correspondence confirmed this approach in a letter	
18	of the 18th of April 2013, inviting PEL to negotiate	
19	the project concession because it had met its MOI	
20	obligations, which was simple and straightforward in	
21	the MOI, whilst writing specifically that PEL has	
22	carried out all the feasibility and engineering	
23	studies.	
24	In slide 7 there was a situation that	
25	Mozambique's actions became irregular after a while.	

1	The government following unilateral and irregular	15:19
2	actions led to an eventual reversal of what had been	
3	agreed to. The following actions can only be	
4	described as unconventional and contrary to the	
5	intent of the MOI. The unravelling and the reneging	
6	on negotiated MOI terms started when the government	
7	unilaterally reversed its course from a direct award	
8	to a competitive public tender several times. This	
9	erratic behaviour by the government caused PEL	
10	confusion and concern, and this is how it played	
11	out.	
12	In January 2013, about six months after it	
13	had approved PEL's USP, MTC notified PEL that the	
14	government had decided to put the project on a	
15	public tender. This was news to PEL and not	
16	mentioned in the MOI.	
17	On the 18th of April, three months later,	
18	strangely enough the MTC then informed PEL that	
19	considering the urgency of the project and the	
20	national strategic interest the government invited	
21	PEL to negotiate the terms of a concession agreement	
22	for the project, so what was happening is there were	
23	two processes that were starting to occur at the	
24	same time.	
25	Less than a month later, on the 13th	

1	of May, the MTC informed PEL that the direct
2	negotiations could not continue and that the
3	government had decided to use the public tender
4	process. At best, this contradictory or
5	flip-flopping decision on a parallel procurement
6	approach can only be described as irregular.
7	In all the years that I have worked in
8	this field of public procurement, PPP procurement,
9	I have never heard of parallel actions taking place.
10	This was new. And the government's conduct was at
11	worst confusing, I think irresponsible, irregular
12	and contradicts industry best practice.
13	As a procurement consultant, I would never
14	advise any government to proceed with a dual
15	procurement approach. This would cause confusion
16	and could open up all parties to challenges,
17	especially any approach which is ambivalent on its
18	procurement strategy and did not harmonise its
19	approach with its internal stakeholders because it
20	seemed, from what I could ascertain in my readings,
21	that at times different agencies in the Mozambican
22	government weren't on parallel course.
23	On slide 8 I would just like to say that
24	one of the most important things is Mozambique did
25	not keep or did not have tender files that were

		000
1	available. It's best practice typically for	15:21
2	governments to keep a comprehensive tender archive.	
3	I'm an advisor to some organisations around the	
4	world which are working on software to create	
5	comprehensive tender files, and this is one of the	
6	most important things. It is important.	
7	In the spirit of full transparency the	
8	government should keep all procurement documents,	
9	including all communications that take place with	
10	bidders but also with their internal parties. The	
11	government typically has a competitive tender file	
12	that includes the bidding documents submitted by	
13	bidders, the rules and procedures applied to the	
14	evaluation of bids, minutes and notes of meetings	
15	during which they were scored and discussed, as well	
16	as attendees' lists in respect of meetings. And	
17	these would be any meetings of any type.	
18	A complete tender file is required to	
19	provide a full analysis of the tender process.	
20	Unfortunately Mozambique could not provide a	
21	complete tender file so a lot of information,	
22	important information was missing.	
23	On slide 9	

25 putting stress on the interpreters. Let's go

24

PRESIDENT: You are going fast. You are

15:23 1 slowly. 2 MR BAXTER: On slide 9, I feel that the 3 tender was not conducted in a fair and transparent manner and that it was replete with irregularities. 4 5 In summary, Mozambique did not disclose to the other bidders that PEL was the original 6 proponent of the project, also that PEL had 7 conducted the PFS, and that PEL was therefore 8 entitled to a scoring advantage. Another aspect is 9 that tender documents issued by Mozambique, I feel, 10

12 include critical information that is typically

provided for a project of this size. 13

14 This was meant to be a multibillion dollar

were vague, missed consistent detail, and did not

15 project and in my experience I have reviewed many

16 procurement notices for extremely large projects, or

megaprojects as they refer to them, and there is 17

usually much more documentation and information made 18

19 available.

11

20 It is unclear whether PEL was provided

21 with the 15 per cent scoring advantage, especially

22 when it comes to the financial aspect, because the

23 information provided in the financial evaluation was

24 very scant at best.

25 I would just like to stress overall, and

- 1 it's important, that in my experience of many years 15:24
- 2 it is unheard of to pursue two different mutually
- 3 exclusive procedures or strategies for a procurement
- 4 simultaneously.
- 5 In conclusion, it's my opinion that
- 6 opportunities to implement international best
- 7 practices and a consistent transparent procurement
- 8 approach were missed by the Government of
- 9 Mozambique. I believe that the Government of
- 10 Mozambique had many opportunities to implement the
- 11 procurement better and to have better best
- 12 practices.
- And this is the end of my presentation.
- 14 Thank you.
- 15 **PRESIDENT:** Thank you, Mr Baxter.
- 16 Ms Kuznetsova, do you have any follow-up questions?
- 17 MS KUZNETSOVA: No, we do not. Thank you,
- 18 Mr President.
- 19 **PRESIDENT:** Very good. Mr Basombrio, will
- you be leading the cross-examination?
- 21 MR BASOMBRIO: Yes. Thank you,
- 22 Mr President.
- 23 Cross-examination by Respondent
- MR BASOMBRIO: Hello, Mr Baxter. It's a
- 25 pleasure to meet you. My name is Juan Basombrio.

1	I'm one of the attorneys for the Republic of
2	Mozambique. I'm going to be asking you some
3	questions today. You told us this is the first time
4	you've acted as an expert witness, or at least that
5	your testimony has been taken, so let me give you
6	some licence here and suggest to you if I ask you
7	any question that you think is vague or you don't
8	understand, please let me know. I'll try to clarify
9	it for you.
10	It's really important that you listen to
11	my questions so the court reporters can take it
12	down, and then I'll afford you the same courtesy and
13	let you answer before I start asking again.
14	It's important to try to answer our
15	questions yes or no first, or I don't know, and
16	then, you know, if you want to clarify further,
17	we're happy to hear what else you have to say.
18	If I could ask you to move the microphone
19	a little bit closer to you, I think that would help
20	everyone because we would hear you a little bit
21	better.
22	MR BAXTER: Thank you.
23	MR BASOMBRIO: So let me start by asking
24	you just some background questions. Do you speak

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25 Portuguese?

1	MR BAXTER: I don't.	15:28
2	MR BASOMBRIO: I assume you're not an	
3	attorney licensed in Mozambique?	
4	MR BAXTER: No, I am not.	
5	MR BASOMBRIO: Do you consider yourself to	
6	be a PPP expert specifically on Mozambican law?	
7	MR BAXTER: I don't.	
8	MR BASOMBRIO: Do you consider yourself to	
9	be a PPP expert specifically on Mozambican PPP	
10	practice?	
11	MR BAXTER: I don't, but in general	
12	practice globally, yes.	
13	MR BASOMBRIO: So, to clarify things, the	
14	testimony that you're providing here, your expert	
15	testimony, is based on your expertise on	
16	international PPP practice, would that be correct?	
17	MR BAXTER: That's correct. I was asked	
18	and my brief was to provide international best	
19	practice and perspectives, and not from a legal	
20	perspective based on any laws or practices in	
21	Mozambique, because I'm not qualified to answer	
22	those type of questions.	
23	MR BASOMBRIO: So you would agree that	
24	there may be a difference between Mozambican PPP	
25	practice and Mozambican PPP Law that may be	

- 1 different from what you indicate to be international 15:29
- 2 practice?
- 3 MR BAXTER: There are always differences,
- 4 but I would say from my experience that about 80
- 5 per cent of laws in countries tend to follow global
- 6 practices, and I did have the opportunity, for
- 7 example, to review the World Bank's reports on the
- 8 practice of PPPs in Mozambique, and that helped me
- 9 clarify some of the situations or understandings
- 10 that I developed.
- 11 MR BASOMBRIO: So why don't we start going
- 12 through some of the general principles that you
- 13 discussed in your report, if you don't mind.
- 14 So I will turn, and the report will be
- 15 placed on the big screen, but you have it, so I'll
- 16 start with page 20, section 6, which is the
- 17 beginning of your expert opinion.
- I'll refer to those paragraph numbers.
- 19 First I'm going to refer to paragraph
- 20 number 99, and I'm focusing on the first part where
- 21 you say: "Governments enjoy large discretion in how
- 22 they choose to award infrastructure projects". Do
- you see that?
- 24 MR BAXTER: Yes.
- 25 MR BASOMBRIO: Could you please explain

	Corrected by the Parties
1	why it is that governments enjoy such large
2	discretion?
3	MR BAXTER: Every country has its legal
4	or PPP legal framework, and these are determined or
5	developed internally by the government, and that is
6	what drives how they would implement or interpret
7	their PPP best practices.
8	And again, you know, I agree that this is
9	true, but my brief here was to report on general
10	best practices.
11	MR BASOMBRIO: In the next paragraph, 100,
12	you referred to a USP, and I think you might have
13	defined it but if you could just reiterate what that
14	acronym stands for, please?
15	MR BAXTER: Unsolicited proposal.
16	MR PEREZCANO: Excuse me to interrupt.
17	Mr Baxter, could you speak a little louder, please,
18	or closer to the mic so we can hear you clearly?

- 19 MR BAXTER: It represents -- the acronym

20 USP stands for unsolicited proposal.

- 21 MR BASOMBRIO: And we're talking here
- 22 again in general terms?
- 23 MR BAXTER: That's correct.
- MR BASOMBRIO: We're not talking first
- about the specifics of this case, so that's what I'm

1 going to ask you about.

- 15:32
- 2 So in the general example of a USP that
- 3 was to go into a country, in deciding whether they
- 4 want to make a proposal, what kind of local expert
- 5 should they hire to assist them in that
- 6 determination?
- 7 **MR BAXTER:** My understanding is that they
- 8 would typically hire local legal experts.
- 9 **PRESIDENT:** I think he said he would
- 10 typically hire local legal experts.
- 11 MR BASOMBRIO: I'm not seeing the
- 12 transcription. OK, now it is. Maybe you could pull
- 13 the microphone a little bit closer, if that's OK.
- 14 Thank you.
- And what would be the purpose of hiring
- 16 local legal experts?
- 17 MR BAXTER: I think to contextualise the
- 18 approach that would be followed.
- 19 MR BASOMBRIO: Would the legal experts
- 20 also explain to the USP what the local PPP laws and
- 21 regulations are?
- 22 MR BAXTER: Yes, if they existed at that
- 23 time, and my understanding is that the law was being
- 24 revised at that time, so that there was
- 25 understanding of what the new law would have but it

	<del>-</del>
1	hadn't been defined yet.
2	MR BASOMBRIO: I'm talking I'm
3	concentrating first on your general understanding.
4	MR BAXTER: Yes.
5	MR BASOMBRIO: Of the general practice.
6	MR BAXTER: OK.
7	MR BASOMBRIO: So would it be accurate to
8	say that one of the reasons why you hire a local
9	legal expert, if you are a USP interested in a
10	country and a potential idea, is to get an
11	understanding of what the local PPP laws and
12	regulations are?
13	MR BAXTER: I would say partially in the
14	sense of once you were entering very concrete
15	negotiations, a legal expert would be useful, but in
16	this case PEL approached the government and numerous
17	government officials and had the discussions with
18	them, so I don't think it was absolutely essential
19	at that time that it was necessary to confer with
20	the legal experts when they were exploring the
21	unsolicited proposal idea.
22	MR BASOMBRIO: Again, I'm trying to get

24 understanding of international PPP practice as you

25 understand it, and then we can turn to what PEL did

23 first your general understanding. I want to have an

1	or did not do.
2	So in the case where you have a USP going
3	into a country where they have not had a PPP
4	concession before, would you advise them to hire a
5	legal expert to lay out what the local PPP laws and
6	regulations are?
7	MR BAXTER: I would.
8	MR BASOMBRIO: Now, going back to
9	paragraph 100, and you indicated in your
10	introduction that USPs can take many forms,
11	including direct awards and through competitive and
12	transparent public tenders do you see that?
13	MR BAXTER: Yes.
14	MR BASOMBRIO: If you could please clarify
15	for me, because here you say USPs can take many
16	forms, are you suggesting that the USP is the entity
17	that proposes to the government down which route
18	they want to go, or did you mean something different
19	here?
20	MR BAXTER: Which line are you referring
21	to?
22	MR BASOMBRIO: The last clause in your
23	paragraph 100 that says "USPs can take many forms,

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24 including direct awards or through competitive and

transparent public tenders".

25

1	MR BAXTER: Yes, but a USP is not a	15:37
2	company or an organisation, as I think you	
3	mentioned. Basically an unsolicited proposal is	
4	exactly that, a proposal that was not solicited by	
5	the government. It's not an entity or an	
6	organisation or a company.	
7	MR BASOMBRIO: So you're saying that the	
8	actual proposal will normally say: This is going to	
9	be a direct award or a tender process?	
10	MR BAXTER: No. What would happen is a	
11	proponent not a USP but a proponent would go	
12	to the government with an idea and say we have a	
13	proposal hence, the term "unsolicited" and	
14	they would share that with the government, enter	
15	into discussions with the government, and then the	
16	government would then consider the proposal and	
17	enter continue the discussions, and only	
18	afterwards, when an MOI or an agreement was	
19	understood, there would be clauses or conditions	
20	included in it which would set the ground rules.	
21	<pre>It's not I think it's really important</pre>	
22	to point out that an unsolicited proposal is not the	
23	proponent; it's a proposal that was not requested by	
24	a government, so it wasn't in a pipeline, it wasn't	
25	in their you know, in any project that they were	

- 1 contemplating; it's the private sector approaching 15:38 2 the government with an idea which I'd said in my presentation, something that was innovative, unique, 3 4 a new idea offering a solution to a problem that the 5 government couldn't address. MR BASOMBRIO: So the decision -- and 6 7 that's what I was getting at -- the decision whether to go a direct award route or to go through a public 8 9 tender, that's not in the USP. That is something that the government will decide in response to a 10 11 USP? 12 MR BAXTER: When you suggest an unsolicited proposal, one of the things that is 13 14 important to determine -- and this would be 15 determined by the government -- is which award 16 process would take place, and that would be part of the discussions. 17 18 MR BASOMBRIO: And in making that 19 determination, the government would look towards its 20 local laws and regulations to make sure that they 21 are complying with those? 22 MR BAXTER: It would look at its laws as
- 23 well as exceptions to its laws, which I understood
- 24 existed as well, under certain circumstances, if I
- remember correctly, based on national interest and 25

1	urgency that unsolicited proposals could be
2	considered. So that was within the legal
3	parameters I'm not a lawyer but within the
4	parameters of the law.
5	MR BASOMBRIO: But, again, not turning to
6	what may be the case here in Mozambique, staying
7	first at the higher international level, it would be
8	in your opinion, correct, for the government to
9	refer to its laws and its regulations in the PPP
L O	area in order to decide which avenue to take? The
1	tender process or the direct award?
12	MR BAXTER: As a general practitioner,
13	yes, but from a legal perspective, I wouldn't know.
L 4	MR BASOMBRIO: Now, in paragraph 101, you
L5	indicate that there is you say: "There is also
L 6	no single 'best practice' like a code or statute
L7	that the Tribunal can use as a guide".
8	I'm assuming there that you're referring
L 9	to the fact that there's no international code or
20	statute, right?
21	MR BAXTER: That's correct.
22	MR BASOMBRIO: In the last sentence you
23	say, "But at the end of the day, if a specific
24	government desires to run a USP procurement in a

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25 different way to an 'international best practice' of

- 1 any particular institution, then there is nothing to 15:41
- 2 stop that government from doing so (subject to any
- 3 prohibition in its own domestic law)".
- 4 Could you explain that, please?
- 5 MR BAXTER: I think what I was trying to
- 6 say in simple terms is that the government has the
- 7 discretion to decide how it would apply its laws.
- 8 MR BASOMBRIO: Are you also saying here
- 9 that a local government has also the discretion to
- 10 carry out a USP procurement in a way that's
- 11 inconsistent with international best practice,
- 12 whatever that may be?
- 13 MR BAXTER: I would not say so because if
- 14 you're insinuating that unsolicited proposals are
- 15 inconsistent international practices, that is wrong
- 16 because there are many cases, continuous cases, of
- 17 unsolicited proposals being considered by
- 18 governments all around the world.
- I believe I gave statistics that in a
- 20 World Bank report there were only two countries that
- 21 prohibited unsolicited proposals, and that even
- 22 though the majority of unsolicited proposals --
- 23 I mean most governments abstain -- I think it was in
- 24 the 70 per cents, I can't remember exactly, they
- 25 abstained from it. There is a good amount of

15:42 1 unsolicited proposals that take place. This is 2 common in places like Saudi Arabia and, as I 3 mentioned, in war situations. 4 So an unsolicited proposal is not unusual, 5 hence why I think the World Bank also developed guidelines on how you could implement unsolicited 6 proposals, because if they didn't believe they were 7 common enough to occur, they would not have gone to 8 9 the effort of creating guidelines for countries to follow, and voluntarily to follow. 10 11 MR BASOMBRIO: I appreciate your answer. 12 We're going to get to those points of your citation 13 of the guidelines and the percentages of tender 14 versus direct award. You talk about that. We'll get to that. But let me try to clarify better if 15 16 I can what I was getting at. 17 In the previous paragraph, 100, you said that USPs can take many forms, and two ways are it 18 19 can be done through a public tender, through that 20 route, so to speak. Another route is direct award. 21 Jumping on to the next paragraph, 101, you 22 first reiterate that which route you take is very

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much within the discretion of the government, and in

the last paragraph you say "if a specific government

desires to run a USP procurement in a different

23

24

25

- 1 way", quote unquote, to an "international best 15:44
- 2 practice", that's OK. So my question to you is by
- 3 this sentence -- excuse me.
- 4 Considering this sentence, would you agree
- 5 that a local government could decide to run a USP
- 6 procurement in a way that is quote "different" from
- 7 an international best practice?
- 8 MR BAXTER: I would, with the caveat that
- 9 it follows its own law, its domestic law, which in
- 10 the case of Mozambique allowed unsolicited proposals
- 11 as well to be awarded as sole source as well as
- 12 competitively.
- So Mozambique was following its own
- 14 practice, which in many ways is concurrent with
- 15 international best practice.
- 16 MR BASOMBRIO: But if it were not the
- 17 same, if it were different, that still would be OK,
- 18 according to you?
- 19 MR BAXTER: That would be because the
- 20 government has a sovereign right, but I don't think
- 21 it was inconsistent practice because they did allow
- 22 unsolicited proposals.
- 23 MR BASOMBRIO: Now, you mentioned the
- 24 policy guidelines of the World Bank a second ago.
- 25 MR BAXTER: Yes.

- 1 MR BASOMBRIO: And why don't we talk about 15:45
- 2 that next?
- 3 So I'm looking at paragraph 102, and you
- 4 refer to the World Bank's 2018 Policy Guidelines for
- 5 Managing Unsolicited Proposals for Infrastructure
- 6 Projects. Do you see that?
- 7 MR BAXTER: Yes.
- 8 MR BASOMBRIO: We'll just call it World
- 9 Bank USP or World Bank Guidelines, all right?
- 10 MR BAXTER: Correct.
- 11 MR BASOMBRIO: We're talking about these
- 12 two options right now, the option of a tender
- 13 process and the option of a direct award.
- 14 Do the World Bank Guidelines recommend for
- 15 governments one over the other?
- 16 MS VASANI: Could we show him the document
- 17 that you're discussing?
- 18 MR BASOMBRIO: No, I don't want to show
- 19 him. I just want to get his understanding of what
- 20 the documents say.
- 21 MR BAXTER: Can you repeat the question,
- 22 please?
- 23 MR BASOMBRIO: Yes. Let me read it back,
- 24 OK? I'm going to read back my question.
- We're talking about these two options

- 15:46 1 right now, the option of a tender process and the 2 option of a direct award. Do the World Bank Guidelines recommend for governments one over the 3 4 other, in your understanding? 5 MR BAXTER: I think that's a difficult question to answer directly. The reason the World 6 7 Bank Guidelines were instituted, because the World Bank warns against dangers associated with the 8 9 unsolicited proposal approach which is a sole source. But then it gives specific guidance on 10 should you consider an unsolicited proposal, these 11 12 are the steps you have to follow, so I don't think 13 the World Bank recommends against it but it says 14 it's not always the best and should you decide to do 15 it, you need to follow those steps. 16 And there are three documents that fall under those guidelines, and they go in great detail 17 of what you can do to mitigate risk, what you can do 18 19 to ensure -- and I think if I remember correctly, 20 the interests of both parties are protected. 21 MR BASOMBRIO: Let me try to state my question a different way so you understand what I'm 22

You've testified that there are -- let's

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just say at least two ways of dealing with a USP if

23

24

25

trying to get at.

- 15:48 1 you're a government. You can put it through the 2 public tender process, or you can go through your direct award process. 3 4 My question to you is, in your 5 understanding of the World Bank Guidelines, when 6 there is a USP proposal, do the guidelines recommend 7 that governments prefer one over the other? For example, that a tender process is recommended as the 8 9 general approach over a direct award. Or 10 conversely? 11 MR BAXTER: I don't think they recommend. 12 I think they talk about the pros and cons of each. 13 And just, for example, in the World Bank 14 benchmarking reports which are put out annually, 15 those are 2017, 2018, and 2020 reports which I assisted the World Bank with, they have a section 16 17 on unsolicited proposals and performance of countries, of how they're doing, and this is also to 18 19 give an indication of how well they are performing, 20 so it's a consideration that they're looking at 21 both.
- 22 MR BASOMBRIO: You mentioned that -- I'm
- 23 sorry. Let me just ask you this question directly.
- 24 You have worked with the World Bank
- 25 Guidelines before?

1	MR BAXTER: Yes.	15:49
2	MR BASOMBRIO: You mentioned that the	
3	World Bank Guidelines warn about certain risks	
4	associated with unsolicited proposals. Could you	
5	illustrate for us what are some of those risks,	
6	please, in your understanding?	
7	MR BAXTER: I can, but I would also just	
8	make sure that in the context it's understood that	
9	while they talk about risks, they also talk about	
10	opportunities.	
11	So the risks are, you know, determining	
12	whether the government is going to get a good deal,	
13	for example, whether the government understands the	
14	USP. Are parties both protected? It goes on and	
15	on. But on the same side, you know, it's sort of a	
16	balancing act or a balancing approach, they also	
17	say, that it can, if done carefully, with clarity	
18	and purpose, introduce innovation, so I don't think	
19	it's a clearcut yes or no answer.	
20	MR BASOMBRIO: Thank you.	
21	And I think one of the things you just	
22	mentioned was to make sure that the government	
23	understands the USP. What should a USP proponent do	
24	in terms of informing the government regarding the	
25	company's own background, about them?	

MR BAXTER: So the proponent would suggest 15:50 1 2 a concept -- OK, that's essentially what an 3 unsolicited proposal --MR BASOMBRIO: I'm sorry. Maybe I didn't 4 5 say it clearly enough. As opposed to the USP itself, if company A 6 7 came to a country and said here's our USP, should that USP or that approach contain information about 8 9 company A for the government to consider, and if so 10 what kind of information should be included? What 11 should be disclosed by the proponent about 12 themselves to a government? 13 MR BAXTER: That would be whatever the 14 government asked. I don't think it's a voluntary 15 approach that they would say here's information. 16 They would come -- I mean, basically the unsolicited proposal as it's presented to the government is a 17 18 concept or an idea. If the government is interested 19 in this concept or idea, then there would be a process where the government, I feel, should 20 21 exercise its caution and do due diligence, 22 et cetera, on the company that's proposing or ask 23 specific questions, but I don't believe that a 24 company would automatically give its whole pedigree

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in an unsolicited proposal. They would be focusing

25

1 on their idea. 15:52

- 2 MR BASOMBRIO: Under international
- 3 practice, would you agree that the company would
- 4 have an obligation of transparency towards the
- 5 government?
- 6 MR BAXTER: If it was so required and if
- 7 it was asked specifically. Transparency on what
- 8 would be a very important question for the proponent
- 9 to understand, and it would be important for the
- 10 proponent to ask those specific -- I mean not the
- 11 proponent, sorry, for the government to ask those
- 12 specific questions.
- 13 MR BASOMBRIO: And, again, from an
- 14 international perspective, during these initial
- 15 conversations between a proponent and the
- 16 government, do you believe that under international
- 17 practice there are obligations of good faith going
- 18 back and forth between the two?
- 19 MR BAXTER: Yes.
- 20 MR BASOMBRIO: Now, in paragraph 105, you
- 21 mention -- well, you reiterated a second ago that
- 22 there are only a few countries that prohibit USPs,
- 23 and one of them is India.
- As you know, Patel is from India, so I'm
- 25 curious to ask you, do you know why it is that India

1	prohibits USPs?	15:53
2	MR BAXTER: I don't. I'm not an expert on	
3	India.	
4	MR BASOMBRIO: Let's turn to paragraph	
5	107, please. You say: "As stated above, the	
6	project proposed by a private entity could be	
7	awarded either as a sole source project (direct	
8	award) (this typically occurs if the project is of	
9	national interest or is innovative enough) or	
10	through a public tender process".	
11	Do you see that?	
12	MR BAXTER: Yes.	
13	MR BASOMBRIO: A project that's awarded	
14	through a public tender process can also be a	
15	project of national interest, right?	
16	MR BAXTER: That's correct.	
17	MR BASOMBRIO: So it's not exclusive to a	
18	direct award project?	
19	MR BAXTER: Can you restate that question?	
20	MR BASOMBRIO: I had asked you whether in	
21	this sentence let me say it another way. In this	
22	sentence you seem to be saying that a direct award	
23	typically occurs if the project is of national	
24	interest, and my inquiry to you is isn't that also	
25	true of a public tender process? It can also be a	

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1	project typically of national interest.	15:55
2	MR BAXTER: It could, but I think we	
3	should refer to paragraph 106, the previous one,	
4	where we are looking at a situation that the USPs	
5	can offer benefits to governments, as I state, and	
6	it's also an opportunistic scenario for introducing	
7	new ideas, so in the sense of unsolicited proposals	
8	as well as these, you know, direct awards versus	
9	competitive procurements, it depends on the	
10	circumstance, the situation.	
11	And one thing I also say is that	
12	governments usually welcome the input of innovative	
13	and ambitious private proponents, which was	
14	definitely the case in this because of the	
15	discussions that took place with the Government of	
16	Mozambique. They seemed intrigued and interested in	
17	pursuing an unsolicited proposal because not an	
18	unsol an award because of the ideas and	
19	opportunities that the unsolicited proposal	
20	highlighted towards the Government of Mozambique.	
21	MR BASOMBRIO: The national interest and	
22	innovation nature of a USP could be run through a	

MR BAXTER: So typically governments 25

24 direct award.

23 public tender anyway. It doesn't marry you to a

1	develop or have a sense of their national
2	priorities. It could be their sustainable
3	development goals, et cetera, so, yes. I don't
4	think any government would ever procure or attempt
5	to procure a project that was not in their interest.
6	It would make no sense. But there are exceptions
7	where, as I said in paragraph 106, that a private
8	sector procurement organisation could come forward
9	with an idea that is also in the interest of the
L O	government and would receive contemplation, so both
1	apply, but they're not mutually or they don't
12	exclude each other.
L3	MR BASOMBRIO: And even when a private
L 4	entity comes forward as the proponent, you still can
15	go down the tender road.
L 6	MR BAXTER: If a decision is made and that
L7	is shared with the private proponent, then I would
18	say yes because it would give the proponent a better
L 9	understanding of which path would be followed. But
20	not so typically what occurred, and this occurred
21	
	in this case, is the unsolicited proposal was
22	in this case, is the unsolicited proposal was presented, the ideas were shared, there was enough
22	

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down the ground rules on how they were going to

- 1 approach this implementation of the USP, and at no 15:58
- 2 case, as I read in the memorandum, did it ever state
- 3 that a competitive tender would be considered.
- 4 MR BASOMBRIO: And, again, just to remind
- 5 you, so we can move along faster, we'll get to the
- 6 MOI and the facts of this case, I'm just getting
- 7 your general understanding because you're presenting
- 8 yourself as an international PPP expert.
- 9 MR BAXTER: Yes.
- 10 **PRESIDENT:** Can I -- I'm looking at the --
- 11 we have been going on for an hour with the expert.
- 12 Do you have very much longer to go? You remember we
- 13 promised that we would see three experts tonight.
- 14 MR BASOMBRIO: Yes. I can try half an
- 15 hour. But I'll do my best.
- 16 **PRESIDENT:** Please, yes, because I think
- 17 it is excellent that we have Mr Baxter here because
- 18 he can give us, let's say, the overall picture of
- 19 PPP in the world and how PPP is done in the world.
- 20 Whether on this specific case, on his specific
- 21 analysis of these documents, I think we have gone in
- 22 quite a detail through the documents of this case --
- 23 **MR BASOMBRIO:** Right.
- 24 **PRESIDENT:** -- and I wonder if Mr Baxter
- 25 really can help us there.

- 1 MR BASOMBRIO: Sorry, I didn't hear the 15:59
- 2 last part. Oh, that's correct.
- 3 **PRESIDENT:** You see, I would not I would
- 4 discourage from you starting a discussion of the
- 5 specific documents of this case --
- 6 MR BASOMBRIO: Oh, no, no.
- 7 **PRESIDENT:** -- with Mr Baxter. Mr Baxter
- 8 is very helpful, so it must be a wonderful
- 9 profession being an expert on PPP and trying to
- 10 develop and to bring development to developing
- 11 countries, but he is an expert on how you structure
- 12 these deals worldwide, and I think we should accept
- 13 his experience on those aspects.
- 14 MR BASOMBRIO: Right. I agree --
- 15 **PRESIDENT:** You are doing very well
- 16 because you are on a very high level and it's very
- 17 interesting, but I just discourage you from going
- 18 down into discussing the documents with Mr Baxter.
- 19 MR BASOMBRIO: Mr President, you and I are
- 20 thinking exactly the same way. That's why I'm
- 21 trying to keep him to his understanding at the
- 22 30,000-foot level.
- 23 **PRESIDENT:** That's excellent,
- 24 Mr Basombrio. Thank you.
- 25 MR BASOMBRIO: And I'm going to try to

- 1 keep it to an hour and a half, which was my plan. 16:00
- 2 **PRESIDENT:** If you can keep it a bit
- 3 shorter.
- 4 MR BASOMBRIO: That would be great, too,
- 5 yes.
- Now, in paragraph 108 -- and you mentioned
- 7 this before -- you suggest that the decision as to
- 8 whether the USP should be treated as a direct award
- 9 or through a tender process should be made -- and
- 10 this is your wording "upfront".
- 11 When is "upfront" from an international
- 12 perspective?
- 13 MR BAXTER: So typically what would occur
- 14 is a proponent would approach a government with an
- 15 idea contained within an unsolicited proposal. The
- 16 government would then contemplate whether they wish
- 17 to proceed with the idea, and this is a chance where
- 18 they could right from the beginning say no, or they
- 19 could say yes. In this case they said yes, they
- 20 were interested, because this is why this proceeded,
- 21 and from that point onwards that's upfront to me.
- 22 MR BASOMBRIO: In your opinion, that
- 23 decision should be made by the government before a
- 24 prefeasibility study is provided?
- 25 MR BAXTER: No. The decision should be

Т	made on now they re going to proceed. The
2	prefeasibility study is not a condition for
3	considering an unsolicited proposal.
4	MR BASOMBRIO: So you are saying that the
5	decision whether to proceed via tender or via direct
6	award should be made before the PFS is prepared?
7	MR BAXTER: Not quite. What I'm saying is
8	before any conditions are established on what should
9	be done, it's important that both parties understand
10	clearly how the procurement is going to proceed,
11	whether it would be a direct procurement or a
12	competitive procurement. That's what I'm saying.
13	Nothing about the details. That would be
14	negotiated in an agreement such as an MIO, which was
15	worked on, with the conditions where, the conditions
16	on how to proceed were established.
17	MR BASOMBRIO: Is it your position that
18	under international practice, the decision whether
19	to go through a tender process or to go through a
20	direct award should have been made by the Government
21	of Mozambique before it executed the MOI?
22	MR BAXTER: Its intent of how it was going
23	to proceed should have been shared with PEL.
24	MR BASOMBRIO: Its intent or its decision?
25	Picking one of the two or just saying there might be

1 two ways? MR BAXTER: No, I don't think they were 2 saying there were two ways. The discussions were on 3 4 how it was going to approach. Negotiations took 5 place on what would be in the MOI, and nowhere in the MOI does it ever state that there would be a 6 consideration of a competitive tender process. 7 8 I've read the points numerous times, and it doesn't say that, so if the government didn't do 9 it, they can't introduce that intent afterwards. 10 MR BASOMBRIO: That's not what I'm trying 11 12 to ask. You say in your report upfront the 13 government has to make a decision whether to go with a tender or whether to go with a direct award. I'm 14 trying to identify what's the point in time --15 16 MR BAXTER: I think what I say is that 17 it's important that the government upfront declare what process and what's going to happen. I don't 18 19 specifically say on what tender process is going to 20 take place. There's a difference. You are setting 21 up the conditions for a discussion, and what I would 22 say is what happens upfront is setting the -- let's 23 call it the ground rules or the practice or the 24 process that's going to take place. That would also

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be included in a process of negotiations which then

25

- 1 is -- and, as I see it, the MOI being the result of 16:05
- 2 that.
- 3 MR BASOMBRIO: But under the international
- 4 practice that you have experienced, the government
- 5 does not have to indicate upfront before signing an
- 6 MOI which route it will ultimately take? Tender or
- 7 direct award?
- 8 MR BAXTER: I disagree. I would advise
- 9 every government to make it clear what tender route
- 10 it was going to follow.
- 11 MR BASOMBRIO: OK.
- 12 MR BAXTER: Because that influences the
- 13 decision of the proponent of how it's going to
- 14 proceed.
- 15 MR BASOMBRIO: So that's exactly what
- 16 I was getting at.
- So, in your opinion, that decision has to
- 18 be made by the government before it ever sees a PFS?
- 19 MR BAXTER: No.
- 20 MR BASOMBRIO: Here in the MOI the PFS is
- 21 not provided until later.
- 22 MR BAXTER: In the MOI it states that when
- 23 the PFS was provided, if it was approved, then they
- 24 would move forward. It doesn't say that we will
- 25 make the decision on what route we're going to

- 16:06
- 2 MR BASOMBRIO: So the MOI, as you
- 3 understand it from an international perspective,
- 4 it's a conditional document?
- 5 MR BAXTER: No. To me, it's a document
- 6 that both parties signed and agreed to. It's more
- 7 than conditional. It has the stamp of the
- 8 Government of Mozambique on it; it indicates its
- 9 intent to follow the content of the MOI; not to
- 10 decide later on what would happen.
- 11 MR BASOMBRIO: The MOI which you read does
- 12 not impose a condition that the government must
- 13 approve the PFS before anything else happens?
- 14 MR BAXTER: It does.
- 15 MR BASOMBRIO: That doesn't make the
- 16 document --
- 17 MR BAXTER: That doesn't mean that --
- 18 MR BASOMBRIO: Excuse me. Let me just
- 19 finish my question.
- That doesn't mean that the document is
- 21 conditional in that sense, that it has conditions
- 22 preceding to performance obligations?
- 23 MR BAXTER: I can only comment on the face
- 24 value. I'm not a legal expert, so I can't answer
- 25 your question.

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1	MR BASOMBRIO: OK. Did Patel instruct you	16:07
2	that there were other versions of the MOI?	
3	MR BAXTER: I was instructed by counsel to	
4	refer to the documents that were provided to me, and	
5	that's the one I looked at. I didn't look at any of	
6	the other translations in Portuguese, or et cetera,	
7	because I don't speak Portuguese and I don't	
8	understand Portuguese and it wouldn't have helped.	
9	So the document that I refer to was the	
10	one that was provided to me by counsel.	
11	MR BASOMBRIO: Were you told by counsel	
12	that there are two different versions of the English	
13	translation of the MOI?	
14	MR BAXTER: It was mentioned, but I did	
15	not	
16	MR BASOMBRIO: Did you ask to see the	
17	other English version of the MOI?	
18	MR BAXTER: No, because I was instructed	
19	by counsel to look at the document that I looked at.	
20	MR BASOMBRIO: As an international expert,	
21	if you were approached by a client and you were told	
22	that there are two different English versions of an	

MR BASOMBRIO: I'm sorry?

MR BAXTER: That was not my brief.

23 MOI, would you ask them to review both?

24

25

- 1 MR BAXTER: That was not my brief or my 16:08
- 2 instructions.
- 3 MR BASOMBRIO: No, I'm asking -- I'm not
- 4 talking about this case.
- 5 I'm talking if a company came to you and
- 6 asked you to analyse the MOI that they've signed
- 7 with a government and they tell you there are two
- 8 English versions, would you ask to review both of
- 9 them before rendering an opinion?
- 10 MR BAXTER: I'm unable to answer that
- 11 question. That was not my instruction.
- 12 MR BASOMBRIO: I'm not --
- 13 **PRESIDENT:** I don't think that this --
- 14 MR BASOMBRIO: I'm sorry.
- 15 **PRESIDENT:** I do not think this line of
- 16 questioning will lead us very much further. He says
- 17 he was instructed to look at this document.
- 18 Very frankly, I don't think ...
- The importance of his opinion is in the
- 20 practice of PPP more than in the documentation which
- 21 was used in this case.
- 22 MR BASOMBRIO: Right. And, Mr President,
- 23 that's what I'm trying to ask him. In the practice
- 24 of PPP in the world, in his experience, if a company
- 25 came to him and said there are two different

- 1 versions of the MOI in English and they asked him to 16:09
- 2 evaluate the MOI, would he review both of them.
- 3 **PRESIDENT:** Let's ask him different. Is
- 4 it the first time in your experience that there are
- 5 two different documents, two different documents of
- 6 the PPP MOI? That there are two documents which
- 7 differ and which the parties discuss which one of
- 8 them is the authentic one?
- 9 MR BAXTER: I would say in this case it is
- 10 my first experience because I have not been
- 11 confronted with this situation before because I've
- 12 always been provided with a document that was signed
- 13 and stamped.
- I don't know the history or the processes
- 15 behind it, and that's why I say I can only refer to
- 16 the document that I was provided with.
- 17 MR BASOMBRIO: And in your normal work --
- 18 I'm not talking about this case again, I'm talking
- 19 your normal experience -- if you're told by a client
- 20 that a document was signed in a foreign language,
- 21 would you want to see that document and ask for a
- 22 translation if you didn't understand?
- 23 MR BAXTER: This would never happen to me
- 24 because I would not be given a contract or a
- 25 document. I'm not a legal expert. I am a policy

- and practice person, not an interpreter of

  16:10

  documents.

  MR BASOMBRIO: But isn't that what you're

  doing here? In your presentation you interpreted
- 5 this MOI.
- 6 MR BAXTER: No, I'm interpreting the
- 7 document that I was provided with. I was not
- 8 provided with Portuguese. It would have been of no
- 9 use to me. I was not provided with contradictory
- 10 documents; I was provided with one document.
- 11 MR BASOMBRIO: In paragraph 133 of your
- 12 opinion you indicate --
- 13 **MR BAXTER:** Sorry, which paragraph?
- MR BASOMBRIO: 133, please.
- 15 You indicate that a proponent will have an
- 16 advantage over other bidders if it moves on to a
- 17 public tender and this would typically be seen as a
- 18 reward for its efforts.
- 19 You understand that the Government of
- 20 Mozambique in this claim, in this case, indicates
- 21 that the reward, to use your words, that was
- 22 provided was a 15 per cent scoring advantage? This
- 23 is my specific question. Would a scoring advantage
- 24 be one way to provide a so-called reward to the
- 25 proponent if it moves on to a tender?

- 1 MR BAXTER: That's not what I'm referring 16:12
- 2 to. What I'm referring to is the knowledge that
- 3 they would have gained during preparing an
- 4 unsolicited proposal, and supporting documents would
- 5 be their reward because they would have insights.
- 6 I'm not referring to any conditional percentage
- 7 reward. I am just referring to in a general global
- 8 practice, that knowledge that they had which other
- 9 parties didn't have because of what they had done,
- 10 is a reward. Or you could use the word if -- and
- 11 I know we can't always change what we say -- an
- 12 advantage.
- 13 MR BASOMBRIO: And that's an advantage
- 14 that the proponent of the unsolicited proposal would
- 15 carry into the tender process versus the other
- 16 bidders?
- 17 MR BAXTER: Yes.
- 18 **MR BASOMBRIO:** OK.
- 19 MR BAXTER: But it's not related to the 15
- 20 per cent whatsoever.
- 21 MR BASOMBRIO: Can a government, in its
- 22 discretion, award a 15 per cent, as in this case,
- 23 scoring advantage to an unsolicited proponent as
- 24 part of a tender process to provide it an advantage
- 25 over the other bidders?

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1	MR BAXTER: So from a global perspective,	16:13
2	it wouldn't be 15 per cent; it would be based on	
3	whatever the government decided its percentage was.	
4	But from what I understand and this is	
5	fleetingly because I was not asked to look at the	
6	Mozambican law I do understand that they	
7	allocated, for whatever reason, a 15 per cent	
8	advantage.	
9	However, that is disputed as well because	
10	it was difficult to determine or ascertain whether	
11	it was allocated or how it was allocated.	
12	MR BASOMBRIO: But the concept of awarding	
13	that scoring advantage would be consistent with	
14	international practice?	
15	MR BAXTER: The concept but not the	
16	percentage.	
17	MR BASOMBRIO: In paragraph 135, you refer	
18	to "competitive dialogue" and "Swiss Challenge"	
19	PRESIDENT: You said the concept but not	
20	the percentage, and the question was international	
21	practice, was the reference.	
22	Would, in your international practice, the	
23	percentage be higher or lower?	

MR BAXTER: In many instances much lower.

PRESIDENT: Lower?

24

25

- 1 MR BAXTER: Yes. It's not uncommon for it 16:14
- 2 to be around 4, 5 per cent.
- 3 **PRESIDENT:** Thank you.
- 4 MR BAXTER: I think it's important, just
- 5 if I could state, that a 15 per cent incentive is
- 6 only an incentive if that is declared upfront, not
- 7 afterwards.
- 8 MR BASOMBRIO: Let me go back to -- I only
- 9 have a few more questions for you.
- 10 In paragraph 135 you refer to the Swiss
- 11 Challenge.
- 12 MR BAXTER: Yes.
- 13 MR BASOMBRIO: That is not part of
- 14 Mozambican law, is it?
- 15 MR BAXTER: I understand that there have
- 16 been references made to the Swiss Challenge, and if
- 17 I remember in Mr Ehrhardt's comment he made that as
- 18 well, but one thing that is important is that we
- 19 need to look at the last sentence of the Swiss
- 20 Challenge comment that I made on paragraph 135, that
- 21 "In this case, the bidder must match the bid of the
- 22 highest proposal tendered".
- I do not believe that PEL was given this
- 24 opportunity.
- 25 MR BASOMBRIO: Do you have an

- 1 understanding whether that's a requirement under 16:16
- 2 Mozambican law?
- 3 MR BAXTER: I don't, and I can't opine
- 4 upon it because I'm not an expert.
- 5 MR BASOMBRIO: You also don't have an
- 6 opinion whether a competitive dialogue is a
- 7 requirement under Mozambican law, correct?
- 8 MR BAXTER: As I said, I understood that
- 9 there were opportunities for this, but I would have
- 10 to refer that to legal counsel. That's not my area
- 11 of expertise.
- 12 MR BASOMBRIO: You had mentioned that you
- 13 believe that most of the USP tenders in the world
- 14 are dealt in one way or the other. Let me point
- 15 your attention to paragraph 113.
- 16 **MR BAXTER:** 113?
- 17 MR BASOMBRIO: Yes, please. You indicate
- 18 that "The World Bank's 2020 Benchmarking
- 19 Infrastructure Development Report reveals that 78
- 20 per cent of the economies that use USPs require them
- 21 to be procured using a competitive mechanism (public
- 22 tender)".
- Do you see that?
- 24 MR BAXTER: Yes.
- 25 MR BASOMBRIO: Do you have an

1	understanding of why it is that there's a heavy	16:17
2	favour towards the public tender as opposed to a	
3	direct award?	
4	MR BAXTER: Because it's in the public	
5	interest.	
6	MR BASOMBRIO: And why is it in the public	
7	interest?	
8	MR BAXTER: Because it's important that	
9	the government understand what it is getting and	
10	what is being proposed. And, however, that cannot	
11	be taken in isolation to the other option that there	
12	are and if you take 22 per cent, I can't tell you	
13	the statistics but there are hundreds, if not	
14	thousands, of unsolicited proposals that are	
15	submitted annually, and if you just take 21 per cent	
16	well, let's say there's thousands of PPPs that	
17	are procured annually, and so 22 per cent of that	
18	would be a substantial amount, so this is an option	
19	that is considered for whatever reason. And, again,	
20	from what I understand from the information that was	
21	shared with me by counsel is that this was an option	
22	under certain circumstances of national interest, so	
23	it's not unique, and it's not unusual to Mozambique.	
24	I also understand that there are also	
25	other projects that subsequently have been awarded	

16:18

1	in Mozambique through unsolicited proposals.
2	MR BASOMBRIO: I was trying to get your
3	understanding as to why there's such a heavy
4	emphasis in the world in favour of public tenders as
5	shown by your statement here, that 78 per cent tend
6	to go the public tender route.
7	So your answer before you got into the
8	other issues was because it's important that the
9	government understand what it is getting and what is
10	being proposed.
11	Could you elaborate how a public tender
12	would further those goals as opposed to a direct
13	award?
14	MR BAXTER: So typically a public tender
15	is an initiative of the government, so we shouldn't
16	confuse that, OK?
17	An unsolicited proposal is an innovative
18	idea from the private sector generally based on
19	something the government isn't contemplating or
20	thinking at that time, but the government then has
21	the discretion to consider this process and they
22	have two options, either through a sole source or
23	through a competitive tender. Both would be
24	considered public tenders. You don't just award a
25	contract to a government and say it's done.

1	So, yes, there are various reasons, but	16:20
2	I cannot read the mind of the Government of	
3	Mozambique. I wasn't there. All I know is that a	
4	provision was made that would allow it under	
5	circumstances.	
6	I think from the discussions taken in	
7	these previous days that this area has been covered	
8	but it's not my area of expertise so I can't answer	
9	that question.	
10	MR BASOMBRIO: This will be one of my	
11	final questions, but apparently I didn't ask my	
12	question clearly enough.	
13	My question was not what Mozambique did,	
14	not what Mozambique law requires, you've already	
15	told us that's not your field. Again, I'm trying to	
16	understand from an international expert perspective,	
17	why is it that a public tender is preferable to a	
18	direct award as demonstrated by this World Bank	
19	benchmark statistics?	
20	MR BAXTER: I think I answered that	
21	question previously when I said it was in the public	
22	interest, but there are exceptions, and this is why	
23	unsolicited proposals are also considered.	

24 **MR BASOMBRIO:** OK. Those are all my

25 questions. Thank you.

		0 0 0
1	PRESIDENT: Thank you, Mr Basombrio.	16:21
2	Ms Vasani, do you have any follow-up	
3	questions?	
4	MS VASANI: No questions for redirect.	
5	Thank you, Mr President.	
6	PRESIDENT: Very good. Let me double	
7	check with my esteemed colleagues. No?	
8	No, I don't think we have. Mr Baxter,	
9	thank you very much for introducing us to the	
10	concept of PPP and its impact on development. It's	
11	always interesting to know all these instruments	
12	which help to fight poverty. We thank you for your	
13	effort and for having illustrated to us, and, with	
14	this, we finalise your deposition.	
15	MR BAXTER: Thank you for the opportunity,	
16	and now I can say I have been an expert witness.	
17	That's something new for me! Thank you.	
18	PRESIDENT: So it's now 4.22. Let's come	
19	back in a quarter of an hour for 4.35? What do you	
20	prefer 4.35 or 4.40? 4.35 pm.	
21	(Short break from 4.22 pm to 4.37 pm)	
22	ANDREW COMER	
23	(via videolink)	
24	PRESIDENT: Let us resume the hearing and	
25	do so in order to examine Mr Andrew Comer.	

- 1 Mr Comer, are you there? 16:37
- 2 MR COMER: I am. Thank you.
- 3 **PRESIDENT:** Where are you? Is it good
- 4 morning? Good afternoon?
- 5 MR COMER: It's good evening. I'm in
- 6 London, and my apologies that I couldn't make it
- 7 across to see the Tribunal in person.
- 8 **PRESIDENT:** Very good. You know you are
- 9 here as an expert and the first thing we have to do
- 10 is take your declaration as a witness.
- 11 Do you solemnly declare upon your honour
- 12 and conscience that you shall speak the truth, the
- 13 whole truth and nothing but the truth, and that your
- 14 statement will be in accordance with your sincere
- 15 belief?
- 16 MR COMER: I do.
- 17 **PRESIDENT:** Thank you. Thank you very
- 18 much.
- 19 Let me give Mr Brown, I think -- or yes,
- 20 it is Mr Brown who will lead and introduce.
- 21 MR BROWN: Actually it's the other
- 22 direction.
- PRESIDENT: Ms Reimschussel?
- 24 MS REIMSCHUSSEL: Thank you, Mr President.
- 25 Examination by Claimant

- 1 MS REIMSCHUSSEL: Hello, Mr Comer. Do you 16:39
- 2 have before you a copy of your expert report,
- 3 appendix or annexe C to the expert report of David
- 4 Dearman?
- 5 **MR COMER:** I do.
- 6 MS REIMSCHUSSEL: Can you look at the last
- 7 page of that report and confirm whether that's
- 8 your --
- 9 MR COMER: Sure. Yes, I can confirm it
- 10 is.
- 11 MS REIMSCHUSSEL: That is your signature?
- 12 MR COMER: It is.
- 13 MS REIMSCHUSSEL: And, Mr Comer,
- 14 I understand that during the course of your direct
- 15 presentation to the Tribunal, you will make a
- 16 correction to your report, is that correct?
- 17 MR COMER: That's correct, yes.
- 18 MS REIMSCHUSSEL: All right. No further
- 19 questions.
- 20 **PRESIDENT:** Thank you. Now you have the
- 21 floor, Mr Comer.
- 22 Presentation
- 23 MR COMER: Thank you very much indeed. I
- 24 have a representative of CMS in the room with me who
- 25 is going to be just turning the pages of my

presentation.

16:40

First of all, I would like to say thank

you to the members of the Tribunal for allowing me

this direct presentation.

5 My name is Andrew Comer. I'm a civil

6 engineer and have 45 years plus of experience.

7 I won't go through my academic

8 qualifications or professional qualifications. They

9 are included in my statement. I'm more than happy

10 to answer questions on them if you have them, so to

11 move on, I also include in my statement details of

12 my employment history. I won't go through those.

I would like to dwell just briefly, if

14 I may, upon some of the projects and geographical

15 experience I have gained over those 45 years.

A lot of my recent work has been in major

17 urban regeneration development programmes in the UK,

18 Malaysia, Turkey, Middle East but predominantly I'm

19 a civil engineer --

20 MS VASANI: Mr Comer, sorry, but we're

21 having some technical difficulties.

22 **PRESIDENT:** You are coming through

23 garbled.

24 MS REIMSCHUSSEL: Our end. The sound is a

25 little loud here. I think they're going to turn

- 1 down the volume. 16:41
- 2 MR COMER: I can try turning it down this
- 3 end as well. (Pause)
- 4 **PRESIDENT:** Please continue.
- 5 MR COMER: Thank you very much. Can you
- 6 hear me OK now? Thank you.
- 7 So in terms of major projects, as I say,
- 8 I've been working predominantly over the last couple
- 9 of decades on major urban regeneration development
- 10 programmes, but I am first and foremost a civil
- 11 engineer and my background is in planning and design
- 12 of infrastructure systems.
- 13 From a geographic experience I've worked
- in the UK extensively, in Europe extensively, North
- 15 America, Asia, Middle East and in Africa in five
- 16 countries, Libya, Tanzania, Kenya, Egypt and
- 17 Nigeria. Just for the record, I have not worked in
- 18 Mozambique.
- 19 In terms of relevant experience, my broad
- 20 background is in general transportation. I have
- 21 been involved in a number of rail projects,
- 22 predominantly in the UK and Europe and the Middle
- 23 East, and in a number of port projects in the UK,
- 24 Europe, Middle East and in Asia, and in addition to
- 25 that, a number of maritime projects including a

rather large canal in Turkey and probably one of the 16:43 1 2 world's largest waterfront developments in Kuwait. 3 Next slide, please. 4 My statement was prepared in response to 5 two questions and I've set those on the slide here. Is it an accepted industry practice for civil 6 7 engineering consultants to be remunerated on a percentage of the total project cost? And, if so, 8 9 what percentage of the total cost is usual and how 10 is that total cost calculated? 11 And what is the purpose of the Association 12 for the Advancement of Cost Engineering (AACE) 13 International Recommended Practice 98R-18? Where 14 would the PFS fall within that classification 15 system? 16 So in response to the questions posed, I've reviewed a number of key documents provided by 17 legal counsel to Patel Engineering Limited, who 18 19 I hope you won't mind me referring to as PEL in the future; an assessment in particular of the PFS study 20 21 prepared by PEL; I've considered the approach taken 22 for the PFS with respect to the AACE IRP document 23 I've just referred to, and with reference to

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Guidelines for Services for Estimating Fees, which

was produced and prepared on behalf of the

24

25

1	Engineering Council of South Africa, which I'll	16:44
2	refer to in the future as RSA Guidelines. Also	
3	obviously on using an application of key principles	
4	based on my 45 years of experience and knowledge.	
5	In response to Mr Dysert's rebuttal	
6	report, I accept his assertion that, and I quote,	
7	"The overall purpose of the recommended practice is	
8	to provide the road and rail transportation	
9	infrastructure industries with a project definition	
10	deliverable maturity matrix".	
11	With this insight, I would wish to change	
12	clause 1.3.2.2 in my statement as mentioned earlier.	
13	I'll read it out. This will be my change that I've	
14	suggested. "The overall purpose of the AACE	
15	recommended practice document is to provide the road	
16	and rail transportation infrastructure industries	
17	with a project definition deliverable maturity	
18	matrix. The document is based upon, A, the key	
19	principle that the overall risk to any project	
20	reduces as more information, datasets and assessment	
21	work become available, and, B, a stochastic analysis	
22	of past projects to establish expected accuracy	
23	range. The document uses these to provide guidance	
24	on the likely level of accuracy of budgeted	
25	construction costs based upon the level of data	

1	gathered, knowledge gained, and design work	16:46
2	undertaken for projects of a transportation nature.	
3	In my opinion the PFS would fall between Class 4 and	
4	Class 5 of the AACE classification system".	
5	So whilst I conceived the modifications of	
6	those points, I think I just really want to	
7	highlight some of the key perspectives from my	
8	position in terms of my original statement.	
9	The document itself this is the AACE	
10	document number 98, and I'm quoting here says	
11	" guidelines for applying the principles of	
12	estimate classification specifically to project	
13	estimates for engineering" and it also states	
14	" communications among all the stakeholders	
15	involved with preparing, evaluating, and using	
16	project cost estimates"	
17	So guidelines and communication.	
18	The document is based on the key premise	
19	that the more data gathered and assessed on a	
20	project, the less level of risk there is and the	
21	greater level of confidence in outcomes. This is a	
22	general principle in any major engineering	
23	programme.	
24	The process of gathering data, making	

25 assessments and test to go confirm assessments,

1	et cetera, continues through the life of the	16:47
2	planning and design of a project in order to	
3	establish the confidence to build. This is an	
4	ongoing process.	
5	The "gateways" or classes which are	
6	described in the documents are based upon, and	
7	I quote again, " characteristics (which) are	
8	typical but may vary depending on the	
9	circumstances".	
10	The range of accuracy of construction cost	
11	estimates identified will have been based upon	
12	research. So given the above, I do not wish to	
13	change my opinion regarding where the PFS document	
14	might be deemed to sit.	
15	Next slide, please.	
16	So a key component of the AACE document in	
17	question is the diagram opposite. The decay lines	
18	(each identified on this diagram as a continuum on	
19	the graph) highlights the key principle that I just	
20	referred to, that increasing the level of scope	
21	definition, that is better knowledge and data	
22	points, reduces the project risk and improves the	
23	accuracy of cost estimates. That's what it shows.	
24	The estimate classes cover a wide range of scope	
25	definition and overlap significantly.	

16:49

1	In the documents the description of
2	Class 5 states "Class 5 estimates, due to the
3	requirements of end use, may be prepared within a
4	very limited amount of time and with very little
5	effort expended sometimes requiring less than an
6	hour to prepare".
7	This is a quote from the document on
8	transportation projects. It also includes
9	alternative names for Class 5 estimates including
10	"seat of the pants, rough order of magnitude,
11	guesstimate, rule of thumb". Class 4 estimates, on
12	the other hand, are typically used for, and I quote
13	again, "project screening, determination of
14	feasibility, concept evaluation".
15	Go to the next slide.
16	So in terms of the general content of the
17	PFS, the pre-feasibility, PFS as it has been called,
18	is not a defined term in the industry. A number of
19	alternative titles could have been used for this
20	document. A pre study or a feasibility study, for
21	instance. It just happens to be the name agreed
22	between PEL and the Mozambique government.
23	The document covers nearly all of the
24	scope 5 items that the AACE document recommends and
25	significant scope items recommended for Class 4. In

1	AACE guidance document number 01, which is a	16:50
2	separate document that provides additional guidance,	
3	it states that a class is intended as a threshold,	
4	but experience suggests that risk continues to	
5	reduce as more knowledge is accrued. In other	
6	words, as I said earlier, the more knowledge you	
7	gain, the more the risks are reduced on the projects	
8	and the closer one gets to a more accurate estimate	
9	of costs and of outcomes.	
10	The areas covered by the PFS address the	
11	riskier aspects of the programme of the planned	
12	works. The route identification, ground conditions,	
13	bathymetric and topographical considerations,	
14	physical features to cross or avoid, the general	
15	basis of design for the key infrastructure, and so	
16	on. They are significant challenges that need to	
17	be, and risks that need to be identified and views	
18	taken.	
19	Those areas of Class 4 that are included,	
20	identified as potentially to be included in Class 4	
21	service, those not covered tend to be either of a	
22	lesser risk in terms of the impact upon cost	
23	variance, processes/procedures, costs of equipment,	
24	scheduling, logistics and so on, or areas which	

25 would not be promoted until an intent to commit to

1	the project had been agreed. So issues around	16:52
2	intrusive ground investigations or detailed surveys	
3	which take a long time to organise and are very	
4	expensive, especially on very large scale projects.	
5	Hence, in my opinion this is my	
6	opinion the PFS would fall somewhere between	
7	Class 5 and Class 4 of the AACE classification	
8	system.	
9	Next slide.	
10	I now move on to the RSA Guidelines which	
11	discuss remuneration. There are a number of	
12	engineering and other services fee guidelines for	
13	construction projects used around the world. They	
14	provide guidance and improved communications between	
15	designs and clients. Again, going back to the	
16	communications with clients.	
17	In a search of the internet for guidelines	
18	for Mozambique I was able to find none. However,	
19	the RSA guidelines, South African guidelines did	
20	appear in the search. They are very similar to the	
21	other guidelines I have seen, and geographically	
22	close to Mozambique.	
23	There are other guidance documents in	
24	existence that I could have used. The Royal	
25	Institute of British Architects produces guidance,	

1	the territory of British Columbia in Canada also	16:53
2	produces a very similar document to the RSA	
3	guidelines. The key engineering institutions in the	
4	UK also produced similar guidelines until the late	
5	1990s.	
6	From experience my view on the likely	
7	level of fees, when I was first approached about	
8	this project and discussed it, would be that the	
9	design of the rail and port project would be	
10	somewhere between 4 and 7 per cent of the overall	
11	construction costs.	
12	I consider the work undertaken by PEL for	
13	the PFS fulfils the requirements within the RSA	
14	Guidelines of the initiating, planning, studies,	
15	investigations and assessments and stage 1 inception	
16	services, and in areas it covers scope and	
17	deliverables within stage 2, concept and viability,	
18	including concept designs, schedule of required	
19	surveys, tests and other investigations, and related	
20	reports, preliminary designs and cost estimates.	
21	In common with other guidelines, the RSA	
22	document provides guidance on the percentage of	
23	overall effort required for each of those six stages	
24	that are identified in the document. Completion of	
25	the inception stage that's stage 1 represents	

- 1 around 5 per cent of the overall design fee and, in 16:54
- 2 my opinion, represents a conservative estimate of
- 3 the design work undertaken for the PFS by PEL.
- 4 The graph on the right-hand side of this
- 5 page is an extract from those RSA Guidelines. It's
- 6 an approach that illustrates the notion of
- 7 efficiency of scale. As the scale and cost of the
- 8 project increases, so the fees for a basic level of
- 9 service reduces, in this case to 4 per cent. And
- 10 that's a common figure that one finds in
- 11 construction.
- 12 However, additional fees are due and
- 13 identified within the document for additional
- 14 services, for instance, being the design lead,
- 15 obtaining approvals, procurement of surveys and so
- 16 on. Fees may also increase for specialist areas of
- 17 engineering design and for projects that are complex
- 18 or difficult. Given the scale of the two projects,
- 19 and there are two in this programme, rail and port,
- 20 and the additional services that PEL would need to
- 21 allow for, a conservative fee level estimate would
- 22 be 4 per cent of base fees and 1 per cent additional
- 23 services.
- 24 A few other points that I believe are
- 25 pertinent on fees in my statement, there are many

1	ways for design consultants to be remunerated for	16:56
2	their fees, and I have identified those and stated	
3	them. They are normally negotiated with the client	
4	but they tend to depend upon information available,	
5	clarity of brief and scope of works to be	
6	undertaken, time period over which the work will	
7	take place, and the complexity of the projects.	
8	For a programme of works such as that	
9	being promoted by PEL and the Government of	
10	Mozambique, the normal way of assessing the cost of	
11	design of the works during the early stages will be	
12	as a percentage of the overall construction costs.	
13	There's very little else you can do to get to that	
14	sort of estimate of the fees.	
15	In their PFS PEL have based their forecast	
16	design fees for the programme of works on 5 per cent	
17	of construction costs at \$107 million. This is in	
18	line with both the RSA Guidelines and my initial	
19	view of the likely level of design fee. The PFS	
20	would itself have constituted in the order of 5	
21	per cent of the overall fee.	
22	Sorry, that diagram at the bottom was an	
23	extract from my earlier appendices in the PFS.	
24	So in summary, I consider the PFS document	
25	fulfils the guideline requirements for an estimate	

16:57

Class 5 within the AACE documents and a number of 1 2 quideline requirements for an estimate class 4, with a focus on those requirements which carry higher 3 levels of risk. 4 5 From my own experience, the level of design fees to undertake this programme of works 6 7 would have been between 4 and 7 per cent. A fee level of 4 per cent for basic services plus an 8 additional 1 per cent for additional services is 9 typical of fee guidance in guidelines on engineering 10 11 fees, including the RSA Guidelines, and would be a 12 conservative approach to adopt based on the 13 quidelines themselves. 14 PEL themselves has used a design fee estimate of 5 per cent within their overall cost 15 16 estimate for the combined rail and port programme. And that, I think, concludes my statement, 17 so I'd just like to say thank you to the members of 18 19 the Tribunal for listening. One thing I should have 20 added at the outset is that, as with Mr Baxter, this 21 is my first time as an expert witness, and I hope to be of help to the Tribunal. Thank you. 22

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understand with that, you have finalised your

presentation. Have you finalised?

PRESIDENT: Thank you, Mr Comer. That I

23

24

25

1 MR COMER	: I'm sorry.	Yes, I have	16:59
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- 2 finished my statement.
- 3 PRESIDENT: Very good. Ms Reimschussel,
- 4 do you have any further questions for the expert?
- 5 MS REIMSCHUSSEL: No, we do not,
- 6 Mr President.
- 7 **PRESIDENT:** Very good. So I think it is
- 8 now your turn, Mr Brown. I see you there.
- 9 Mr Comer, Mr Brown, who is counsel for the
- 10 Republic of Mozambique and whom you will see in a
- 11 second, has some questions for you.
- 12 MR COMER: Thank you.
- 13 MR BROWN: Very good. Thank you,
- 14 Mr President.
- 15 Cross-examination by Respondent
- 16 MR BROWN: Good afternoon, Mr Comer.
- 17 MR COMER: Good afternoon to you.
- 18 MR BROWN: Thank you for joining us today.
- I think you said it a little earlier, you
- 20 have not worked in Mozambique, correct?
- 21 MR COMER: That's correct.
- 22 MR BROWN: And you are not a licensed
- 23 engineer in Mozambique, correct?
- 24 MR COMER: That's correct.
- 25 MR BROWN: I know you've got two opinions

- 1 we're going to talk about today. I'd like to talk 17:00
- 2 about your second opinion first. OK?
- 3 MR COMER: Of course.
- 4 MR BROWN: And that would be the opinion
- 5 regarding the 98R-18, correct?
- 6 MR COMER: OK.
- 7 MR BROWN: Let's just introduce ourselves
- 8 to 98R-18. That guideline is a cost estimating
- 9 guideline, correct?
- 10 MR COMER: It is.
- 11 MR BROWN: It is not a revenue estimating
- 12 guideline --
- 13 MS REIMSCHUSSEL: Sorry, Mr President.
- 14 Can we get the exhibit number for the record?
- 15 MR BROWN: Actually, I'm just asking him a
- 16 question. I wasn't asking anything about an
- 17 exhibit.
- 18 **PRESIDENT:** Please proceed.
- 19 MR BROWN: Thank you.
- I'm sorry, I was just asking about 98R-18.
- 21 Are you with me still, Mr Comer?
- 22 MR COMER: I am.
- 23 MR BROWN: 98R-18 is a quideline about
- 24 costs, not revenues, correct?
- 25 MR COMER: That's correct.

		917
1	MR BROWN: It has nothing to do with	17:01
2	whether or not a project will earn profits, correct?	
3	MR COMER: It is not, correct.	
4	MR BROWN: It does relate to costs, yes?	
5	MR COMER: It relates to project the	
6	accuracy, the estimates, the costs of the project	
7	and the accuracy of those costs, yes.	
8	MR BROWN: And your concern about	
9	MR COMER: Sorry, I'd also, as Mr Dysert	
10	suggested, it also acts as an example of a gateway	
11	process that entities can use to promote major	
12	transportation projects.	
13	MR BROWN: Can we turn to your report?	
14	That is in the record as CER-8.	
15	MR COMER: Yes, I have a copy here in	
16	front of me.	
17	MR BROWN: Very good. And I think	
18	we'll I wonder if we could ask we'd like to be	
19	able to share our screen so that the folks in the	
20	room can see it here.	
21	MR COMER: Sure.	
22	MR BROWN: That's lovely and small at this	

23 point. Are you able to see that a little bit? Here

24

25

we go, we're going to get it fixed. There we go. I

think we need to actually turn to -- your report is

- 1 about three quarters of the way through this report. 17:02
- 2 MR COMER: It is.
- 3 MR BROWN: I'm going to ask you a couple
- 4 of questions about this page of the report. I don't
- 5 think this is one we'd seen yet. But you were
- 6 talking earlier about these maturity levels called
- 7 classes in 98R-18, correct?
- 8 MR COMER: Correct. Could you just --
- 9 sorry, there's the page.
- 10 MR BROWN: We'll make that chart a lot
- 11 bigger for you.
- 12 MR COMER: I have a copy in front of me so
- 13 I can refer to my report. Thank you.
- 14 MR BROWN: And the classes that you were
- 15 talking about --
- 16 **PROFESSOR TAWIL:** Excuse me, counsel.
- 17 Which page is that? Because I couldn't see the
- 18 page.
- 19 MR BROWN: In Mr Comer's report, it's page
- 20 15. In appendix C it's actually in that report as
- 21 well.
- 22 **PROFESSOR TAWIL:** OK.
- 23 MR COMER: Yes.
- 24 MR BROWN: So these classes actually
- 25 describe various stages of maturity in the project,

17:03

1 correct? MR COMER: They do. 2 3 MR BROWN: On the right-hand side we've got something called an expected accuracy range? 4 5 MR COMER: Yes. MR BROWN: And in those instances you 6 7 actually have a whole lot of percentage numbers with plus and minus, right? 8 9 MR COMER: We do. 10 MR BROWN: Those are, generally speaking, describing at various stages of a project how much 11 12 variability there would be in cost estimates for 13 that stage of the project, correct? 14 MR COMER: How much there could be, yes. 15 MR BROWN: I'm sorry, I did not hear your last answer. 16 MR COMER: I beg your pardon. I qualified 17 it slightly and I said they show how much variance 18 19 there could be, not what they would be. MR BROWN: And as a project develops, the

20

risk reduces in the project, correct? 21

22 MR COMER: Provided you're gaining more

23 knowledge and more data and more assessment, yes.

24 MR HO: I'm so sorry to interrupt,

Mr Brown, I think Mr Comer is quite difficult at 25

- 1 least for me to hear. I think it may be an issue of 17:04
- 2 having your microphone while he responds. I know
- 3 it's very annoying but it may be for lengthier
- 4 answers it might be worth turning your microphone
- 5 off.
- 6 **PROFESSOR TAWIL:** What we found is
- 7 convenient if you put this on you can hear.
- 8 MR HO: Thank you. That may be a better
- 9 solution. I'm sorry to have interrupted.
- 10 MR BROWN: I'm sorry, Mr Comer, we're just
- 11 arranging for a second here.
- 12 MR COMER: No, no. No worries.
- 13 MR BROWN: So, Mr Comer, when we're
- 14 looking at the expected accuracy ranges in a Class 5
- 15 accuracy range, what that's describing is in fact
- 16 that cost estimates could be exceeded by something
- 17 like 20 per cent to 50 per cent on the low end going
- 18 down, but could be exceeded on the high end as cost
- 19 overruns of 30 per cent to 100 percent at a Class 5,
- 20 correct?
- 21 MR COMER: That's what it states, yes.
- 22 MR BROWN: In a Class 4 those accuracy
- 23 ranges described as the potential that a project
- 24 that is estimated at Class 4 would still have cost
- 25 overruns or could have cost overruns of 20 per cent

- 1 to 50 per cent, correct? 17:06
- 2 MR COMER: That's correct.
- 3 MR BROWN: I wonder if we could look at
- 4 Dysert Exhibit 6 for a moment, please. I think it's
- 5 actually 8, sorry.
- 6 We've put in front of you what Mr Dysert
- 7 included as his Exhibit 8. I wonder if we could
- 8 just blow up the title of that for a moment so
- 9 everyone can see. Dysert Exhibit 8?
- 10 MR COMER: Indeed. OK.
- 11 MR BROWN: This is an article from Love
- 12 and several other authors. Have you seen this
- 13 article before?
- 14 MR COMER: I believe it was included in my
- 15 bundle, yes.
- 16 MR BROWN: If we go to the second page of
- 17 that article, and if you would just blow up the
- 18 figure that's there, Mr Comer, this is essentially
- 19 another way of depicting the same type of phenomenon
- 20 that we're talking about, correct?
- 21 MR COMER: It is.
- MR BROWN: The idea here is that when
- 23 you're very early on in a project, in sort of a
- 24 feasibility study mode, you have about a 25 to 40
- 25 per cent potential for cost overruns, correct?

- 1 MR COMER: That's what it states on this 17:07
- 2 report, yes.
- 3 MR BROWN: And that's very similar to the
- 4 98R-18 practice that you are referring to, which
- 5 says that it's 20 per cent to 50 per cent, correct?
- 6 MR COMER: This states it's 20 to 50
- 7 per cent, yes, in the AACE documents.
- 8 MR BROWN: What that really is describing,
- 9 that very early on in a project there is a lot of
- 10 opportunity for cost overruns, correct?
- 11 MR COMER: There is the potential. It
- 12 depends how one undertakes the elements of work but
- 13 yes, there is that potential. That's what the AACE
- 14 documents suggest as well.
- 15 MR BROWN: Are you familiar, Mr Comer,
- 16 with how much cost was estimated in the
- 17 pre-feasibility study that PEL created in this
- 18 matter?
- 19 MR COMER: I have seen the figures
- 20 mentioned in the PFS, yes. \$3.115 billion.
- 21 MR BROWN: You said \$3.115 billion,
- 22 correct?
- 23 MR COMER: That's correct.
- 24 MR BROWN: And even on your understanding
- 25 that the PFS is a Class 4 project, the answer is

- 1 that right now a Class 4 project at \$3.1 billion 17:09
- 2 could have cost overruns up to about \$4.6 billion.
- 3 Isn't that true?
- 4 MR COMER: Certainly not under Class 4,
- 5 no, cost overruns were up to 50 per cent. So in
- 6 total -- in total it could go up to 4-point
- 7 something billion. The other thing to bear in mind,
- 8 of course, is that as one progresses a project of
- 9 this nature, the actual basic cost of the -- the
- 10 central forecast of the cost of the project doesn't
- 11 necessarily remain at that same order of magnitude.
- 12 Improvements can be made to reduce the
- 13 level of costs, the basic level of costs in any
- 14 case, so there's a -- there is the risk that there
- 15 are cost overruns. There are other opportunities
- 16 for reducing the level of costs.
- 17 MR BROWN: Right now I'm only going to
- 18 focus on that stage of the project that you've
- 19 described the PFS at as stage 4. Are you with me,
- 20 Mr Comer?
- 21 MR COMER: I am.
- 22 MR BROWN: And the upper range for cost
- overruns under the 98R-18 guideline is 50 per cent,
- 24 correct?
- 25 **MR COMER:** Correct.

- 1 MR BROWN: If I multiply \$3.1 billion 17:10
  2 times another 50 per cent, that's \$4.6 billion, is
  3 it not, sir?
- 4 MR COMER: It is.
- 5 MR BROWN: To be clear for a moment, if
- 6 the PEL proposed project in the PFS was still a
- 7 Class 5 stage project estimate at that point, in
- 8 fact, the accuracy ranges of 98R-18 on which you
- 9 rely would suggest that the cost overruns could
- 10 exceed \$6 billion in total, correct?
- 11 MR COMER: I would -- that is the
- 12 potential to get to that level according to this
- 13 document, yes. I wouldn't say I'm relying entirely
- 14 on this document, however.
- MR BROWN: Well, in any event, the whole
- 16 point of these ranges is to indicate that it's just
- 17 too early to know exactly where the costs will land
- 18 on a project, correct?
- 19 MR COMER: That is the whole purpose of
- 20 having a process for understanding how the accuracy
- 21 of the project improves as one gains more
- 22 information, yes.
- 23 MR BROWN: Have you reviewed Mr Larry
- 24 Dysert's report in this matter?
- 25 MR COMER: I have.

- 1 MR BROWN: I wonder if we could show that 17:12
- 2 to you? It's RER-15 in the record.
- 3 Have you ever met Mr Larry Dysert?
- 4 MR COMER: I haven't, no.
- 5 MR BROWN: I wonder if we could focus your
- 6 attention on paragraph 9 on the second page of this
- 7 report? Sorry, it's the second page as they're
- 8 numbered.
- 9 MR COMER: Second, yes. Number 9. OK.
- 10 MR BROWN: Yes, sir. Mr Dysert was
- 11 actually one of the primary contributors to 98R-18,
- 12 correct.
- 13 MR COMER: So I gather.
- 14 MR BROWN: And he was a primary
- 15 contributor on actually 14 different recommended
- 16 practices for the AACE, yes?
- 17 MR COMER: I'm sure that's correct.
- 18 MR BROWN: I wonder if we can focus for
- 19 just a moment, then, on why it is that your opinion
- 20 is that the PFS that PEL proposed is a Class 4
- 21 instead of a Class 5. OK?
- 22 MR COMER: I didn't state that.
- 23 MR BROWN: All right. What did you say?
- 24 MR COMER: I stated that in my opinion,
- 25 the PFS falls somewhere between a Class 5 and a

- 1 Class 4. 17:13
- 2 MR BROWN: OK. So it's not clearly a
- 3 Class 4. Is that true?
- 4 MR COMER: It's not clearly a Class 4, but
- 5 it -- well, let me -- no. Let me rephrase that.
- 6 First of all, it depends on how one
- 7 establishes the class systems, and Mr Dysert --
- 8 sorry, not -- the document itself, the AACE
- 9 document, makes it quite clear that there is a wide
- 10 variance in the services and deliverables associated
- 11 with classes, and it's up to the entities that are
- 12 negotiating these gateways, if you'd like to call
- 13 them, as to what goes into them. So there's a wide
- 14 variance.
- So one can -- you know, the fact that
- 16 there may be a class with some recommended services
- 17 and deliverables within this document, it states
- 18 quite clearly this is just guidance, it's not a
- 19 standard. It's something that is recommended.
- 20 MR BROWN: Let me take a look with you for
- 21 a moment at page 19 of your report, please.
- 22 MR COMER: Sure.
- 23 MR BROWN: This is pretty dense on the
- 24 small screen here but we'll try to blow it up as
- 25 much as we can, Mr Comer.

- 1 Mr Comer, you actually prepared this chart 17:15 2 to track which deliverables within the PFS were meeting either a Class 5 or a Class 4 classification 3 4 deliverable in your estimation, correct? 5 MR COMER: That was my intent, correct. MR BROWN: And there are certainly some 6 7 lines in your charts that are empty for Class 4 deliverables. Is that true? 8 9 MR COMER: It is true. MR BROWN: For instance, we see in the 10 bottom third of the page that there are several 11 12 deliverables that would be required of a Class 4 to 13 have been progressed that are empty on the right 14 side, correct? 15 MR COMER: Well, let me restate my 16 previous point. This is in accordance with the 17 classification that's recommended or provided as 18 19 guidance by the AACE documents, so it's not a 20 standard. It's not an absolute requirement. It's 21 up to those that negotiate, the entities that are negotiating on a classification system if one -- if 22
- The point on these particular ones are

23

24

or out.

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one is actually promoted, whether these should be in

- 1 that they are very -- they're secondary order of 17:17
- 2 magnitude, third order of magnitude risks to the
- 3 overall costs of a project of this scale and nature.
- 4 They are missing, but I don't consider them to be of
- 5 the same order of magnitude of risk as, for
- 6 instance, understanding bathymetry or topography or
- 7 ground conditions. They are the big major risks on
- 8 a programme of this nature.
- 9 MR BROWN: Mr Comer, would you please look
- 10 with me at page 21 of your report. There's a second
- 11 line, environmental impact sustainability
- 12 assessment, do you see that?
- 13 MR COMER: I do.
- 14 MR BROWN: It is required in order to be a
- 15 Class 4 estimate that there would be progress on the
- 16 environmental impact sustainability assessment. Do
- 17 you see that?
- 18 MR COMER: If one were going by the
- 19 specific requirements of the AACE guidance, it
- 20 requires that the environmental impacts and
- 21 sustainability assessments should be progressed,
- 22 yes.
- 23 MR BROWN: In fact, you entered section
- 24 10.3 into that line item, correct?
- 25 MR COMER: I did.

- MR BROWN: And that indication was meant 17:18 1 2 to suggest that in fact this environmental impact sustainability assessment deliverable had 3 4 progressed, correct? 5 MR COMER: It was meant to identify the fact that there had been considerations given to 6 environmental impact assessment and 7 sustainability -- well, I'm not sure about 8 sustainability, but certainly in terms of 9 environmental impact work. 10 11 Part of the process of walking the routes 12 was to understand the nature of the land that was 13 being crossed by the rail or the marine environments 14 that the port would be impacted from. 15 MR BROWN: Mr Comer, we can look at it if 16 we want to, but do you recall that the PFS in section 10.3 says essentially that an environmental 17 18 study will eventually need to be done? 19 MR COMER: It does say that indeed, and in 20 the PFS there is a cost estimate, how much that 21 would cost. MR BROWN: And that you consider would be 22
- 23 enough to have progressed?
- 24 MR COMER: I think that's enough to
- suggest that there is an awareness that 25

17:19

1 environmental appraisal would be required and that 2 through the ground proofing that had been undertaken through the walkover surveys, that they would have 3 4 had a good understanding at least of the base of the 5 environmental impact -- sorry, of a basic 6 environmental position. 7 MR BROWN: Mr Comer, can we take a look at slide 8 that you used to present your comments 8 9 today? I wonder if we could do the favour of just blowing up that portion of the curve that includes 10 11 Class 4 and Class 5 for me for a moment. 12 Mr Comer, you said earlier that there is 13 overlap between the classes, correct? 14 MR COMER: That's correct, according to 15 this document, yes. 16 MR BROWN: And, for instance, a study that has cost estimates that would be considered a Class 17 5, in the heart of Class 5, might actually have more 18 19 accuracy than a study on the low end of Class 4 20 according to this diagram that you relied upon, 21 correct? 22 MR COMER: Yes, it does, but it doesn't 23 necessarily mean in that same project, does it? 24 These are referring to you can't compare Class 4 and

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Class 5 projects -- sorry, classes on the same

25

- 1 project and suggest that if one's progressed to 17:21
- 2 Class 4, the accuracy is diminished. These are
- 3 referring to different types of projects that can be
- 4 classified under this system.
- 5 MR BROWN: In fact --
- 6 MR COMER: So let me give you an example.
- 7 Sorry to interrupt.
- 8 But it quite rightly points out within the
- 9 document that, for instance, if a project is
- 10 undertaken in an urban environment, there are far
- 11 more risks than one undertaken in a rural
- 12 environment, simply because of all the existing
- infrastructure that's around.
- So, for instance, a Class 4 project
- 15 undertaken in an urban environment classification
- 16 may well be riskier than one project in a rural area
- 17 in a Class 5.
- Just for the record this is --
- 19 predominantly the work in this project is in rural
- 20 areas.
- 21 MR BROWN: Mr Comer, have you read
- 22 Mr Dearman's report in this matter?
- 23 MR COMER: I have read Mr Dearman's
- 24 report, yes.
- 25 MR BROWN: Did you know that your report

- 1 was going to input into a damages calculation when 17:22
- 2 you generated your report?
- 3 MR COMER: I was aware that Mr Dearman
- 4 would be relying on some aspects of my statement,
- 5 yes. I was not aware of how he would use those --
- 6 the statements I was making, but I was aware he was
- 7 using some of those statements.
- 8 MR BROWN: Can we take a look at exhibit
- 9 Claimant's 381 for a moment? That's the 98R-18 cost
- 10 estimate guidance that we've been talking about.
- 11 MR COMER: Sure.
- 12 MR BROWN: This is the document that you
- 13 were relying on, correct?
- 14 MR COMER: This was a document I was asked
- 15 to review and comment on, yes.
- MR BROWN: Page 7 of this document,
- 17 please.
- 18 MR COMER: Page 7 of the pdf?
- 19 MR BROWN: It's actually page 9 of the
- 20 pdf. Thank you for asking.
- 21 MR COMER: I have it.
- 22 MR BROWN: I need to pull up my copy or
- 23 I'll never be able to read it.
- MR COMER: Sure.
- 25 MR BROWN: Apologies. Let me switch pages

- 1 actually for a moment.
  2 MR COMER: All right.
- 3 MR BROWN: I apologise. It's page 26 of
- 4 the pdf. I had given you the wrong number before.
- 5 Page 24 of the document, page 26 of the pdf.
- 6 MR COMER: The last page. OK.
- 7 MR BROWN: If we could blow up maybe the
- 8 first full paragraph there ahead of the examples,
- 9 you recognise this appendix to 98R-18, correct?
- 10 MR COMER: Correct.
- 11 MR BROWN: And this appendix actually has
- 12 a specific example in the recommended practice, yes?
- 13 MR COMER: It has.
- 14 MR BROWN: And what this appendix says, in
- 15 fact, is that there's often a misunderstanding about
- 16 the class of estimate as defined in the recommended
- 17 practice in that it would define an expected
- 18 accuracy range for each estimate, and that's
- 19 incorrect. Isn't that true?
- 20 MR COMER: That's what it states.
- 21 MR BROWN: And in fact --
- 22 MR COMER: I miss -- I didn't
- 23 misunderstand but I missed part of the points of the
- 24 document itself, so I guess there will be
- 25 misunderstandings with this document. I think it's

- 1 quite -- whilst it's very helpful -- and sorry for 17:26
- 2 making this point -- it's also very flabby in a way
- 3 in terms of the definitions that are applied and the
- 4 wide ranges that can be applied to the various
- 5 classes.
- 6 MR BROWN: Well, let me focus on the third
- 7 line down that we have blown up right there that
- 8 says "the accuracy range should always be determined
- 9 through a risk analysis of the specific project",
- 10 correct?
- 11 MR COMER: That's what it says.
- 12 MR BROWN: And there is such a thing as a
- 13 qualitative risk analysis for a project, correct?
- 14 MR COMER: There is such a thing as a
- 15 qualitative and a quantitative risk analysis, yes.
- 16 MR BROWN: The PFS was not a qualitative
- 17 risk analysis, right?
- 18 MR COMER: On the contrary. I believe
- 19 there was quite a lot of qualitative thought that
- 20 had gone into the PFS. Would you like me to give
- 21 you some examples?
- 22 MR BROWN: Actually, I'm going to ask you
- 23 another question.
- Was there a risk register in the PFS?
- 25 MR COMER: There was not a specific risk

- 1 register in the PFS, no. 17:27
- 2 MR BROWN: Then you've answered my
- 3 question.
- 4 MR COMER: Well, perhaps you'd allow me to
- 5 just explain my views on why I believe there was a
- 6 qualitative and quantitative assessment undertaken
- 7 in the PFS?
- 8 MR BROWN: I would respectfully suggest
- 9 that perhaps if redirect cares to do that, we can do
- 10 that, but I'd rather move on.
- 11 MR COMER: OK. Thank you.
- 12 MR BROWN: I want to focus for just a
- 13 moment on your second opinion.
- 14 MR COMER: Sure.
- 15 MR BROWN: Your second opinion relates to
- 16 the use of a South African guideline and an estimate
- 17 of a percentage-based remuneration for engineering
- 18 services, correct?
- 19 MR COMER: I would rephrase it somewhat.
- 20 MR BROWN: All right.
- 21 MR COMER: In terms of -- if I may, in
- 22 terms of explaining the approach that would normally
- 23 be adopted to gain estimates for things, you've used
- 24 an indicative guideline that is very similar to a
- 25 number of others that I've used. It was simply to

- 1 illustrate a point or series of points, really. 17:29
- 2 MR BROWN: Can we go to slide 4 of your
- 3 presentation, please?
- 4 MR COMER: Sure.
- 5 MR BROWN: In the first bullet of those
- 6 two, to borrow the point you were attempting to
- 7 illustrate, the question that was asked of you is
- 8 whether it is an accepted industry practice for
- 9 civil engineering for consultants to be remunerated
- 10 based upon a percentage of the total cost, correct?
- 11 That was the question?
- 12 MR COMER: That was the -- well, that was
- 13 half the question.
- 14 MR BROWN: Yes.
- 15 MR COMER: Yes.
- 16 MR BROWN: And then you also provided a
- 17 percentage base after that, correct?
- 18 MR COMER: Correct.
- 19 MR BROWN: But, just to be clear for a
- 20 moment, you're not suggesting that the only accepted
- 21 industry practice for civil engineering is to be
- 22 remunerated on a percentage basis of the project
- 23 cost, correct?
- MR COMER: Not at all. No, not at all.
- 25 And I state that quite clearly in my statements.

- 1 MR BROWN: You do agree that Mozambique is 17:30
- 2 not South Africa, correct?
- 3 MR COMER: I do.
- 4 MR BROWN: And you in fact went looking on
- 5 the internet for any guidelines that you could find
- 6 related to Mozambique, right?
- 7 MR COMER: I did, yes. It's quite common
- 8 practice nowadays.
- 9 MR BROWN: I am curious for just a moment.
- 10 The South African guidelines that you found, those
- 11 you found on the internet while you were doing that
- 12 search, correct?
- 13 MR COMER: It came up in the search
- 14 I did -- for guidelines for fees for Mozambique it
- 15 came up as one of the Google -- whatever they're
- 16 called, yes. References.
- 17 MR BROWN: Can we take a look for just a
- 18 moment at Exhibit-- let's do -- well, I'll just ask
- 19 you the question and see if we can move this along
- 20 for a moment.
- 21 MR COMER: Sure.
- 22 MR BROWN: Do you recall how many -- how
- 23 much the engineering costs were in the PFS?
- MR COMER: They were probably --
- 25 \$107 million was 5 per cent of their overall -- of

- 1 the engineering costs, so whatever -- I can't 17:31
- 2 remember off the top of my head, but it's a figure
- 3 that's effectively 20 times the -- the fees for
- 4 engineering that were allowed.
- 5 MS VASANI: Sorry. Could we please take
- 6 the expert to the document because I think it's
- 7 unfair to ask him about specific numbers if he
- 8 doesn't actually have the information in front of
- 9 him. I think it would be helpful to pull up the PFS
- 10 where you're referring him to, please.
- 11 MR BROWN: Actually, if you don't mind,
- 12 I'll just use his slide. It's on his slide as well.
- 13 MR COMER: It is.
- 14 MR BROWN: If we can go to slide 11 -- no,
- 15 sorry, 12 of your presentation.
- 16 MR COMER: Yes.
- 17 MR BROWN: If you see the last bullet of
- 18 your slide on page 12, it attempts to support the
- 19 idea that there's 5 per cent of construction costs
- 20 which amounts to \$107 million. Do you see that?
- 21 MR COMER: I do. It doesn't purport. It
- 22 states that, yes.
- 23 MR BROWN: And let me ask you. You
- 24 support that by referencing another exhibit, C-6A,
- 25 just below that, correct?

- 1 MR COMER: You mean referenced in the RSA 17:32
- 2 Guidelines?
- 3 MR BROWN: No, no. I'm referencing the
- 4 very document that's on this page of your slide that
- 5 says C-6A.
- 6 MS REIMSCHUSSEL: Mr President, sorry.
- 7 That is an incorrect reference. That's C-6B.
- 8 MR BROWN: OK. Regardless of whether it's
- 9 C-6A or C-6B, your slide indicates that there's a 5
- 10 per cent engineering consultancy and detail
- 11 engineering line item. Do you see that?
- 12 MR COMER: I do, 5 per cent.
- 13 MR BROWN: I see, though, that that totals
- 14 \$72 million.
- 15 MR COMER: Sure. That's because this
- 16 extract is purely for the port project. It doesn't
- 17 include the rail component of the project. I just
- 18 extracted it to demonstrate that PEL have used
- 19 5 per cent fee. If one takes the rail components
- 20 and takes 5 per cent of the engineering and
- 21 construction costs and adds it to that figure there
- of 72 million, you'll get to \$107 million more or
- 23 less.
- 24 MR BROWN: In fact, Mr Comer, \$107 million
- 25 is substantially less than 5 per cent of

- 1 \$3.1 billion? 17:34
- 2 MR COMER: That is correct. But that
- 3 \$3.15 billion is comprised of a number of other
- 4 components that one wouldn't necessarily attribute
- 5 engineering design costs to.
- 6 MR BROWN: That's right. There would be a
- 7 lot of numbers in that 3.1 billion that you should
- 8 not in fact be multiplying times anything to get to
- 9 an engineering cost, correct?
- 10 MR COMER: Correct. But on the other
- 11 hand, one would probably allow for it in other
- 12 components of an estimate. For instance, projects
- 13 and programme management, or contingencies and
- 14 sundries, so I'm just -- I was asked to comment on
- 15 engineering fees.
- 16 MR BROWN: You would agree with me that if
- 17 the project is not, in fact, undertaken, there
- 18 aren't any fees to pay the engineer either, correct?
- 19 MR COMER: I certainly wouldn't agree with
- 20 that at all.
- 21 MR BROWN: All right. Well, in what
- 22 circumstance would the project never be built but
- 23 the engineer gets paid?
- 24 MR COMER: Several projects. I've
- 25 probably worked on dozens myself. Projects get

- 1 terminated for all sorts of reasons and, depending 17:35
- 2 on the way in which the contract is established, in
- 3 terms of payment, the approach that's being taken,
- 4 consultants can get -- will be paid for the work
- 5 they've undertaken.
- 6 MR BROWN: That's correct, isn't it,
- 7 Mr Comer? What you're referring to is if you can
- 8 find a contract that describes the consultancy fees
- 9 for an engineer, then the engineer can be paid,
- 10 correct?
- 11 MR COMER: I'm sorry, I don't quite
- 12 understand the question. If you undertake -- it
- 13 depends what type of contract one undertakes but
- 14 effectively -- you asked me the question whether
- 15 consultants would get paid for work that was
- 16 undertaken but the project never went ahead, and it
- 17 happens in a number of cases, yes.
- 18 MS MARTINS: In any event, Mr Comer,
- 19 Mozambique is not required to follow the
- 20 South African guidelines, correct?
- 21 MR COMER: Correct.
- 22 MR BROWN: There are plenty of other ways
- 23 to pay an engineer, correct?
- 24 MR COMER: And I have stated that. I
- 25 think the point I was making was not that this would

- 1 necessarily be the way in which the engineers were 17:36
- 2 paid, it's the method of establishing what the fee
- 3 estimates would be for the engineering content,
- 4 design engineering content for these two programmes
- 5 of work. There's a difference.
- 6 MR BROWN: Can we look at Claimant's
- 7 C-382?
- 8 Mr Comer, this is the South African
- 9 guidelines that you relied upon, correct?
- 10 MR COMER: It's -- it is the design -- fee
- 11 guidelines for design that I have used to illustrate
- 12 the reasons why I believe that a range of 4 to 7
- 13 per cent for a project like this would be
- 14 appropriate, yes.
- 15 MR BROWN: Can I focus your attention on
- 16 the pdf page 6? It's page 4 of the guideline.
- 17 There's a paragraph near the bottom. It's
- 18 the last full paragraph before the one that also has
- 19 the numbers in it and it begins "It remains the
- 20 prerogative".
- Do you see that? We'll get the blow-up
- 22 done a little differently.
- 23 MR COMER: Yes.
- 24 MR BROWN: In fact, the guidelines that
- 25 you rely on take care to confirm that it remains a

1	prerogative of the client and the engineer to	17:38
2	utilise this document as a basis for the negotiation	
3	or to utilise any other means to reach an agreement	
4	on the fee and services offered, correct?	
5	MR COMER: Correct.	
6	MR BROWN: Because, in fact, any contract	
7	is going to take negotiation, correct?	
8	MR COMER: Correct.	
9	MR BROWN: And if the fees haven't been	
10	set for the engineer, then we don't know what the	
11	engineer is going to be paid, do we?	
12	MR COMER: That's correct, but I'm not	
13	sure what the point of that is because the whole	
14	point of my the purpose of what I was trying to	
15	illustrate is that the only way of estimating what	
16	the likely design fees (audio distortion) for a	
17	project of this nature at the stage they were at	
18	would be through the use of a percentage basis to	
19	calculate it.	
20	PRESIDENT: Mr Brown	
21	MR COMER: Of course, you're right. There	
22	would have been negotiations on that point at some	
23	stage.	
24	MR BROWN: I'm through, Mr President.	

PRESIDENT: You are done?

25

1	MR BROWN: Yes.	17:39
2	PRESIDENT: I was starting to doubt what	
3	the South African rules on engineering really had to	
4	do with our case under international law. Thank	
5	you. Thank you for coming to an end.	
6	Mr Ho, or Ms Reimschussel?	
7	Ms Reimschussel?	
8	MS REIMSCHUSSEL: Thank you Mr President.	
9	Mr Comer, I just have one question for you.	
10	Re-examination by Claimant	
11	MS REIMSCHUSSEL: Earlier you were having	
12	a discussion with Mr Brown about the quantitative	
13	and qualitative analysis that you saw in the PFS,	
14	and I just wanted to give you an opportunity to	
15	finish your comment.	
16	MR COMER: Thank you very much. I think	
17	the point I was trying to make is that both the work	
18	undertaken by MTC and by PEL and their consultants	
19	themselves identified a number of options for both	
20	the rail route and for the port. They went through	
21	the process of identifying the risks associated with	
22	each of those options and ruled out a number of	
23	options based on those risks to come up with in each	
24	case a preferred location for the port and a	
25	preferred route for the rail line.	

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1	So that was, in my opinion, both a	17:40
2	qualitative assessment and a quantitative	
3	assessment. They took the trouble walking the	
4	routes and looking at the locations for the	
5	potential port, talking with locals, and then going	
6	through the process of assessing it through a cost	
7	estimation to determine which of those options would	
8	be a preference. So that, in my opinion, is a good	
9	basis for both at this stage for both the	
10	quantitative and qualitative approach.	
11	MS REIMSCHUSSEL: Thank you, Mr Comer.	
12	Mr President, we have no further questions.	
13	PRESIDENT: Very good. Let me	
14	double-check with my colleagues. Any question for	
15	Mr Comer?	
16	Mr Comer, thank you very much for having	
17	made yourself available, and with that, we are	
18	finished with your examination. Thank you very	
19	much.	
20	MR COMER: Thank you.	
21	PRESIDENT: Have a good afternoon in	
22	London.	
23	MR COMER: Thank you. Good afternoon from	
24	London.	

PRESIDENT: Very good. So this is now off

25

- 1 the record. 17:42
- 2 (Short discussion off the record)
- 3 **PRESIDENT:** Let me get a time check for
- 4 you so both parties know how much time they have
- 5 left for their examinations.
- 6 MS JALLES: Claimant has used so far seven
- 7 hours and six minutes, and Respondent has used seven
- 8 hours and 37 minutes, so it's 16.5 hours -- 16 and a
- 9 half hours each, right? So nine hours approximately
- 10 each, a little bit.
- 11 **PRESIDENT:** So how much time do they have
- 12 left?
- MS JALLES: Nine hours -- exactly? I'll
- 14 do the calculations.
- 15 **PRESIDENT:** Nine hours each. Very good.
- 16 So what shall we do now? Ms Reimschussel or Mr Ho?
- 17 MR HO: I think it's me up next to cross
- 18 examine. Mr Mendonça, I understand, is the next
- 19 witness. Obviously it's now a quarter to 6. I
- 20 think even with a fair wind to do his direct
- 21 presentation, for me to cross-examine him, and then
- 22 anything at the end, I would have thought it would
- 23 be at least an hour or an hour and 15 minutes,
- 24 I suspect, so I'm in the Tribunal's hands.
- I'm happy to carry on, but I appreciate

- 1 it's been a long day for everybody else who's been 17:44
- 2 doing the speaking while I haven't.
- 3 **PRESIDENT:** Shall we start with the direct
- 4 examination, and then probably we will finalise?
- 5 Very good.
- 6 (Short break from 5.44 pm to 5.48 pm)
- 7 TIAGO DE MENDONÇA
- 8 **PRESIDENT:** Let me start with an easy
- 9 question. How would you like --
- 10 **MR MENDONÇA:** Sorry?
- 11 **PRESIDENT:** Let me start with an easy
- 12 question. How would you like that I address you?
- 13 Is it Dr de Mendonça, is it Engineer de Mendonça? I
- 14 think we share the same problem of having very long
- 15 names.
- 16 MR MENDONÇA: I'll have Tiago Mendonça is
- 17 good.
- 18 **PRESIDENT:** Thank you, Mr Mendonça. You
- 19 are here as an expert, and the first thing we have
- 20 to do is to take your declaration as an expert. Can
- 21 I kindly ask you that you stand up?
- Do you solemnly declare upon your honour
- 23 and conscience that you will speak the truth, the
- 24 whole truth and nothing but the truth, and that your
- 25 statement will be in accordance with your sincere

1 belief? 17:49

- 2 MR MENDONÇA: I do.
- 3 **PRESIDENT:** Very good. So will you be
- 4 speaking in Portuguese or in English?
- 5 MR MENDONÇA: Mr President, I'll try to
- 6 speak in English, and if I have some difficulties,
- 7 I ask your patience for not being a good English
- 8 speaker, but I think it will be better like this.
- 9 I'll have to say some words in Portuguese but --
- 10 **PRESIDENT:** That's perfect. Very good.
- 11 We will do the following. We will have your
- 12 presentation, and then your direct examination, and
- 13 after that we'll break for the day.
- 14 So I give the floor now to Respondent.
- 15 MS BEVILACQUA: Thank you, Mr President.
- 16 Examination by Respondent
- MS BEVILACQUA: Good afternoon,
- 18 Mr Mendonca.
- 19 MR MENDONÇA: Good afternoon to you all.
- 20 Thank you.
- 21 MS BEVILACQUA: You have on the table next
- 22 to you copies of your reports that you have
- 23 authored, and would you start with the first one on
- 24 top of the pile and confirm for me that this is
- 25 your March 2021 report? If you would look at

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1	page 11.	17:51
2	MR MENDONÇA: Yes, this is my report.	
3	MS BEVILACQUA: And is that your signature	
4	at page 11?	
5	MR MENDONÇA: It's my signature, yes.	
6	MS BEVILACQUA: Is there anything you wish	
7	to change or amend in this March 2021 report?	
8	MR MENDONÇA: No, thank you.	
9	MS BEVILACQUA: And the next report you	
10	issued in this matter was in November 2021.	
11	MR MENDONÇA: Yes.	
12	MS BEVILACQUA: If you look at page 5, is	
13	that your signature, sir?	
14	MR MENDONÇA: Yes, it's my signature.	
15	MS BEVILACQUA: Is there anything in	
16	your November 2021 report that you wish to change or	
17	amend?	
18	MR MENDONÇA: No, thank you.	
19	MS BEVILACQUA: And, last, we have	
20	an August 2022 report. And is that your signature	
21	on page 5, sir?	
22	MR MENDONÇA: Yes, it is my signature.	
23	MS BEVILACQUA: Anything you wish to	

MR MENDONÇA: No, thank you.

24 change or amend in that report?

25

- 1 MS BEVILACQUA: If you would then like to 17:52
- 2 introduce yourself to the panel and give your
- 3 presentation.
- 4 Presentation
- 5 MR MENDONÇA: Good afternoon to you all.
- 6 Again, I'll talk in English, and you have to be all
- 7 of you patient because I'm a Portuguese language --
- 8 I'm Portuguese. I work in Mozambique so -- but I'll
- 9 try to talk in English.
- I'm a civil engineer for 37 years. I have
- 11 a Masters in Structural Engineering. I am the CEO
- of a consulting group called Betar that works here,
- in Mozambique, in Angola, Brazil and Malawi. I'm
- 14 also CEO of MZ Betar which is the company we have in
- 15 Mozambique. This company has the highest permit --
- 16 it's called in Portuguese "alvará" -- to work in
- 17 Mozambique. In Mozambique consultant companies,
- 18 they need to have a permit to work and only
- 19 consultant permits -- consultant companies with
- 20 permits, they should work in Mozambique.
- 21 I'm also a licensed engineer in
- 22 Mozambique. In Mozambique, like in Portugal and
- 23 many other countries in the world, in order to
- 24 practice engineering, you have to be a licensed
- 25 engineer and you have to be in the Mozambican

17:53

1 Association of Engineers, which I am. 2 What do I do in Mozambique or elsewhere? 3 We design roads, bridges, railways, and we do 4 project management, and I've been involved in the 5 biggest infrastructure projects in Mozambique. I've 6 been involved -- I've designed two bridges over the 7 Zambezi river, which I'm very proud of, the biggest 8 bridge in Mozambique which is the bridge of Katembe 9 in Maputo. I've started with that. I've done the prefeasibility study, the subsequent studies, I've 10 11 done the project management. But what do I do also 12 in Mozambique? 13 I deal with tenders. We are a company, a 14 private company, I'm the biggest shareholder of my 15 company, and we tender, and we tender according to 16 the laws of Mozambique, and there are two important laws. The procurement law, it's the most important 17 law for us consultants, and of course the laws 18 19 that -- and the design criterias, all of that, 20 technical things I'm not going to talk about that 21 here, and in Mozambique we have also PPP Law, and 22 we'll talk about that later.

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first time I'm in a court. It's the first time I'm

in a tribunal in English, and it's not my -- I'm not

I'm not, like Mr Baxter, it's not the

23

24

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- 17:55 1 a professional expert. My expertise comes from what I do in a daily basis in Mozambique. So I deal with 2 all these matters in Mozambique. I've done a lot of 3 4 prefeasibility studies -- some of them went well, 5 others stopped -- whatever. So I would like to share with you four 6 issues. The first issue is the Memorando de 7 Entendimento. The translation to English, it's MOU. 8 9 We all know there are three versions of the Memorando de Entendimento, one version in 10 11 Portuguese and two versions in English. 12 And the two versions in English, the 13 biggest difference is the clause 2.1. Can someone 14 share the version in Portuguese and the version in 15 English which is -- it's very difficult to -- as 16 there are two versions in English, I don't know if you have any classification for the two versions in 17 English. I don't know. But please share the 18
- 19 version in English which is I think accepted by
- 20 Patel, because this is important. This is one of
- 21 the key issues of this problem. But if we look at
- 22 clause 2.1 in those versions, we see clause 2.1, we
- 23 see clause 2.1 in Portuguese has two lines, and --
- 24 has two lines, and the clause 2.1 in English has
- five lines, one is 18 words and another is 53 words. 25

- Well, it's not a translation because what 17:57
- 2 is written in clause 2.1 is not the same that is
- 3 written in clause 2.1 in Portuguese. It's not the
- 4 same thing.
- If we go to the other version, this is
- 6 very important because I deal with this every day.
- 7 We need to know what is -- what are the documents
- 8 will guide us, and we have here three versions.
- 9 So what I'm saying is the version in
- 10 English has nothing close to .1. It's not the same
- 11 thing. It's completely different. It's not a
- 12 translation. Not even similar to a translation.
- 13 It's nothing, I would say. Sorry to say that.
- 14 Please, Mr President, when I'm going out
- of the rule, please call me. I'm an undisciplined
- 16 engineer sometimes, so I'm sorry.
- So this is very important and in my
- 18 opinion this cannot be accepted, because it's not a
- 19 translation of the Portuguese version. It's another
- 20 thing. And in my opinion also in the Law 1510,
- 21 which is the Law for Procurement used in
- 22 Mozambique -- maybe you could -- Theresa, maybe you
- 23 could put that law.
- 24 MS BEVILACQUA: For the record, this is
- 25 RLA-3 at page 8 of the pdf.

1	MR MENDONÇA: Sorry?	17:58
2	MS BEVILACQUA: You go ahead.	
3	MR MENDONÇA: OK.	
4	The Law 1510, the procurement law, in	
5	article 5 says that even I'll try to translate	
6	even there are two there are two versions, what	
7	the more than one version, the prevailing	
8	version, it's the Portuguese version. This is in	
9	the law.	
10	So in my opinion, Portuguese version is	
11	the only one who can be used to analyse this	
12	situation.	
13	Now we go to the MOI memorandum of	
14	understanding, sorry.	
15	In clause 1, what does it say? It says	
16	that it's about a port, 500 kilometres of railway,	
17	and it says also there should be a prefeasibility	
18	study I'm not reading in Portuguese and then	
19	under a private under a PPP it's very clear	
20	saying that this is under a PPP and it should the	
21	proponent should present the prefeasibility study	
22	and the definitions "Definicao dos termos e	
23	condicoes basicas para atribuicao da concessao".	
24	I would say the terms and basic conditions	
25	to grant the concession. So three things.	

- 1 Prefeasibility study, under a PPP, and basic terms 18:00
- 2 and conditions in order for the government to grant
- 3 the concession.
- 4 Clause 2, I'm talking -- I'll only talk
- 5 about the Portuguese version -- which is similar to
- 6 one of the English versions. The clause 2, what
- 7 does it say?
- 8 It says that should be presented a
- 9 prefeasibility study in 12 months, and the
- 10 government will give the direito de preferência --
- 11 I cannot. I'm sorry I'm not going to translate
- 12 this, because direito de preferência, it's very
- 13 difficult when we are in a certain respectable
- 14 Tribunal, if we go into translations about concepts
- 15 that are within the country and within the law,
- 16 I lost my -- I lost -- how do you say when you get
- 17 water upon you. So I lost my foot -- well, never
- 18 mind. Sorry.
- 19 So this is clause 2. And let's talk about
- 20 direito de preferência. What is
- 21 direito de preferência?
- 22 Direito de preferência, it's a very well
- 23 known legal figure -- I don't know if you can tell
- 24 figure, a legal framework, whatever, in Mozambique.
- 25 I know this for more than 25 years. I'm 25 -- for

- 1 25 years I work in Mozambique. Why do I know this? 18:02
- Because I'm a private company, and in the
- 3 law, even in the 15 -- in the procurement law, what
- 4 does it say? And in many of the tenders it says
- 5 there's a direito de preferência for national
- 6 companies, which is normal in some of less developed
- 7 countries. What do they say? National companies,
- 8 they have a direito and margem of 15 per cent. This
- 9 is -- I'm not talking about the PPP Law yet; I'm
- 10 talking about the concept which is very common in
- 11 Mozambique that I know since the day I've got there
- 12 because I was not a national, at that time I did not
- 13 have a national company, so it's an ancient concept
- 14 in Mozambique.
- 15 And this also in the PPP Law, could I ask
- 16 Theresa to have the PPP Law article 13, please.
- MS BEVILACQUA: Mr Mendonça, we are on a
- 18 clock and it's been a long day. I'm going to ask
- 19 you to move to your next point.
- 20 MR MENDONÇA: OK. So what does article 13
- 21 say? I was here, I've heard unsolicited proposals,
- 22 the article 13 says that you can have unsolicited
- 23 proposals, yes. It's in the law. It's normal.
- 24 It's not the thing international. It's in the law.
- 25 You can have unsolicited proposals, of course.

1	And those unsolicited proposals must be	18:04
2	subjected to public solicitation, which is a public	
3	tender. And why? To evaluate the technical and	
4	it's like a benchmarking for the technical and the	
5	price. Yes? And also says in the law in this	
6	article that unsolicited proposals have a right and	
7	margin of preference of 15 per cent in the	
8	evaluation of technical and financial proposals, and	
9	it says again one thing, and with no right to	
10	compensation by the costs of the proponent when	
11	doing the proposal. Sorry for the lousy	
12	translation, but this is the spirit. It's in the	
13	law.	
14	So all of this is in the law that	
15	unsolicited proposals, I have heard a lot about	
16	that, and, again, the letter of approval of PFS of	
17	15 June of '12, what does it say? It says that the	
18	proponent can "exercer expressamente o seu direito	
19	de preferencia". I don't know how to translate.	
20	Can somebody help me here? Exercise its right of	
21	preference.	
22	So when the government approves the PFS,	
23	said that Patel could "excerse" [exercise] its right	
24	of preference. So MOU under a PPP. In Law 1511	
25	also, clause 1 says the PPP Law, the juridical	

1 regime for PPP is public tender.

18:06

- 2 So it's impossible that the government
- 3 could give a direct award. I assume that -- and
- 4 everywhere, of course, it's a rhetorical question --
- 5 I assume that we all know that the government has to
- 6 accomplish with the Mozambican law, and in order to
- 7 accomplish with the Mozambican law, there was no way
- 8 to do it in other forms. And I -- I'll go later to
- 9 that.
- 10 So also in the PPP Law, not in the law --
- in the regulamento -- how do you call regulamento,
- 12 the regulations of law, in all of the countries you
- 13 have the law and then we have the regulations of the
- 14 law, and in the regulations of the law, we come in,
- 15 16 of 12 says in article 17 that you can go to a
- 16 direct award as a measure of last resort in
- 17 ponderosa -- I don't know how to -- situation.
- 18 Ponderosa is a very, very strong word in Portuguese.
- 19 It's very, very strong. Only in "situacoes
- 20 ponderosas" and fully fundamented by the government,
- 21 which is the "entidade contratante" [contracting
- 22 party].
- So in my opinion, according to the legal
- 24 framework in Mozambique, it was completely
- 25 impossible to do it otherwise because it's so clear,

- so clear, I understand those international issues, 18:08 1 2 but we're talking about Mozambique. We're talking about the law in Mozambique and how it is applied, 3 and this -- I deal with this every day. We have to 4 5 tender. And -- well, another thing. Two more 6 points. Definition of the terms and conditions in 7 order to grant a concession. Clause 1, defining the 8 9 basic terms and conditions for the granting of concession by the Government of Mozambique. So I've 10 11 never seen what did Patel propose in order to define 12 the basic terms and conditions to have a concession 13 granted. It's amazing. I have been involved in a 14 lot of this process and what do we do when we are 15 with this? You know, I'm not talking about illegal 16 things. Normally proponent first, they have to know the law and they have to propose to the government 17 things that, first, are according to the law but 18 19 sometimes it's normal -- it's very normal in 20 Mozambique and all over the world that everyone 21 wants to be direct award. It's normal. All the 22 private companies do that. I also do that when
- 24 But in order for us to do this, we have to

I can and if it is possible.

23

create a scenario. We have to be within the legal 25

- 1 framework. It's not proposing the government, you 18:09
- 2 have to do this because you have signed a letter.
- 3 It's not this. It's you have to do this because the
- 4 legal framework in Mozambique allows you to do it,
- 5 and in this process, in the prefeasibility study,
- 6 I've seen nothing about these definitions and
- 7 conditions in order to -- the contract be awarded to
- 8 Patel. It's -- you have to help. If there's a
- 9 private company wants to be awarded, it's normal,
- 10 it's very legitimate, they have done this which is
- 11 in the law. First, this is not an idea of Patel.
- 12 That doesn't exist. I know Macuse for many years,
- and it's in a document of the government of 2009,
- 14 which says that there's a possibility of a port in
- 15 Macuse.
- 16 So this idea that this is a new thing that
- 17 was invented, no, it's not a new thing that's
- 18 invented, and there are documents that prove that.
- 19 It's not my opinion. My opinion is whatever.
- 20 So Patel didn't ever present the basic
- 21 terms and conditions. They didn't -- they should
- 22 have put a legal framework. They should have
- 23 accomplished the law which says again the PPP Law
- 24 project action social development on the local
- 25 communities, adaptation to legal existing

18:11

1	frameworks, adaptation to "proceedments"
2	[procedures] and measures of supervision, of
3	legality and conformity by Tribunal Administrativoe.
4	So when we want to enforce and we want
5	to it's normal for private companies to try to
6	get a direct award. Normal. But we have to work
7	for that, and we have to help the government to do
8	it in a legal way, and I've seen no proofs of that
9	action done by Patel. I do it many times. If
10	I want, I have to help myself with the national
11	consultants, with national lawyers, because lawyers
12	also need to be like us engineers lawyers need
13	to be in the professional association. They need to
14	be registered and licenced in Mozambique. It's
15	not it's a country with laws and we have to
16	respect the country and the laws. I don't know if
17	I can say this, but, Mr President, you tell me if
18	it's not good, please, to say this, but I've heard
19	today that Mozambique government act as an
20	irresponsible way. This is a very strong some
21	things we have to respect also countries, and
22	Mozambique has its laws and we have to respect the
23	laws. And if you don't know the laws, we cannot
24	this is, sorry to say I'll not say nothing

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25 sorry. Well, so it was impossible for -- Patel put

- 1 himself in a position that it was impossible for the 18:13
- 2 government to proceed. They didn't give the
- 3 government a way, a pass, a legal framework, a
- 4 technical thing. Nothing. It's -- and now I'll go
- 5 to the PFS.
- I know the government approved the PFS,
- 7 the prefeasibility study. Of course I know this.
- 8 And the government approved the prefeasibility study
- 9 and told Patel that Patel could exercise its right
- 10 of preference. Period. Nothing more. And the
- 11 right of preference, it's in the law. Something is
- 12 known in Mozambique. This is the normal situation.
- 13 But cost estimation. Now I'll talk about
- 14 prefeasibility study. It's my life. I do it many
- 15 times. Cost estimations, one page, 15 rows.
- 16 We're talking about a 3 billion-dollar
- 17 project, 20 per cent of the GDP of Mozambique.
- 18 20 per cent of GDP of Mozambique. One page.
- 19 Technical team. Who's the technical team? Who
- 20 signed this project? This is a very important
- 21 thing. 3 billion, it's really important for
- 22 Mozambique -- 3 billion-dollar is a lot of money.
- 23 There's no technical team. Who did this work? Who
- 24 are the people? It's mandatory to have in a
- 25 prefeasibility study.

- 1 In section 2 it says need for a port. I'm 18:14 2 not going to ask you to present the section 2. One 3 and a half pages. Economical, financial viability, environmental viability. We are in the 21st 4 5 century. It's impossible to do -- propose something like that. But, first, it's in the law that we have 6 to fulfil in the regulation 1612, it's in the law 7 that the main principles -- article 4 in the 8 9 Mozambican law, the main principles in the law of 15 -- article 1511 must -- I'm a lousy translator 10 but I'll try. Must show the way to all the process 11 12 of elaboration, the studies of technical viability, 13 environmental viability and economic and financial 14 viability. I saw nothing of this in the
- I saw nothing -- I saw a study which is --
- I don't like to make adjectives but I've never seen
- 18 this in my entire life. There's no one word on what
- 19 does it cross. In order to do this, it's not

prefeasibility study.

15

- 20 talking about impact environmental study, it's not
- 21 that we're talking about. Impact environmental
- 22 study must be done in another phase. But in this
- 23 phase it was mandatory to have a viability
- 24 environmental. Viability. If we have sacred
- 25 forests, are we crossing conservation areas. Do we

have problems of flood? It's near the Zambezi 18:16 1 2 river. And about the communities. Who are the communities we are going to pass? Who are those 3 4 people? Have we talked to -- there's no proof -- no 5 proof in the study that they have spoken to stakeholders, and the stakeholders, I mean the 6 ministers of agriculture, culture -- I put them here 7 so I cannot forget, the minister of agriculture, 8 9 culture, infrastructure, environmental, public works, health, education -- no. There's no proof 10 11 they have talked -- there is no input of the real 12 thing of Mozambique. It's amazing. I see a study, 13 and as I am saying I do a lot of those things. 14 I see a study who has no link to reality. No link. 15 Zero link to reality. It's impossible to have a 16 study that has no -- doesn't address this technical, finance and environment. We are in the 21st 17 century. It's impossible to do this. 18 19 Have they talked to the government of the 20 provinces? In the estimation cost they have --21 Patel has put \$115 million for social developments 22 and rehabilitation. It's like this. Social 23 developments of rehabilitation. Where did this come from? And this is the fees that are defined by 24

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Patel. I have heard the past presentation, which

25

1	I didn't understood, because the fees are in the	18:18
2	proposal of Patel, \$107 million period. There's no	
3	need of calculation of fees as presented by the	
4	proponent, and this \$115 million for social	
5	development, it's bigger it's similar to the fees	
6	but and they say we're going to build hospitals,	
7	schools. But where? Why? Who asked them for that?	
8	When we go to a country this is a very important	
9	railway line. It's 500 kilometres that crosses the	
10	country from east to west. It will have a big	
11	impact on this development. And how can we cross	
12	this and we didn't talk to people, we didn't know	
13	we don't know what the environmental of course	
14	they say we'll do this and but generalities.	
15	But when we address a project like this,	
16	we have to it's not only we have to do it	
17	properly. Of course we have to do it properly. And	
18	doing what Patel did was not properly done. I am	
19	very sorry to say this, was not properly done nor	
20	addressed.	
21	But even we have to get allies. Who are	
22	the allies of Patel? How wanted Patel to get a	
23	direct award? Who are their allies? Patel was	
24	connected to who? What was the local content? What	
25	were the companies that could help them? Maybe	

- 1 public companies. I don't know. But they have to 18:20
- 2 have a strategy in order if they could want to have
- 3 a direct award. It's not I'm suggesting that the
- 4 government shouldn't comply with the law. Of
- 5 course. But if we want something, we have to build
- 6 a strategy. And there's no legal framework, nothing
- 7 on Patel proposal, prefeasibility study more than
- 8 wording.
- 9 Again, I will go to --
- 10 MS BEVILACQUA: Mr Mendonça, in the
- 11 interest of time, we need you to wrap up now.
- 12 **MR MENDONÇA:** OK.
- 13 So, article 9 Law of PPP. Article 9. The
- 14 complete process of the Entendimento
- 15 "empreendimento" has the same rules and phases.
- 16 Phase 1, conception. Phase A, conception. B,
- 17 definition of basic terms orientato. Elaboration of
- 18 the studies -- it's not the environmental impact
- 19 studies, it's the studies of viability, technical,
- 20 "ambiental" [environmental] and economical and
- 21 finance. I have not seen the finance model. Who
- 22 are the offtakers? In order to build this, an
- 23 operation like this, we have -- all of us would know
- 24 this, we have to have offtakers, and the offtakers
- 25 are the ones who say that they will pay for the next

- 1 years and they'll grant it a series of tons.
  18:21
- 2 I don't know who are the offtakers.
- And in the beginning of study, 50 to 60
- 4 millions of tons. Where did they get this? Now
- 5 there is today, the capacity today is about 6 to 8
- 6 in the Sena line, and about 12 in the Vale line. I
- 7 don't know -- sorry, I will not talk about that
- 8 right. One thing I must show -- sorry, Theresa.
- 9 MS BEVILACQUA: Sorry, we are out of time.
- 10 MR MENDONÇA: So what I saw -- what I saw,
- 11 it's a shame. What I saw, it's one -- you know
- 12 AutoCAD? It's a programme that all of us use,
- 13 engineers, to draw, to make drawings, and these
- 14 gentlemen who have done this, they have used
- 15 educational AutoCAD version, which is in the
- 16 drawings saying this is AutoCAD version for
- 17 education, not for professional use. This is
- 18 illegal. We cannot use illegal software. It's not
- 19 important but it's -- well, it's what it is.
- 20 MS BEVILACQUA: Thank you, Mr Mendonça.
- 21 MR MENDONÇA: Only one thing again. I'll
- 22 talk no more. Sorry, Mr President. Can I? Please?
- 23 **PRESIDENT:** Please. Just bear in mind the
- 24 time. So if you wrap up then I think --
- 25 MR MENDONÇA: Only one thing. There was a

- 1 public tender, Mr President, and the public tender, 18:23
- 2 according to the law, in my opinion, there's no
- 3 chance of doing that, and Patel lost the tender.
- 4 And Patel -- in the Mozambican law you have three
- 5 phases that you can compliant. One, two and three.
- 6 In phases one and two you have to make a warranty
- 7 from the bank. Patel used the first phase for
- 8 compliant. Never used two other phases. So we have
- 9 to do everything according to the law. They didn't
- 10 use it. They could have used it. I don't know if
- 11 they were going to win, I have no idea. But if they
- 12 want it they could have used. And now, if they want
- 13 to claim, why didn't they claim at the time in a
- 14 formal tender?
- So I would say Patel is a victim of its
- 16 own acts. As an engineer, I am ashamed of what I've
- 17 seen in the prefeasibility study. And as a licensed
- 18 engineer, I think the Government of Mozambique has
- 19 to comply with Mozambican laws and that what they
- 20 have done in this process.
- 21 Sorry to take this time. Thank you.
- 22 **PRESIDENT:** Thank you. Thank you,
- 23 Mr Mendonça.
- So thank you. Let me get a time check
- 25 now, a final time check from the secretary so that

1	you know where you stand.	18:24
2	MS JALLES: So the direct was 33 minutes,	
3	and Respondent has used a total of eight hours and	
4	ten minutes.	
5	PRESIDENT: Very good. So we will now go	
6	off the record. Thank you.	
7	(The hearing was adjourned at 6.25 pm)	
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